

**AN ANALYSIS OF COMPOUND WORDS IN THE  
“THE LITTLE PRINCE” NOVEL**

A Thesis

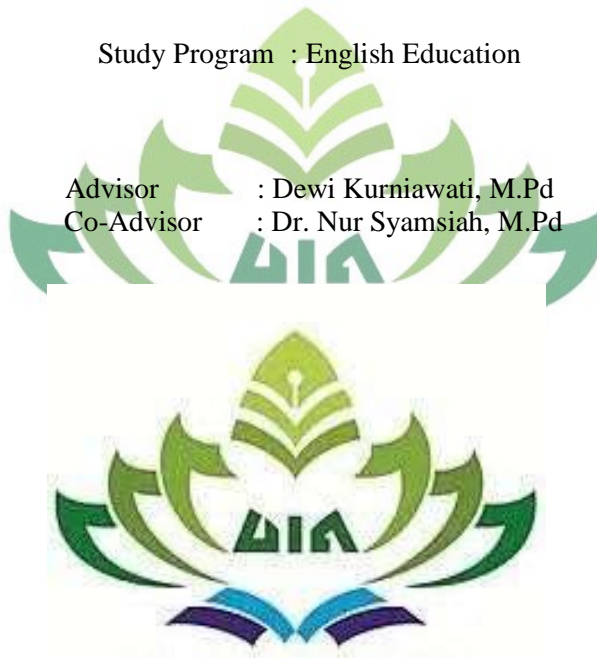
**Submitted as a Partial Fulfillment of the Requirements for S1-Degree**

By :

Novia Afriza  
Npm : 1711040105

Study Program : English Education

Advisor : Dewi Kurniawati, M.Pd  
Co-Advisor : Dr. Nur Syamsiah, M.Pd



**TARBIYAH AND TEACHER TRAINING FACULTY  
RADEN INTAN STATE ISLAMIC UNIVERSITY  
LAMPUNG  
1444 H / 2022 M**

## ABSTRACT

Compound is one of the parts that are studied in morphology. Compound is a combination of two words or more words and forms a new word. Compound words are not only found in daily spoken language. They are also found in written forms such as books, short stories, newspapers, novels, and others. The objectives of this study were to find out which type of compound words are more dominant in the novel *The Little Prince*. This study is focused on compound words in the novel *The Little Prince* written by Antoine de Saint-Exupéry.

In this research, the researcher utilizes a qualitative method with the content analysis to identify the types of compound words in the novel *The Little Prince* by Antoine de Saint-Exupéry. The object of this research was compound words. In collecting the data, the researcher used the documentation technique and the steps were reading the novel, underlining the words, selecting and collecting the data systematically in accordance with the types of compound words, analyzing the data based on Andrew Carstairs-McCarthy theory.

The results showed that there are 80 compound words. Based on the types of compound words, there are 49 words categorized as compound nouns, 9 words categorized as compound verbs, 21 words categorized as compound adjectives, and 1 word categorized as compound prepositions. It can be indicated that the dominant types of compound words in the *The Little Prince* novel is compound noun.

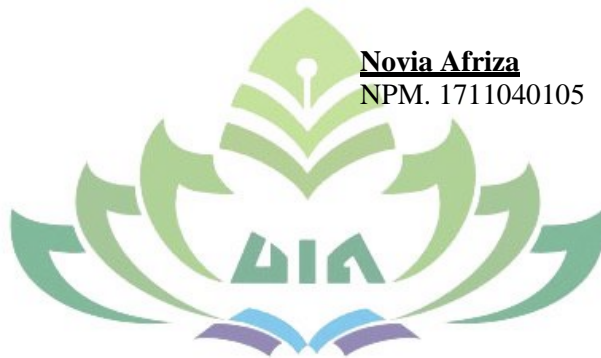
**Keywords :** *compound words, qualitative method, The little prince novel*

## DECLARATION

I hereby state that this thesis entitled: An Analysis of Coumpound Words in The “The Little Prince” Novel is completely my own work. I am fully aware that I have quoted some statements, references,and ideas from various sources and those are properly acknowledged in the text.

Bandar Lampung, Febuary 28 2022

Declared by





**KEMENTERIAN AGAMA RI  
UIN RADEN INTAN LAMPUNG  
FAKULTAS TARBİYAH DAN KEGURUAN**

*Alamat: Jl. Lethol Endro Suratmin Sukarame Bandar Lampung Telp. (0721)703289*

**APPROVAL**

**Title** : An Analysis of Compound Words in The  
"The Little Prince" Novel  
**Student's Name** : Novia Afriza  
**Student's Number** : 1711040105  
**Study Program** : English Education  
**Faculty** : Tarbiyah and Teacher Training

**APPROVED**

**To be tested and defended in the examination session  
at Tarbiyah and Teacher Training Faculty, the State Islamic  
University of Raden Intan Lampung**

**Advisor,**

**Co-Advisor,**

**Dewi Kurniawati, M.Pd.**  
**NIP. 198006012006042047**

**Dr Nur Svamsiah, M.Pd.**  
**NIP.**

**The Chairperson of  
English Educational Program**

**Dr. Moh. Muhassin, M.Hum**  
**NIP. 197708182008011012**



**KEMENTERIAN AGAMA RI  
UIN RADEN INTAN LAMPUNG  
FAKULTAS TARBIYAH DAN KEGURUAN**

Alamat: Jl. Letkol Endro Suratmin Sukarame Bandar Lampung Telp. (0721)703289

**ADMISSION**

The following thesis entitled: **An Analysis of Compound Words in The The Little Prince Novel**, by: **Novia Afriza, NPM: 1711040105**,  
**Department: English Education** was tested and defended in the  
examination session held on: **Monday, July 18<sup>th</sup> 2022.**

