

**AN ANALYSIS OF MORAL VALUES IN “THE PROFESSOR AND THE MADMAN”
MOVIE**

A Thesis

Submitted As a Partial Fulfillment of the Requirements for S1 – Degree

By

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Study Program: English Education

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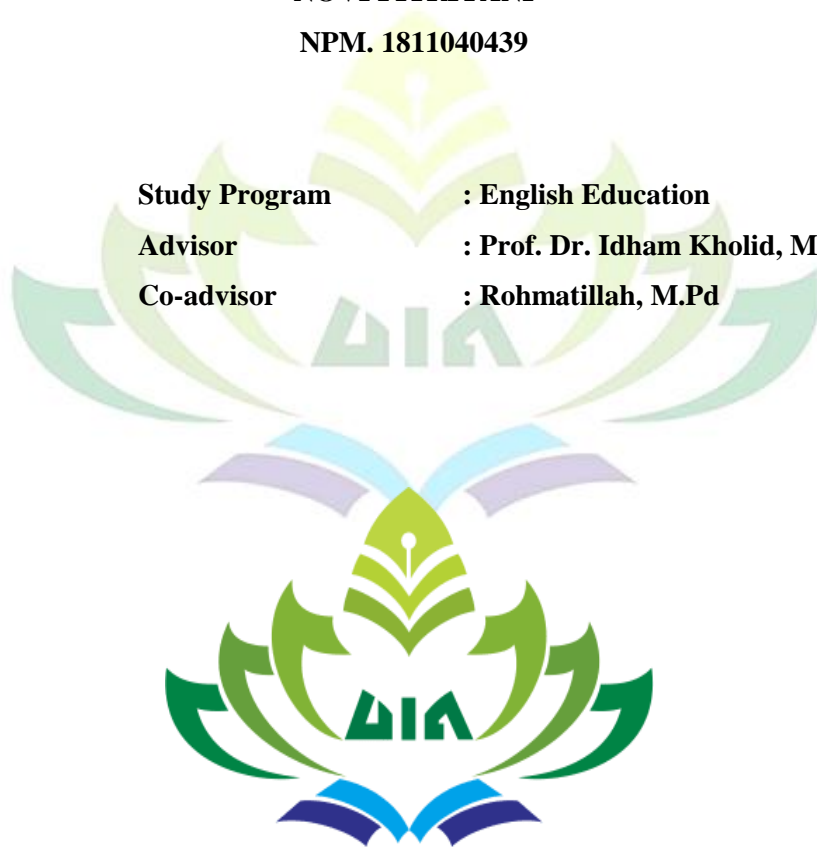
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CHAPTER I

INTRODUCTION

A. Title Confirmation

In order to comprehend the title of this proposal and to avoid misunderstanding, the researcher needs to explain the purpose and terms related to the title of the proposal. The title of this research is **An Analysis of Moral Values in the Professor and the Madman Movie**. The description of the meaning from several terms contain in the title of this thesis are:

Analysis has many meanings. Generally, analysis is an activity that includes the sorting, description, and differentiating of things to be classified and grouped according to certain criteria and then looking for their significance and relevance. Based on the understanding, it can be concluded that the analysis in this study is a way to found out the moral values contained in the Professor and the Madman Movie. The analysis is done to gain a detailed understanding of the moral value in the movie.

Literary work is an expression of human feelings such as experiences, thoughts, and feelings in the form of a picture of life. Literature is not only what is written but also what is voiced, what is expressed, what is invented, in whatever form. Therefore, literary works have many forms, such as poetry, drama, novels, and movies. Literary has an implied message in it, then that it has many lessons for humans.

This research focuses on moral value that is contained in a movie. Moral values are related to one's actions as a human being. Moral values are good or bad human actions based on the norms that apply in a society. The researcher analyzed moral values based on the Thomas Lickona theory. Lickona states that moral values have several kinds, such as respect, responsibility, honesty, fairness, tolerance, prudence, self-discipline, helpfulness, compassion, cooperation, courage, and democratic values.

Movie is one of the most popular literary works. A movie is one of the entertainment media. It contains the cultural element, moral message, education, lifestyle, politics, and history. Movies are sometimes relevant in our lives. Movies have several benefits in education, which are: they can provide constructive messages and be accepted by students; they are good for explaining a process and add an insight to students; they give a deep impression that can affect students' attitudes and make students more interested and enthusiastic in learning. This research used movie as a subject that is going to be analyzed.