**Board of Examiners:**

**The Moderator : Iwan Kurniawan, M.Pd** 

**The Secretary : Sri Suci Suryawati, M.Pd** 

**The Primary Examiner : Septa Aryanika, M.Pd** 

**The First Co- Examiner : Dewi Kurniawati, M.Pd** 

**The Second Co- Examiner : Dr. Nur Syamsiah, M.Pd** 

**The Chairperson of  
English Education Study Program**



**Prof. Dr. Hj. Nirva Diana, M.Pd.** 

**NIP. 196408281988032002**

## MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ۝ أَلَمْ يَكُنْ الْأَكْرَمُ ۝  
الَّذِي عَلَّمَ بِالْقَلَمِ ۝ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ۝

Meaning:

Read! in the name of your lord. Who has created (all that exist), has created man from a clot (apiece of thick coagulated blood). Read! And your lord is the most, who has taught (thewriting) by the pen the first person to write prophet ideas (Enoch),has taught man that which he knew not, Nay! Verity, man does transgress all bounds (disbelief and evil deed,etc).<sup>1</sup> (Qs. Al-,,alaq, 1-6)



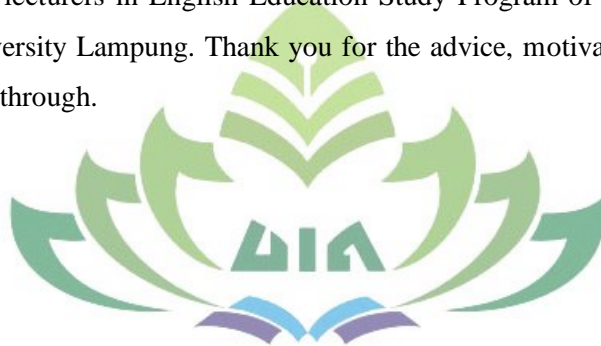
---

<sup>1</sup> Q.S Al-‘Alaq 1-6

## DEDICATION

With gratitude and loves, this thesis is dedicated to everyone who loves andcares me a lot. I would like to dedicate this thesis to:

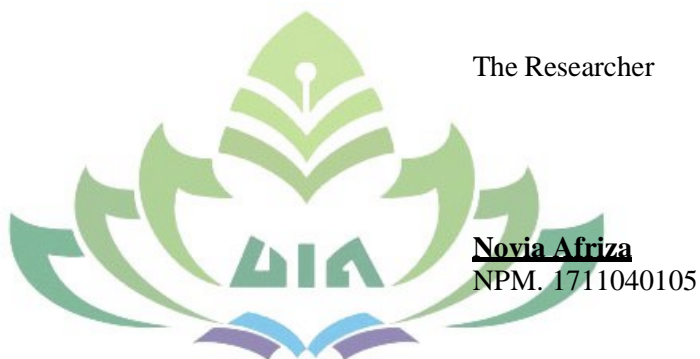
1. Allah Subhanahu Wata'ala. Thanks for giving me strength each day of my life.
2. My beloved parents, Mr. Syukur Rohman and Mrs. Lina Wati. Thanks for your patient, sacrifice, love and support end lessly, pray for my success, and advice you have put me through all of my life.
3. My beloved brothers and sister, Hendri, Ledo Saputra, Rodi Yanto, Suska Yani S.Pd. Thank you for your help, concern, support, and love. Thanks for always be there.
4. My beloved lecturers in English Education Study Program of Raden Intan State Islamic University Lampung. Thank you for the advice, motivation, and spirit you have put me through.



## CURRICULUM VITAE

The name of the researcher is Novia Afriza. She is called by via. She was born on April 09, 1999, in Pesisir Barat. She is the second daughter of Mr. Syukur Rohman and Mrs. Lina Wati. She has three brothers and one sister, his name is Hendri, Ledo Saputra, Rodi Yanto, and Suska Yani.

She accomplished her Elementary School at SDN 1 Gunung Kemala in Gunung Kemala, Pesisir Barat and finished in 2011. Then she continued her Junior High School at SMPN 1 Way Krui, Pesisir Barat and finished in 2014. After that, she continued her Senior High School at MAN 1 Pesisir Barat, Pesisir Barat and finished in 2017. After she completed her study at Senior High School, she continued her study at Raden Intan State Islamic University Lampung.





## ACKNOWLEDGMENT

First of all, Praise be to Allah Subhanahu Wata'ala the Almighty, the most Merciful, the Most Beneficent for His blessing and mercy given to the researcher during her study and completing this thesis. Then, the best best wishes and salutations be upon the great messenger prophet Muhammad peace be upon Him.

This thesis entitled “An Analysis of Compound Words in The “The Little Prince” Novel is presented to the English Education Study Program of Raden Intan State Islamic University Lampung. The primary aim of writing this thesis is to fulfill students’ partial fulfillment of the requirement to obtain S1-degree.

This thesis could not be done well except with others’ support and guidance. Therefore, the researcher would like to give much thanks to the following people for their ideas, time, support, and guidance for this thesis:

1. Prof. Dr. Hj. Nirva Diana, M.Pd, the dean of Tarbiyah and Teacher Training Faculty, Raden Intan State Islamic University Lampung with all staff, who has given the researcher an opportunity to study until the end of this thesis composition.
2. Dr. Moh. Muhassin, M.Hum as the chairperson of English Education Study Program of Raden Intan State Islamic University Lampung.
3. Dewi Kurniawati, M.Pd as the first advisor and also the academic advisor of the researcher, for her guidance help and countless time given to the researcher to finish this final project.
4. Dr. Nur Syamsiah, M.Pd as the second advisor who has spent countless hours correcting this final project to be better.
5. Yusfik M.Pd, a lecturer of English Study Program in Raden Intan State Islamic University Lampung, for his contribution as the validator in this thesis data analysis results.
6. All lecturers of English Department in Raden Intan State Islamic University Lampung, who have taught the researcher since the first year of her study.
7. My lovely friends, Mel, Meida, Yulis, Ledia, Irien, Maresa, who always supports me.
8. All friends of the English Department of Raden Intan State Islamic University, KKN and PPL 2020, and also for C class that can't be mentioned one by one, who

always give suggestion and spirit in framework of writing this thesis

Finally, none or nothing is perfect and neither in this thesis. Any correction and suggestion for this thesis are always open heartedly welcome.

Bandar Lampung, February 28 2022  
TheResearcher

**Novia Afriza**  
NPM. 171104010



## TABLE OF CONTENTS

<b>COVER</b> .....	<b>i</b>
<b>ABSTRACT</b> .....	<b>ii</b>
<b>DECLARATION</b> .....	<b>iii</b>
<b>MOTTO</b> .....	<b>iv</b>
<b>DEDICATION</b> .....	<b>v</b>
<b>CURRICULUM VITAE</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>TABLE OF CONTENTS</b> .....	<b>viii</b>
<b>LIST OF TABLES</b> .....	<b>x</b>
<b>LIST OF APPENDICES</b> .....	<b>xi</b>
<b>ABBREVIATION</b> .....	<b>xii</b>
<b>CHAPTER 1 INTRODUCTION</b>	
A. Title Confirmation.....	1
B. Background of the Problem.....	2
C. Focuses and Sub-Focus of the Research.....	4
D. Formulation of the Problem.....	4
E. Objective of the Research.....	5
F. Significance of the Research .....	5
G. Relevance Studies .....	5
H. Research Methodology.....	6
1. Research Design.....	6
2. Research Instrument.....	6
3. Data Source .....	6
4. Data Collecting Technique.....	6
5. Data Analysis .....	7
6. Trustworthiness of the Data.....	7
I. Sistematic of the Discussion.....	8
<b>CHAPTER II REVIEW OF LITERATURE</b>	
B. Morphology .....	9
C. Word Formation .....	9

B. Compound Word.....	10
1. Concept of Compound Word .....	10
2. Types of Compound Word.....	11
C. Novel	
1. Concept of Novel.....	12
2. Genre of Novel .....	13
3. Types of Novel .....	16
<b>CHAPTER III DESCRIPTION OF THE RESEARCH OBJECT</b>	
A. General Description of The Little Prince Novel	
1. Profil of The Little Prince Novel .....	18
2. Sinopsis of The Little Prince Novel.....	18
B. Data Display .....	19
<b>CHAPTER IV : FINDING AND DISCUSSION</b>	
A. Finding.....	20
1. Data Finding .....	20
2. Data Display .....	20
B. Discussion .....	33
1. Types of Compound Word in the <i>The Little Prince</i> Novel .....	33
<b>CHAPTER V : CONCLUSION AND SUGGESTION</b>	
A. CONCLUSION.....	39
B. SUGGESTION.....	39
<b>REFERENCES</b> .....	40
<b>APPENDICES</b> .....	42

## LIST OF TABLES

Table 3.1 Data Display Types of Compound Words .....	18
Table 4.1 The Distribution of Compound Words.....	19
Table 4.2 The types of Compound nouns in <i>The Little Prince</i> novel by Antonie de Saint-Exuper	21
Table 4.3 The types of Compound verbs in <i>The Little Prince</i> novel by Antonie de Saint-Exuper .....	27
Table 4.4 The types of Compound adjectives in <i>The Little Prince</i> novel by Antonie de Saint- Exuper .....	29
Table 4.5 The types of Compound preposition in <i>The Little Prince</i> novel by Antonie de Saint- Exuper .....	33
Table 4.6 The Distribution of Compound Noun Formation .....	35
Table 4.7 The Distribution of Compound Verb Formation.....	36
Table 4.8 The Distribution of Compound Adjective Formation .....	37
Table 4.9 The Distribution of Compound Preposition Formation .....	38



## LIST OF APPENDICES

Appendix I The front and back cover of <i>the little prince</i> novel by Antonie de Saint-Exupery .....	43
Appendix II Surat Permohonan Validasi .....	45
Appendix III Surat Keterangan Validasi .....	46
Appendix VI The types of Compound words in <i>The Little Prince</i> novel by Antonie de Saint- Exupery .....	47



## ABBREVIATION

Ibid : Ibidem

Pg :Page

N :Noun

V :Verb

Adj :Adjective

P :Preposition



## CHAPTER I INTRODUCTION

### A. Title Affirmation

As the first to understanding the title of this thesis, and to avoid the need, then the author feels the need to explain some words that became the title of this thesis. As for the title of the thesis which “An Analysis of Compound Words in The “The Little Prince Novel”. As for the explanation of the meaning some of the terms contained in the title of this proposal are follows:

An analysis is an explanation or description or description that results from considering something carefully. Meanwhile, what is meant by the title in this title is to understand the types and meanings of compound words in the novel. Activities in this data analysis include sorting the data classifying the data according to the theories used in this investigation, and exposing the data found in this investigation in detail. Analysis for a detailed understanding of the types of compound words in the novel.