The movie that will be analyzed in this research entitled "The Professor and The Madman". This movie is a 2019 biographical drama movie directed by Farhad Safinia. The Professor and The Madman movie is an adaptation of the book with the same title written by Simon Winchester. The popular book was originally published in England as *The Surgeon of Crowthorne: A Tale of Murder, Madness and the Love of Words*, in 1998. This movie tells a mysterious story in the history of the compilation of the Great Oxford English Dictionary. With the context of the mid-19th century era, The Professor and The Madman tell the story of the collaboration of 2 figures with very different backgrounds in the make a formulation of the Oxford dictionary. The professor and the Madman are James Augustus Murray and William Chester Minor.

From the explanation above, it can be concluded that the title of the thesis about **An Analysis of Moral Values in the Professor and the Madman Movie** is to analyze the types of moral values from the characters in the Professor and the Madman movie based on the Thomas Lickona's theory of moral value classification.

B. Background of the Problem

Humans are living beings who have thoughts and various kinds of behavior. Humans share their thoughts, whether real events or fiction, with literary works that act as a medium of communication as well as entertainment that has many moral values. Literary works provide valuable messages to the audience. Literature not only entertains but also inspires everyone. Literature is a depiction of human life, and the main criteria that are applied to literary works are truth or everything that wants to be telling by the author. Furthermore, literary works such as novels, movies, drama, or poetry can be used to educate us through the teaching of philosophy of life.¹

Currently, movies are not foreign to society. Most people have watched movies and made them a part of their daily lives. People have different goals for watching movies, such as refreshing themselves, passing the time, getting information, learning foreign languages, and trying to understand other cultures. Movie is a visual medium that provides educational values and life in the real world. A "movie" means a series of moving pictures recorded with sound that tells a story and shown at a cinema or television.² Movies, in addition to being a form of entertainment, also contain cultural elements, moral values, education, lifestyle, politics, and history that relevant to our lives. A movie has a storyline that is sometimes difficult to predict, but having conflicts and solutions in them allows people to learn about life from there. Literature as an element of movies has become a growing media culture, most people like to watch movies regardless of their living conditions, whatever their background, whoever they are. Not only in big cities, but also in small towns, people watch movies. Movies are not only for entertainment but as a means to deliver a moral value. Most people can catch the moral value clearly from the movie, but some people also find it difficult to understand the moral message contained it. It means that by using movies, people can educate not only a moral but also education, social values, culture, and other.

Morality, often known as manners, refers to socially acceptable human behavior. Moral humans are those who have values that influence their acts and behaviors in society. Moral principles are instilled in society's members in order to help them develop their character and maintain their moral health.³ Moral value can be interpreted as good or bad human actions based on the norms that apply in a society.⁴ Moral values also come from within humans themselves. Moral values in life are very important in the development of human social and spiritual attitudes. Moral values are intended to make humans have better character. Unfortunately, many humans find it difficult to follow values such as truthfulness, honesty, and forgiveness in life. This is because humans have not felt the subtle benefits that come to them by following these values. Or, perhaps, humans are negligent in realizing the importance of moral values in life. Moral values are very important to developing human ethics and can play a role in building human character for the better.

In education, moral values are useful for building students' personalities. A person's moral values describe the good and bad behavior of a person. Moral values are related to one's actions as human beings. There are several factors that influence a person's moral development.

¹ Sujarwa, *Model & Paradigma Teori Sosiologi Sastra* (Yogyakarta: Pustaka Pelajar, 2019). P. 5.

² A S Hornby, *Oxford Advanced Learner's Dictionary* (Oxford University Press, 2006). P. 983.

³ Dr. Ime N. George and Unwanaobong D. Uyanga, 'Youth and Moral Values in a Changing Society', *IOSR Journal of Humanities and Social Science*, 19.6 (2014), P. 41.

⁴ K. Bertens, *ETIKA* (Jakarta: Gramedia Pustaka Utama, 2007). P. 6.