Morphology or word form is a branch of linguistics that identifies the basic units o language as grammatical units. Morphology studies the intricacies of word forms and the effect of changes in word form on the group and meaning of words. Word formation is the formation of words in several ways. Such as combining, summarizing, borrowing words from other languages to produce new word forms. There are several processes of word formation in English, such as conversation, borrowing, blending, clipping, back formation, compounding and so on.

Compounding is the most productive type of word-formation process in English. Historically, it has a long tradition in English: two-thirds of the words in the old english poe beowulf, for intance, are compounds. Compounding involves combining two base morphemes to create a word with a new meaning that is not necessarily a sum of the meanings of the individual



words. For instance, hot and house have individual meanings, and a house is certainly a building kept at a high temperature. But is not simply any kind of overheated building but one in which plants requiring very high temperatures are grown.

The compound words is a word that formed to combine the roots and the smaller category of the phrasal words, is items that have the internal structure of phrases but the function of syntactical is as words. In many cases, compounds are easy to tell apart from phrases with two content words. For instance, compounds may consist of two or more lexeme stems that are juxtaposed in a single word-form, and, when a language does not allow phrases consisting of two juxtaposed lexemes of those same word-classes, the combination must be a compound.

Novel is a medium for expressing thoughts, feelings, and ideas of the author in the life around them. When new problems arise in the life around, the conscience of the novelist will be called to quickly create a story. As a form of literature middle (not short story or romance) novel is ideal for lifting important events in human life in a condition decisive critical. Variety comes with variety problem that demands a solution.

From the explanation above, it can be concluded that this research is to analysis what is types and meaning of the Compound Words in The Little Prince Novel. Thus, the researcher is interested to conduct “An Analysis of Compound Words in The The Little Prince Novel”

## **B. Background of the Problem**

Morphology is the study of the internal structures of word, how it is formed by the smaller pieces, and concerned with the study of how words is formed in language. According to Booij morphology is a subdiscipline of linguistics that deals with such patterns.<sup>2</sup> Therefore, morphology deals with the

---

<sup>2</sup> Geert Booij, *The Grammar of Words: An Introduction to linguistic Morphology* (Oxford: Oxford

internal constituent structure of words as well.

The two basic functions of morphological operations are the creation of new words. Morphology serves to expand the lexicon, the set of established words of a language, but is not the only source of lexical units, and not even that of all complex words, which also arise through borrowing, and word creation. Morphological rules have two functions: morphology is a branch of linguistics that studies about words. It means that in morphology, people would analyze words and how the words are formed. From the meaning of morphology above that can be concluded, a word that gets a new word with a new meaning is morphology. Bickford stated that Morphology is often divided into two major categories, namely morphology derivation and morphology of inflection. The morphology of derivation takes one word and changes it to become another word, namely to create new lexical items. On the other side, the morphology of inflection does not change one word into another word and never changes the syntactic category. The morphology of derived derivation is another form of the same word.<sup>3</sup>

Meanwhile, the term word is a part of everyone's vocabulary. Word is the most basic unit of a language.<sup>4</sup> A word itself has a meaning, but a word can be grammatically simple and complex word. A complex word is a word that has an internal structure that can be divided into smaller parts, while the simple word is the smallest word only consisting of one single morpheme that has one single meaning. A new word can be formed naturally because of the habits, changing times and environments. The process of combining the elements to make a new word is usually termed as word formation process. Word formation processes include ten, they are coinage, borrowing, compounding, blending, back-formation, conversion, acronyms, derivation, and multiple-

---

University Press), p. 4

<sup>3</sup> Indah Widia Astuti, *The Analysis of Derivation And Inflection Morphemes In The Jakarta Post*, p. 2

<sup>4</sup> Andrew Carstairs-McCarthy, *An Introduction to English Morphology: Words and Their Structure* (Edinburgh: Edinburgh University Press' 1991), p. 82

process.<sup>5</sup> This research discusses about compounding as a part of word formation process.

Word formation is the process whereby new words come into being in a language. Compounding is one of the word formation processes. Compounding is a joining of two separate words to produce a single form. Compound word a combination of two or more separate words to form a new word with a new meaning. They can function as different part of speech, which can dictate what form the compound takes on. Compound words are one type of formation or the formation of words or so-called words formation in addition to clipping, blending, borrowing, blending, conversion, reduplication, abbreviation which is a type of word formation that other. The author in his research focuses on the study of compounding, the following The discussion:

Words in English, especially the adjective and noun, can be combined in composite construction (compound structures) with various kinds of way. When combined these words are formed, they have new meaning. One sure way to determine which compound words by using a good English dictionary to search for and learn the combined word. O'Grady and Guzman (1996) explain that one type of process morphology in a language called compounding. It is defined as a combination of some lexical categories such as adjective, noun, verb, or preposition with the aim of building a larger unit than words. The same opinion was expressed by Allen (1986), the compounds are lexemes constructed from two or more free morphemes,

Compounding is the most productive type of word formation process in English, it is perhaps also the most controversial one in terms of its linguistic analysis.<sup>6</sup> Compounding is the process of bringing together two or more words into a single entity that has one meaning of the word. According to McCarthy, compound is word formed by combining roots and the much smaller category

---

<sup>5</sup> George Yule, *The Study of Language* (Cambridge: University Press, 2010), p. 20

<sup>6</sup> Ingo Plag, *Word Formation In English* (Cambridge: Cambridge University Press, 2002)

of phrasal words, that is items that have the internal structure of phrases but function syntactically as word. The part of compound can be free morpheme derived words, or other compound.<sup>7</sup> Compounding is divided into compound nouns, compound adjective, compound verb and compound adverb. Furthermore, English orthography is not consistent in explaining compounds since they are sometimes written as single words, sometimes with an intervening hyphen, and sometimes as separate words. On the other hand, Booij argues that compounds are combination of two or more lexeme. It can conclude that compound word is a new word that formed from two or more morphemes. A morpheme is the smallest unit of language that carries information about meaning or function.

Compound words can also be found in everyday language forms such as newspaper, magazine, tabloid, novel, and film on it is also similar in about content, there are about politics, social, economy sport, entertainment.

Novel is a part of the literature. It is the representation of human condition against the effort to reach the purpose of living. The novel expresses some aspects of human's love, life and existence because it tells about human activities and describes what happened in surrounding. Novel is generally thought of as containing about novella. In other words, the novel tells story and contains some important elements.<sup>8</sup> This can be considered as something important because it describes real life, experiences, people thoughts, and feelings about life. A novel can be evoke our feelings and emotions because what is in the novel is a depiction real human experience. This is why the word most often used to describe the realistic. Novel as a literary work has known since eighteenth century in England, with the result as like novel, poem, poetry drama and prose. A novel is self-contained piece of fictional prose longer than

---

<sup>7</sup> McCarthy, Andrew Carstairs, *An Introduction to English Morphology: Words and Their Structure*, (Edinburgh: Edinburgh University Press Ltd, 2002), p. 59

<sup>8</sup> Kenney W, *How to Analyze Fiction, A Critical Guide to Appreciation of Short Stories, Novellas and Novels*, (New York: Monarch Press, 1996), p. 103

40.000 words.<sup>9</sup> A novel is defined as stories consist of more than one events. Novel also contain with characters, setting and so on.

Novel is self contained; it provides within its own compass everything that the writer deemed necessary for the comprehension and enjoy meant of his work.<sup>48</sup> Further according to Lukacs, the novel is the epic of an age in which the extensive totality of life is no longer directly given, in which the immanence of meaning in life has become a problem, yet which still thinks in terms of totality. <sup>49</sup> It would be superficial—a matter of a mere artistic technicality—to look for the only and decisive genre-defining criterion in the question of whether a work is written in verse or prose.

Some previous studies are also focusing on compound words on novel. Nurahmi Yatiresearch entitled A Morphological Study On English Compound words Found In English Textbook Of When English Rings A Bell Subject at 7th. This research is focused on compound words that are found in English textbook of when rings a bell's subject at 7th grade at junior highschool. This Research aimed to describe what the forms of compound words are and what themeanings of compound word are in English textbook of when rings a bell's subject at 7th grade at junior high school. This research is descriptive qualitative research. The object of this study is compound words. The technique of collecting data is documentation method. The results of this study indicate that compound noun is more dominant than compound verb, also adjective, and The meaning of compound word Endoxentric is more dominant compared exocentric meaning. The difference between this research and the researcher's research is this research uses English Textbook Of When English Rings A Bell Subject at 7<sup>th</sup> to analyze compound words, while the research researchers used novel The Little Prince to analyze.

Bonifasia BR Karo's research entitled The Proses of

---

<sup>9</sup> Marina Mackay, *The Cambridge Introduction to the Novel, First* (New York: Cambrige University Press, 2011),p. 3

Compound Words Used in Martin's Novel A Game of Thrones. The purpose of this research is to analyze the process of compound word formation and determine the types of compound words that exist in the novel, this novel tells the life of several kingdoms on a fictional continent. The results of this study indicate that compound noun is more dominant than compound verb and also compound adjective. The difference between this study and the research lies in the object of the research, previous studies only examined the types of compound words, while this study examines in full the types of compound words of compound words in the novel.

Nepi Upiah research entitled an analysis of Compound Words In Three Articles of The Jakarta Post. The purpose of this research are to find out the types and the meanings of compound words. Then to know the types of compound words mostly found in articles. The instrument of this study is documents (three selected article of the Jakarta Post published on May 4th-6th, 2018 in online edition). Method of this study used descriptive qualitative research. The result of this study that there are 71 compound words and four types of compound. Noun compound is dominant, then adjective compound, verbal compound, neoclassical compound. The meaning of compound word exocentric is dominant compared endocentric and copulative compound. The difference between this research and the researcher's research is this research uses Three Articles of The Jakarta Post to analyze compound words, while the researcher uses novel The Little Prince to analyze.