One of them is environmental factors. Environmental factor can have an adverse effect on a person because in today's cultural environment, children are increasingly being raised in a toxic environment that poses a specific challenge to their moral and social development.⁵ There was a lot of alarming news about the attitude of students who are not good to their teacher, lack of respect, politeness, and attitude. For example, many students who say bad words especially in English language. They influenced by some uneducated movies and they do not get guidance about it. And even they do not understand that what they are saying was bad. They did not know that not all of the English words polite. Therefore, the role of educator is not only to provide knowledge in the form of materials but also to build students' moral values. Education, in its general sense, is a form of learning in which knowledge, skills and habits of a group of people are transferred from one generation to the next through teaching, training, research, or autodidact. Through education, people's moral values can be improved, especially students'. Education is the best way to teach people about moral values. It is important to apply moral values in education to create human resources who are smart, skilled, have a good character, independent, religious, and responsible for the environment and to the nation.⁶

Learning the moral value of the movie is important because movie is a part of literature. By learning moral values from a movie, we can build students' positive character. Harmer states that using movie in the class not only helps them understand more about the language being used, but also direct them to insight about language and behavior in general.⁷ Looking at the language use, cross-cultural awareness and the power of creativity and motivation, learning with audio-visual media such as movies will be more successful than learning with audio-only media. This is because the movie uses sound and images so that it is more interesting, and the resulting effect will be deeper because the information enters through the two human senses, that is the eyes and ears. By using the media, students will feel involved in the activities shown in the movie itself, so the use of movie media can increase students' enthusiasm and interest in understanding the subject matter presented. In addition, learning through movies also has several benefits, such as watching while teaching a language, sharpening students' listening skills, and making learning more interest and not boring.

The reason why the researcher chose movie as the subject of the research is because through movie we can see human life when we analyze the moral value by a movie and the reason why the researcher chose the Professor and the Madman movie as the media of the research is because it was such an educated movie. This movie tells the story of a linguist who works with prisoners at Broadmoor to compile the Oxford English Dictionary. The professor and the Madman movie is a representation of a mysterious tale in the history of the compilation of the Great Oxford English Dictionary in the 19th century.

In the Professor and the Madman movie, the researcher found some moral values that exist in the movie based on Thomas Lickona theory. The main character in the Professor and the Madman movie has moral values such as respect and prudence. For example is, Mr. Murray who reminded his son to respect his friend by not speaking rudely/dirty to his friend. And then Dr. Minor also has a moral values prudence such as in the scene 01:07:14 Dr. Minor said "*When I read, no one is after me. When I read, I am the one who's chasing. Chasing after God. Please I beg you. Join the chase.*" Based on the dialogue that dr. minor said, it means that reading is a bridge of knowledge. If we are diligent in reading, we will get a lot of knowledge. When we read, no one will catch up with us because we are pursuing it, pursuing extensive knowledge. If we are not diligent in reading we will be left behind. Dr. Minor gives an advice how important it is to read.

⁵ Nurlaela Sari, 'The Importance of Teaching Moral Values to The Students', *Journal of English and Education*, 1.1 (2013).

⁶ Nurlaela Sari.

⁷ Jeremy Harmer, 'The_Practice_of_English_Language_Teachin.Pdf', 2010, p. 319.

Movie is one of the results of modern media in conveying historical values of the past as a moral lesson for humans. Humans sometimes watch movies and focus only on the actors and the storyline without understanding the moral values contained in the movie. This is make the researcher interested in analyzing moral values in a movie, because moral values are very influential in our lives. The positive values in a movie can be used as guidelines for our lives to be even better. Nowadays, there are so many people who underestimate morals. Knowing that there are a lot of moral values in this movie that are influential in life and education, the researcher was interested in conducting a research entitled "**An Analysis of Moral Values in the Professor and the Madman Movie**".

C. Focus and Sub-focus of the Problem

Regarding to the background of the problem, this research focuses on the analysis of moral values in the Professor and the Madman Movie. Meanwhile, the sub-foci of this research are respect, responsibility, honesty, fairness, prudence, cooperation, and courage.

D. Problem Formulation

Related to the focus and sub-focus, the formulation of the problem is "What are the types of moral values contained in the Professor and the Madman movie based on Thomas Lickona theory?"

E. Objective of the Research

Related to the formulation of the problem, the objectives of the research is to found out the types of moral values in the Professor and the Madman movie based on Thomas Lickona's theory.