The researcher chooses the novel The Little Prince because this novel tells about being an adult. Mature people are people who are able to think and act maturely, even though they may be older than me or all of you. Meanwhile, adults are people whose ages cannot be counted on your fingers, even need to be multiplied by one and a half, two, or three. Sometimes consider themselves mature, wise, and all-knowing. In fact, they do not understand at all. This is what Antoine De Saint-Exupéry wants to convey in his small novel, which

teaches many things and maturity through people who have not yet reached adulthood. An adult who has a thirst for existence, money, power, loses imagination and lives a life full of seriousness. While children are represented as someone who is weak and does not have the existence or awareness of the values of truth. The attitude of adults who are not healthy for existence can have an impact on children such as the emergence of trauma, lack of confidence, so that they always follow the wishes of adults and they do not realize the potential that exists within themselves.

The research examines the types and meanings in the novel *The Little Prince* novel with the title “An Analysis of Compound Words in the *The Little Prince* Novel”

### **C. Focus and Sub-Focuses of the Research**

Based on the background of the research, This research focuses on the analysis types of compound word found in the *The Little Prince* novel. Meanwhile, the sub focus of this research is about the dominant of compound word in the *The Little Prince* Novel by Antonie de Saint-Exupery based on Andrew Carstairs-McCarthy theory.

### **D. Formulation of The Problem**

This research analyzed the compound words in the novel, so the formulation of the problems are:

- a. What are the types of compound words found in the novel “*The Little Prince*”?
- b. What are the dominant of compound words found in the novel “*The Little Prince*”?

### **E. Objective of the Research**

The research hopes the problem above can be accomplished by these objectives:

1. To find out the types of compound words in “The Little Prince” novel.
2. To find out the dominant of compound words in “The Little Prince” novel.

#### **F. Significance of the Research**

This reseach hopefully can be useful for:

1. Theoretically
  - a. The result of the research give an information to the readers about compound word in The Little Prince novel.
  - b. The result of the research can be used as an analysis research enrichment of compound word.
  - c. The compound word that is being described can be useful for the readers to learn from the novel and apply it in daily life
2. Pratically
  - a. For the student to inspire them about compound word from the novel and to improve their ability in literature appreciation such as sharpening their feelings, reasoning and imagination as well as their sensitivity to the society, culture and environment.
  - b. For the teacher, to suport the English language learning with novel that can be used as an authentic learning materials for the students.
  - c. For the athor researcher, to add insight and knowledge about the novel, especially on the compound word which is contain in the novel.

#### **G. Relevance Studies**

There are several previous studies that are relevant to this research. First, from the research of Nurahmi Yati research entitled A Morphological Study On English Compound words Found In English Textbook Of When



English Rings A Bell Subject at 7th. This research is focused on compound words that are found in English textbook of when rings a bell's subject at 7th grade at junior high school. This Research aimed to describe what the forms of compound words are and what the meanings of compound word are in English textbook of when rings a bell's subject at 7th grade at junior high school. This research is descriptive qualitative research. The object of this study is compound words. The technique of collecting data is documentation method. The results of this study indicate that compound noun is more dominant than compound verb, also adjective, and The meaning of compound word Endocentric is more dominant compared exocentric meaning

The second, from Bonifasia BR Karo's research entitled The Proseses of Compound Words Used in Martin's Novel A Game of Thrones. The purpose of this research is to analyze the process of compound word formation and determine the types of compound words that exist in the novel, this novel tells the life of several kingdoms on a fictional continen. The results of this study indicate that compound noun is more dominant than compound verb and also compound adjective.

The last, from the research of Nepi Upiah research entitled an analysis of Compound Words In Three Articles of The Jakarta Post. The purpose of this research are to find out the types and the meanings of compound words. Then to know the types of compound words mostly found in articles. The instrument of this study is documents (three selected article of the jakarta post publishon may 4th-6th, 2018 in online edition). Method of this study used descriptive qualitative research. The result of this study that there are 71 compound words and four types of compound. Noun compound is dominant, then adjective compound, verbal compound, neoclassical compound. The meaning of compound word exocentric is dominant compared endocentric and compulative compound.

## H. Research Methodology

This research is a qualitative descriptive research since the researcher would describe a certain object which in this case is types of compound words that include in The Little Prince novel. Bodgan and Biklen said that qualitative research is descriptive. The data collected is in the form of words and pictures, rather than numbers, processing the data taken from various sources, such as movie transcript, articles, etc.<sup>10</sup> It means that qualitative focused on analyzing the words, pictures, movies and another media through the method of describing, it is used for measuring the data by numeric. Following the explanations above the researcher used the qualitative data analysis to analyze the types through the text in the The Little Prince novel.

### 1. Research Procedure

The research procedure is very important for knowing how the data will be collected and for answering the questions of the research problem. The researcher has to decide the right procedure to collect the data. The steps that will apply in the study should be mutually supportive of each other, in order the research has the right weight and gives unquestioned conclusions.<sup>11</sup>

### 2. Research instrument

Research instrument is a tool used to collect, measure and analyze data related to your research interest. In this research, the researcher used document and the researcher herself as the key instrument since the research analyze a novel. Sugiono said, documents are notes of past events. Documents can be in format writing, pictures

---

<sup>10</sup> Bodgan and Biklen, *Qualitative Research For Education: An Introduction to The Theory And Method*, (Boston: Allyn nd Bacon, Inc, 1998),p. 28

<sup>11</sup> Sugiono, *Metode Penelitian Kualitatif R & D*, (Bandung: Alfabeta, 2012),p. 272

or monumental works from someone.<sup>12</sup> The documentation technique of collecting data based on documentation such as book, journal, and articles. The document use in this research, the novel from *The Little Prince*. The researcher as the human instrument collected the data, Identifying the data, classified the data, The data is calculated to find out which type of compounds words are more dominant.