F. Significance of the Research

Connected with all of the statement, this research expects can be useful:

- a. Theoretically
 1. The results of the research can contribute to the viewer's towards development of moral values in The Professor and The Madman Movie
 2. The moral values presented can provide information to the viewers in order to learn more about the moral values of the movie.
- b. Practically
 1. For the teacher, to be an inspiration and also help teachers in teaching about moral values to their students. In addition, this movie can be a new medium for teacher to teach English to make it more fun and not bored, increase listening comprehension, vocabulary, and reading comprehension from subtitles. On the other hand, teacher can change the characteristics of students for be better.
 2. For the student, to improve their ability in literary appreciation such as honing the feelings, reasoning and imagination as well as their sensitivity to society, culture and the environment. In addition, it can provide inspiration, morals, education, religion, advice, and motivation in life to students.
 3. For the other researcher, to add insight and knowledge about the movie, especially on the moral value which is contain in the movie.

G. Relevant Research

Actually, this researcher is not the first to analyze moral values. Therefore, there is several of research that has been done in this field. First research entitled "An Analysis of Moral Values as Seen in the Rise of the Guardians Movie" by Ibnu Sina Irvany Setiawan. This research discusses moral values in the movie and the social-cultural background used in the movie. He

discovered that the American Myth and Legend films teach valuable moral lessons such as cooperation, fighting spirit, and strong belief. As illustrated by the main character, Jack Frost, who always gives happiness and keeps the hope of children. In addition, this movie also keeps, as cultural stories are often told from that course, messages of moral education for children.

The second is the research by Septiyana with the title "An Analysis of Moral Values of the Gulliver's Travel Novel". This research discussed about categories of moral value in novel and advantages of reading novel. She discovered that were found some moral values in the "Gulliver's Travel" novel such as commitment to something greater than oneself, self-respect, but with humbleness or respect to others, self-discipline, and acceptance of personal responsibility, respect and caring for others, caring for other living things and environment, courage, and faith. Therefore, there were four advantages of reading "Gulliver's Travel" novel, they were, improving the language skills (reading and writing), increasing the knowledge of another culture, increasing the knowledge of new experience, developing one's own personality, support for shaping someone's character.

And third is "An Analysis of Moral Value in Stating the Principle in the KickBoxer Movie" by Albert Situmorang and Bejo Sutrisno. The aims of this research are to analyze the moral values and principles of moral values that are delivered in the "Kickboxer" movie. The researcher found moral values are presented in trustworthiness, respect, responsibility, fairness, and caring and the principles of moral values present are respect for rules and avoidance of illicit operations. Furthermore, from these findings too, moral values and the principles of moral values are a way of life that reflects good behaviors that are very important and valuable in human social life, in terms of getting peace, mutual help, happiness, and good goals.

Fourth, is by Naffi Hayyu Andasari with the title "The Analysis of Moral Values in Kubo and the Two Strings Movie". This research focuses on types of moral values and the dominant moral values in Kubo and the Two Strings movie. The researcher found 26 data that contained the types moral values in the movie, there are 2 data for respect, 4 data for responsibility, 3 data for honesty, 1 data for fairness, 1 data for tolerance, 2 data for prudence, 1 data for self-discipline, 3 data for helpfulness, 3 data for compassion, 2 data for cooperation, 3 data for courage, and 1 data for democratic. Then, the most dominant moral values in the movie are responsibility.

And the last is "Analysis on Moral Value of Mars Needs Moms Movie by Simon Wells" by Dewi Novita Anjari. The objective of this study was to know the moral values found in the Mars Needs Moms movie. This study used qualitative approach. There were many steps to collecting data, such as reading, watching, listening, selecting and classifying. After collecting data the writer looked for some references to support the problem analysis found in the story, such as article, books, and journals, as the other source to furnish of this thesis. The researcher found out that there are several values in the Mars Needs Moms movie. All values found could be classified into: 1) Moral value positive (good) which covered love and affection, wisdom, help, bravery, never give up, solidarity, sacrifice, regret, sorry and forgiveness. 2) Moral value negative (bad) which covered quarrel and lies.

H. Research Method

In this research, the researcher analyzed with a qualitative research. Qualitative research is a type of research where the researcher is highly dependent on information from objects, explain and analyze the word, and conduct the research subjectively.⁸ Bodgan and Biklen explain that qualitative research is descriptive. The data collected is in the form of words and pictures instead of numbers, processing the data taken from various sources such as movie transcript, articles, and so on.⁹ Because the researcher described the moral values in the professor and the madman movie, the researcher used a descriptive qualitative research. Descriptive research is intended to describe existing phenomena, both natural and engineered. In addition, descriptive research does not provide treatment, manipulation or changes to the variables studied, but describes a condition as it is. The only treatment given was the research itself, which was carried out through observation, interviews, and documentation. Based on the understanding, the descriptive research design is in accordance with the objectives of the researcher who was described and analyzed the moral values of the professor and the madman movie.

1. Research Procedure

The research procedure is a way of analyzing data that must be known and carried out in conducting research. The research procedure in this research as follows:

- a. Download the transcript of The Professor and The Madman movie on internet.
- b. Watch the Professor and the Madman movie on Mola TV and read the transcript several times.
- c. Paying attention to each dialogue or screenplay picture to find out the moral value in The Professor and The Madman movie.
- d. Collected the data by screen shots and write the caption for every scene that is relevant to the research.
- e. Analyze and classified words, sentences, or conversations that contain moral values in the professor and the madman movie based on Thomas Lickona Theory.

2. Research Instrument

Instrument is tools that are selected and used by researcher in their activities in collecting data. In this research, the researcher uses the researcher herself as an instrument. Sugiyono also stated that in qualitative research, the instrument is the researcher itself. Therefore, the researcher must validate their own abilities in conducting research, because researcher as human instrument will carry out data collection, data analysis, interpret data and make data conclusions by themselves.¹⁰ In addition, to analyze and describe the data, the researcher will use Thomas Lickona's theory for moral values as another instrument to answer research questions which can be seen from the table below:

- a. Types moral value based on Thomas Lickona theory:

Table 1.1 Types of Moral Value by Thomas Lickona

No	Types of moral values	Explanation
1	Respect	Respect means showing regard for the worth of someone or something. It takes three major forms that is respect for oneself, respect for other people and respect for all forms of life and

⁸ J. W. Creswell, *Research Design: Pendekatan Kualitatif, Kuantitatif, Dan Campuran*. (Bandung: PT Pustaka Pelajar. 2008).

⁹ Robert C; Bogdan and Knopp Sari Biklen, *Qualitative Research For Education; An Introduction to Theory and Methods; Allyn and Bacon* (Boston London, 1982).P. 5.

¹⁰ Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D* (Bandung: Penerbit Alfabeta, 2017). P. 222.

		the environment that sustains them.
2	Responsibility	Responsibility means orienting toward others, paying attention to them, actively responding to their needs. Responsibility means being dependable, not letting others down. It means carrying out any job or duty in the family, at school, in the workplace to the best of our ability.
3	Honesty	Honesty is one such value. Dealing honestly with people not deceiving them, cheating them, or stealing from them is one basic way respecting them.
4	Fairness	Fairness requires person to treat people impartially and not play favorites.
5	Prudence	Prudence is other values that help person respect ourselves. For example, tell person not to put themselves in physical or moral danger.
6	Cooperation	Cooperation is the attitude of someone who is interdependent and doing work together.
7	Courage	Courage helps young people respect the rights of others when people face pressure to join the crowd in perpetrating an injustice. Courage also enables person to take bold, positive action on behalf of others.

3. Data Source

The data source aims to find out where the data comes from. The source of data can be classified into two kinds there are primary data and secondary data. The primary data sources in this research is the video and the movie script of *The Professor and The Madman* directed by Farhad Safinia and released on May 10, 2019, with a duration of 124 minutes which contains many moral values in it. And then the secondary data in this research is can be in the various kinds of relevant books such as theses, journals, essays, internet and books that can be used as supporting documents. The two data became the subject to find the moral values in "*The Professor and The Madman movie*".

4. Data Collecting Technique

Data collection technique is a step that must be passed to obtain data that meet the data standards set. In qualitative research, Sugiyono stated that in general there are four kinds of data collection techniques, namely observation, interview, documentation and combination/triangulation.¹¹ In this research, the data collection technique is documentation. Documentation is a technique for obtaining data and information in the form of notes/images

¹¹ Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D* (Bandung: Penerbit Alfabeta, 2017). P. 224.

stored relate to the problem will be research.¹² Actually, document technique is a technique to collect data usually from transcript, books, newspaper, magazine, script and other. The researcher used script from the professor and the madman movie to found words or sentences that suitable the object of research. The researcher used video and script the Professor and the Madman movie to collected data.

There are several steps that the researcher has used to collect data:

- a. The researcher watched and read the script from the Professor and the Madman movie repeatedly in order to get accurate and complete data.
- b. The researcher paid attention to each dialogue or scenario image to found out the moral values in the Professor and the Madman movie.
- c. The researcher identified and mark dialogues that contain moral values.
- d. After the researcher marked the dialogue, the researcher categorizes the dialogue that includes a type of moral value.