### 3. Data Source

In this research, the researcher believes that it is highly important to have a clear cut on what the data and source of data are. There are two kinds of data in this study, namely primary data and secondary data. First, primary data is data collected directly by researchers or can be said to be original data. Primary data sources are collected from *The Little Prince* novel by Antonie de Saint-Exupery in the form of words that contain compound words. The novel was first released in New York on April 6, 1943. Consists of 144 pages. Furthermore, secondary data is data that already exists or is available, The data can be in the form of journals, essays, other research, the internet and books that can be used as supporting documents.

According to Moleong the document can be used as a data source and can be used as a proof, understanding and interpreting an event.<sup>13</sup> The researcher will do documentation by collecting data and learn from novel.

### 4. Data Collecting Technique

Data collecting technique is a way in getting the data through one or more techniques. Inqualitative research, based on Ary there are three most

---

<sup>12</sup> Sugiyono, *Metode Penelitian Kuantitative Kualitative dan R&D*, p. 9

<sup>13</sup> LexyJ. Moleongi, *Metode Penelitian*, (Bandung: PT. RemajaRosdaKarya, 1999),p.105

common data collection technique that can be used which are observation, interview, and document or artifact analysis.<sup>14</sup> In this case, the technique in collecting the data was documentation. Documentation is a method used to obtain information from written sources, whether in the form of books, magazines, regulations, daily notes and so forth. In collecting the data, there are some steps done by the researcher. Those are:

1. The first step of collecting the data is the researcher prepares the novel of "The Little Prince" written by Antoine de Saint-Exupéry as well as having a mature understanding of the "Compound Words" as the core component.
2. The second step that the researcher will do read the contents of the novel carefully and underlining the words in novel that contained compound word.
3. The next step is to identify the appropriate data. In this case, the researcher focuses on the types of compound words in the novel.
4. The last step is the step the researcher rechecks the data collected in order to have the data valid..

## 5. Data analysis

Data analysis in qualitative research is the process and the preparation are systematically obtained from the technical documentation, by way of organizing data into categories, describe into the units, synthesize, organize into a pattern, choose what is important and what will be studied and make conclusions (citations of words or phrases separated by category) for the conclusion. It means the technique to analysis of the data is very important to make conclusion. Meanwhile, Bogdan defines data analysis is the research process of systematically searching and

---

<sup>14</sup> Donal Ary, et al, *Introduction to Research in Education 8th ed*, (Belmont: Wadsworth Cengage Learning, 2009),p.431

arranging the interview transcript. Fieldnotes, and other to increase your understanding of the data to enable you to present what you have discovered to others.<sup>15</sup> In this research the data are analyzed by using the following steps:

a. Data managing

In data managing, the researcher organizes files needed for data analysis where in this researcher gathers the novel to be read and has the guideline of compound words categories handed.

b. Data managing

In data managing, the researcher organizes files needed for data analysis where in this researcher gathers the novel to be read and has the guideline of compound words categories handed.

c. Reading and noting

In this part of analysis, the researcher reads through text as well as making notes

d. Classifying the data

In this case, the researcher needs to classify or group the items to be analyzed whether they exist in the text. In addition, the researcher also reduces the data which is not relevant or appropriate with the objective of the research.

e. Interpreting

After having the data classified, the researcher makes sense of the data naturally by relying on the appropriate theory. It is important to make a note that the researcher needs to generalize the data naturally by using direct interpretation

f. Representing

In this procedure, the researcher visualizes the data finding accurately.

---

<sup>15</sup>Robert Bogdan, *Qualitative Research For Education: An Introduction to Theory and Methods* (Boston: Allyn and Bacon, Inc, 1982), p. 159

The data can be display can be in terms of figures, tables, and of course using the narrative presentation to explore the finding deeply.

## 6. Trustworthiness of the Data

It is important to step to determine whether the research data credible and transferable.<sup>16</sup> To triangulate the data, Miles and Huberman divided the method into four types. Below is the explanation about the four types of triangulation:

### a. Triangulation the Data Source

The triangulation of data source can be done by using some data resources with different situations and circumstances such as the data that taken from the different people, time or different places.

### b. Methodological Triangulation

The methodological triangulation can be done by using the finding from the research that using the different method.

### c. Research or Investigator Triangulation

This type of triangulation can be done by engaging some different researchers to analysis the data.

### d. Theoretical Triangulation

This last types is done by using some theories related to the research in analyzing the data. Example: journal, article, book, expert of literature, etc.

From the definition of the triangulation types above, this research thesis use the last type, theoretical triangulation to validate the data. It is also based on the explanation on technique of data analysis part above.<sup>17</sup>

---

<sup>16</sup> J Lexy, *Methodologi Penelitian Kuantitative*, (Bandung: PT RemaRosda Karya, 1991),p. 184-186

<sup>17</sup> Matthew B. Miles and A. Michael Huberman.*Qualitative Data Analysis* (Sage Publication Inc. 1994)p.267

## **I. Systematic Discussion**

In here the writer divides this thesis organization in to six chapters. They are:

**Chapter 1:** This is chapter is introduction wich consists of title affirmation, background and limitation of the problem, identification of the problem, formulation of researchproblems, objectives of the research, significances of the research, relevant studies research methodology and systematic discussion.

**Chapter II:** This chapter presents theory from expert to suport this research study whichconsists of theory about morphology, word formation, compound word, types of compound word, novel, elements and types of novel.

**Chapter III:** This chapter consists of general description of the object in te research which in this case is”The Little Prince ” novel and there is data and fact presentation of the research to show how the result of analysis will be presented.

**Chapter IV:** This chapter presents the finding and discussion.

**Chapter V:** This chapter presents the conclusion and suggestion.

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

In this chapter the researcher discusses about conclusion of this research *entitled An Analysis of Compound Word In The The Little Prince Novel` By Antonie de Saint-Exupery*. The conclusion is concluded from the research result and discussion that had been analyzed by the researcher.

Types of compound words. The researcher analyzed four types of compound word. Those are compound nouns, compound verbs, compound adjectives, and compound prepositions. Compound nouns become the most dominant and the most productive compound in novel *the little prince*. The research results showed that there are 80 compound words. Based on the types of compound words, there are 49 compound nouns. It is followed by compound verbs. There are 9 compound verbs. Compound adjective, there are 21 compound adjectives. Meanwhile, compound prepositions as the least compound which are only 1 compound prepositions. It can be indicated that the dominant types of compound words in the *The Little Prince* novel is compound noun.

In novel *The Little Prince*, the compound words have several formations. In compound noun, there are four formations which are formed by several lexical categories. There are noun + noun, verb + noun, adjective + noun, and preposition + noun. In compound verb there are four formations which are verb + verb, noun + verb, adjective + verb, and preposition + verb. In compound adjective there are three formations which are adjective + adjective, noun + adjective and preposition + adjective. Meanwhile, there are two formation in compound preposition which are verb + preposition, adjective + preposition.



## **B. Suggestion**

From the conclusion above, the researcher recommends some suggestion. The following suggestion are as follows:

### 1. For The Teacher

The teacher and educator should give the student experience and material about compounding especially of novel in learning literary work. So, the student can more understand how word is formed.

### 2. For The Students

The students especially for English Students Department should learn more about compounding because it can help the student to understand the word formation process.

### 3. For Next Researcher

The researcher hopes that the result of this research can be used as a reference for other researcher who want to know about word formation and literary work especially in a novel. However, there are many thing that can be analyzed in word formation such as derivation, blending, clipping, acronym, etc. Meanwhile, in novel such as theme, setting, character, point of view, etc. Hence, for the next researcher has many those matters, and explore more deeply.

## REFERENCES

Adams, Valerie. 1973. *An Introduction to Modern English Word-Formation*, London: Longman.

Aminuddin. 2010. *Pengantar Apresiasi Karya Satsra*, Bandung; Sinar Baru Algendindo.

Andrew Bennet and Nicholas Royle. 2002. *Introduction to Literature, Criticism and theory (3ed)*, Edinburgh Gate: Person Education Limited.

Bodgan and Biklen. 1998. *Qualitative Research For Education: An Introduction to The Theory And Method*, Boston: Allyn nd Bacon, Inc.

Booij, Greet. 2005. *The Grammar of Words: An Introduction to Linguistic Morphology*, Oxford: Oxford University Press.

Edgar V Roberts & Henry E Jacobs. 1997. *Fiction: An Introduction to Reading and Writing*, Englewood Cliffs: Prentice-Hall, Inc.

Howard Jackson and Etienne Ze Amvela. 2000. *Words, Meaning and Vocabulary*, New York: Library Cataloging.

Lieber, Rochelle. 2004. *morphology and Lexical Semangtics*, Cambridge: Cambridge University Pres.

Lieber, Rochelle. 2009. *Introducing Morphology* , New York: Cambridge University Press.

Mackay, Marina. 2011. *The Cambridge Introduction to the Novel*, First New York:CambrigeUniversity Press.

Mark Aronoff and Kirsten Fudeman. 2010. *What is Morphology?*, United Kingdom:John Wileyand Sons Ltd.

McCarty, Andre Carstair. 1991. *An Introduction to English Morphology: Words and TheirStructure*, Edinburgh: Edinburgh University Press’.

Mcmanis In shobariah. 2006. *The Analysis of Compound Word In The Jakarta Post Newspaper*,TheState Institute For Islamic Studies Sulthan ThahaSaifuddin: Jambi.

Nurgiyantoro, Burhan. 2010. *Teori Pengkajian Fiksi*, Yogyakarta: Gadjah madaUniversity Press.

O’grady, William and Michael Dobrovolsky. 1987. *Contemporary Linguistic Analysis*, Toronto: A Longman Company

Plag, Ingo. 2002. *Word Formation In English*, Cambridge: Cambridge University Press.

Peter Hugoe Matthews. 1996. *Morphology 2nd Edition*, Cambridge: Cambridge University Press.

Siswanto, Wahyudi. 2008. *Pengantar Teori Sastra*, Jakarta: Grasindo. Sugiono. 2012. *Metode Penelitian Kualitatif R & D*, Bandung: Alfabeta.

Sven P. Birkert. 1993. *Literature the Involving Canon*, Boston: Allyn & Bacon A Division of Simon Schuster Inc.

W, Kenney. 1996. *How to Analyze Fiction, A Critical Guide to Appreciation of Short Stories, Novellas and Novels*, New York: Monarch Press.

Yule, George. 2010. *The study of Language*, Cambridge: University Press.