5. Data Analysis

Data analysis is the process of systematically searching and compiling data obtained from the results of interviews or documentation which will later be described and made conclusions so that they are easily understood by themselves and others. Data analysis is a systematic method of accumulating data through interviews, documentation, and observation by organizing the data into several categories, units, or patterns that the researcher can comprehend and communicate to others.¹³ The purpose of data analysis is to collect and organize data so that a researcher can arrive at a conclusion. In short, data analysis is a step in the data management process that determines how to treat the data from the preceding process in order to make sense of it.

To analyze the data, the researcher used Miles and Huberman's theory. Miles and Huberman states that analysis can be define as three current flows activity that is data reduction, data display, and conclusion drawing or verification.¹⁴ The researcher has following some steps in order to analyze the data, namely:

a. Data Reduction

Data reduction is the process of selecting, focusing, simplifying, abstracting, and transforming the data that appear in written-up field notes or transcriptions. Data reduction also a form of analysis that sharpens, sorts, focuses, discard, and organizes data in such a way that final conclusion can be drawn and verified.

In the data reduction, the researcher focuses of moral values in the professor and the madman movie and will be selecting and categories the type of moral values based to Thomas Lickona's theory.

b. Data Display

Display is an organized, compressed assembly of information that permits conclusion drawing and action from a data. It means data display is a how to manage the data in the research.

In this research, the researcher used the data display by an organizing assembly by information that permits description and table. The researcher classifies dialogues that contain moral values based on the theory of types of moral value, and then make a table based on the type of moral value and the dialogue that shows the moral values.

¹² Rully Indrawan and Poppy Yaniawati, *Metodologi Penelitian Kuantitatif, Kualitatif, Dan Campuran Untuk manajemen, Pembangunan, Dan Pendidikan.*, ed. by Nurul Falah Atif (Bandung: PT Refika Aditama, 2014). P. 139.

¹³ Sugiyono, *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D* .P. 244.

¹⁴ Matthew B. Miles and A. Michael Huberman, *Qualitative Data Analysis, SAGE Publications* (London, 2014). P.10-11.

c. Conclusion drawing

After finish doing data reduction and data display, the last steps to analyze the data is drawing conclusion. Conclusion drawing has a purpose to answering for research question. It is answer the research problem that is type of moral values includes in the professor and the madman movie. The researcher will make the conclusion about interpretation or meaning of the data that has been analyzed.

6. Trustworthiness of the Data

Trustworthiness of data is validation carried out to prove and ensure whether the data found and their interpretations are accurate or not. The validation of findings in qualitative research includes several criteria, namely Credibility, Transferability, Dependability, and Conformability.¹⁵ In conducting the trustworthiness test of the data, the researcher will use triangulation. Triangulation is a qualitative cross-validation. It assesses the sufficiency of the data according to the convergence of multiple data sources or multiple data collection procedures. Triangulation in trustworthiness test is defined as checking data from various sources in various ways and times.

There are several kinds of triangulation according to David Hales:

a. Data Triangulation

This triangulation is done by using of a variety of data sources, including time, space and persons, in a study. The approach has been used in many sectors to strengthen conclusions about findings and to reduce the risk of false interpretations.

b. Method Triangulation

This triangulation is done by using of multiple methods to study a situation or phenomenon. The intention is to decrease the deficiencies and biases that come from any single method.

c. Investigator Triangulation

This triangulation is done by using of more than one investigator, interviewer, observer, researcher or data analyst in a study. The ability to confirm findings across investigators without prior discussion or collaboration between them can significantly enhance the credibility of the findings.

d. Theory Triangulation

This triangulation is done by using of multiple theories or hypotheses when examining a situation or phenomenon. The idea is to look at a situation/phenomenon from different perspectives, through different lenses, with different questions in mind.¹⁶

Based on the explanation above, this research used investigator triangulation to check whether the data valid or not. The validation would be checked by Mr. Budi Eko Pranoto, S.S., M.Hum., who is an expert to the study related to this research.

I. Systematic of the Discussion

The discussion of this research would be systemized into five chapters. The structure of the discussion is as below:

Chapter I : This chapter is an introduction which consists of title confirmation, background of the problem, focus and sub-focus of the problem, problem formulation, objective of the research, significance of the research, relevant studies, research methodology and systematic discussion.

Chapter II : This chapter presents the theories of Literature, Kinds of Literature, Movie,

¹⁵ Indrawan and Yaniawati. P, 153

¹⁶ David Hales, *An Introduction to Triangulation* (Geneva: UNAIDS Monitoring and Evaluating Fundamentals Series, 2010). P. 14-16.

Movie as the Media in Education, Benefits of Movie in Language Teaching, The Intrinsic Elements in Movie, Moral Value, Types of Moral Value, Moral Value in Education.

Chapter III : This chapter presents description of objects research in general and presentation research fact and data display.

Chapter VI : This chapter presents the results of the research. There are research findings and discussion.

Chapter V : This chapter consists of conclusion and suggestion.



CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research aims to finding types of moral values in the Professor and the Madman movie. After analyzing the data, the researcher found seven types of moral values conducted in the Professor and the Madman movie based on Lickona's theory such as respect, responsibility, honesty, fairness, prudence, cooperation, and courage.

Respect happens when someone gives a good attitude and uses good language when talking with another. Such as, Mr. Murray, who told his son not to speak harshly to his friend, Dr. Minor, who thanked Mr. Muncie for helping him, and Mr. Muncie, who apologized first before speaking to Eliza so as not to offend her. Responsibility happens when someone does the duties and obligations that they should do to themselves, society, and others. Such as, Dr Minor took responsibility because was killing Eliza's husband, by being a prisoner at Broadmoor and giving money to support Eliza's children. Honesty happens when someone not lying with people, admitting when wrong, and not cheating from others. Such as, Mr. Hall was admitting his guilt for being disrespectful to Mr. Bradley, and apologizing to him. Fairness happens when someone treat others impartially, not to differentiate one person from another and not play favorites. Such as Lord Chief Justice who did fairness to Dr Minor and Eliza. Prudence happens when someone helps human to respect oneself, such as to provide wise counsel to others, telling someone to do well and not to put themselves in physical danger. Such as Mr. Furnivall who advised the delegation team not to look at someone just from his title, but look at his abilities. Cooperation happens when someone do an activity or effort carried out by several people to achieve a common goal. Such as Mr. Murray and the team of delegates who collaborated with volunteers to compile the oxford dictionary. Courage happens when someone taking bold and positive actions. Such as Mr. Murray who bravely to take action to register himself as the leader of the delegation team to compile an Oxford dictionary with the qualifications he had.

Based on the research findings and the data analysis results, the researcher has thirty-three data in the form of dialogues that can be categorized as a type of moral values from the Professor and the Madman movie. There are eleven dialogues indicated moral values "respect", there are five dialogues indicated moral values "responsibility", there are four dialogues indicated moral values "honesty", there are two dialogues indicated "fairness", there are five dialogues indicated "prudence", there are three dialogues indicated "cooperation", and there are three dialogues indicated "courage." The most common type of moral values that found in the Professor and the Madman movie are respect, responsibility and prudence.

B. Suggestion

Based on the result of this research, the researcher proposed some recommendations for the teachers, the students, and the next researcher as follows:

- a. Theoretically
 1. The results of the research can contribute to the viewer's towards development of moral values in The Professor and The Madman Movie
 2. The moral values presented can provide information to the viewers in order to learn more about the moral values of the movie.
- b. Practically
 1. For the teacher

From the Professor and the Madman movie, teachers get information about what are types of moral values that the teacher can develop in students for education. As teachers, the teacher should be pay attention more to students' moral values to beside fulfilling students' academic because moral values is very important. In this research, there are found some types of moral values which can be a source that at least students get an idea of life experiences and how to behave. And by watching an educative movie, we can experience getting information in fun way.
 2. For the student

Watching movies is not only for fun or to fill spare time, but also to learn language, knowing the culture, history, geography, and moral values. From the professor and the madman movie, students do not only know about moral values that exist in the movie but are also know the culture, struggle, perseverance, process, and hard work to get something. Thus, By watching this movie you will know that hard work will not betray the results, you will get many moral values such as respect, responsibility, honesty that can be applied in life to become a better human being. Moreover, a movie can be a media to enrich your vocabulary, and improve language awareness and pronunciation.
 3. For the next researcher

To do further researcher, it seems that this kind of research requires a broader theory of moral values and can take this as reference to do researcher about other values, such as educational values and character building values.

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