

**THE INFLUENCE OF USING CANVA TOWARDS
STUDENTS' WRITING ABILITY IN PROCEDURE TEXT AT
THE FIRST SEMESTER IN THE NINTH GRADE STUDENTS
OF MTs DARUL HUDA BANDAR LAMPUNG IN THE
ACADEMIC YEAR OF 2021/2022**



A Thesis

Submitted as a Partial Fulfillment of the Requirements for S1- Degree

By

SINTA ROSANDRA

NPM : 1711040156

Advisor : Drs. Yosep Aspat Alamsyah, M.Ag.

Co-advisor : Istiqomah Nur Rahmawati, M.Pd.

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TEACHER TRAINING FACULTY
ISLAMIC STATE UNIVERSITY OF RADEN INTAN
LAMPUNG
2022**

ABSTRACT
THE INFLUENCE OF USING CANVA TOWARD STUDENTS'
WRITING ABILITY IN PROCEDURE TEXT AT THE FIRST
SEMESTER IN THE NINTH GRADE STUDENTS OF MTs
DARUL HUDA BANDAR LAMPUNG IN THE
ACADEMIC YEAR OF 2021/2022

By:
SINTA ROSANDRA

Choosing the right medium for teaching writing is an exceedingly important thing to do, especially in this pandemic era. The students were expected to create the procedure text in a good arrangement, but in fact, the students in the ninth grade faced several difficulties to write. They did not create the text based on the right structures and grammatical correctness. They had low motivation to learn writing, they felt it was difficult to generate ideas. They lacked vocabulary nor chose the right words strategically to become effective sentences. The teacher did not give them the attractive medium to teach them about the procedure text. Therefore, Canva was used by the researcher to assist the students in engaging students' interest to learn writing. This research was conducted to find out whether there is any significant influence of using Canva towards students' writing ability in procedure text at the ninth grade students of MTs Darul Huda Bandar Lampung in the academic year of 2021/2022.

This research employed a quasi-experimental design with cluster random sampling. The experimental class (VII A) had 30 students, while the control class (VII B) had 31 students (VII B). There were a total of 61 students. A writing test was used as the instrument in this study to collect data. There was a pre-test before they received treatment in the experimental class, and a post-test after they received the treatment. SPSS was used by the researcher to analyze the data.

The findings of this research, it was determined that Sig. (2-tailed) of the equal variance was 0.000 and $\alpha = 0.05$. H_1 is accepted if Sig. (p value) $< \alpha = 0.05$ and H_0 is rejected. Based on the computation, it can be concluded that there was a significant influence of using Canva towards students' writing ability in procedure text at the ninth grade students of MTs Darul Huda Bandar Lampung in the academic year of 2021/2022.

Keywords: *Canva, Writing Ability, Procedure Text, Quasi Experimental Design.*

DECLARATION

Hereby, I state this thesis entitled “The Influence of Using Canva towards Students’ Writing Ability in Procedure Text at the First Semester in the Academic Year 2021/2022” is completely my work, I am fully aware that I have quoted some statements and theories from various sources and they are properly acknowledged in this thesis.

Bandar Lampung, April 2022
The Researcher,



SINTA ROSANDRA
NPM : 1711040156



**KEMENTERIAN AGAMA
UIN RADEN INTAN LAMPUNG
FAKULTAS TARBIYAH DAN KEGURUAN**

Alamat : Jl. Let. kol. H. Endro Suratmin Sukarame Bandar Lampung Telp. (0721)703260.

APPROVAL

Title : “The Influence of Using Canva towards Students’ Writing Ability in Procedure Text at the First Semester in the Ninth Grade Students of MTs Darul Huda Bandar Lampung in the Academic Year 2021/2022”

Student’s Name : Sinta Rosandra

Student’s Number : 1711040156

Study Program : English Education

Faculty : Tarbiyah and Teacher Training Faculty

APPROVED

To be tested and defended in the examination session
at Tarbiyah and Teacher Training Faculty State Islamic
University of RadenIntan Lampung

Advisor,

Dr. Yosep Aspat Alamsyah, M. Ag.

NIP: 196704201998031002

Co-Advisor,

Istiqomah Nur Rahmawati M.Pd.

NIP:

**The Chairperson
of English Education Study Program**

Dr. M. Muhassin, M.Hum

NIP: 197708182008011012



**KEMENTERIAN AGAMA
UIN RADEN INTAN LAMPUNG
FAKULTAS TARBIYAH DAN KEGURUAN**

Alamat : Jl. Let. kol. H. Endro Suratmin Sukarame Bandar Lampung Telp. (0721)703260

ADMISSION

A thesis entitled: The Influence of Using Canva towards Students' Writing Ability in Procedure Text at the First Semester in the Ninth Grade Students of MTs Darul Huda Bandar Lampung in the Academic Year 2021/2022, By: Sinta Rosandra, NPM: 1711040156, Study Program: English Education, was tested and defended in the final examination session held on: Monday, March 07th 2022.

Board of Examiners:

The Chairperson : Meisuri, M.Pd

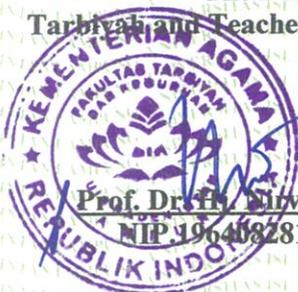
The Secretary : M. Nawawi, M.Pd

The Primary Examiner : Nunun Indrasari, M.Pd

The First Co-Examiner : Drs. Yosep Aspat Alamsyah, M.Ag

The Second Co-Examiner : Istiqomah Nur Rahmawati, M.Pd

**The Dean of
Tarbiyah and Teacher Training Faculty**



**Prof. Dr. H. Nisva Diana, M.Pd
NIP. 196408281988002002**

MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ن وَالْقَلَمِ وَمَا يَسْطُرُونَ

1. Nun. By the pen and what they write.”(Q.S. Al-Qalam:1).

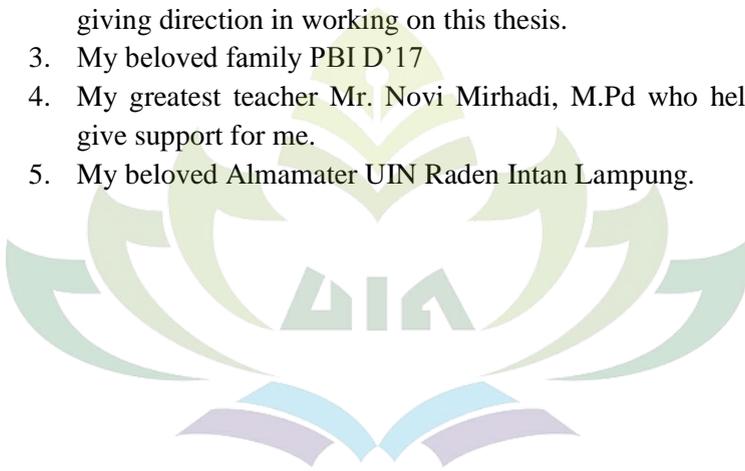


DEDICATION

Bissmillahirrahmanirrahim...

Praise and gratitude to Allah Subhanahu Wata'Allah for abundant blessing to me and from my deep of heart and great love, this thesis is dedicated to:

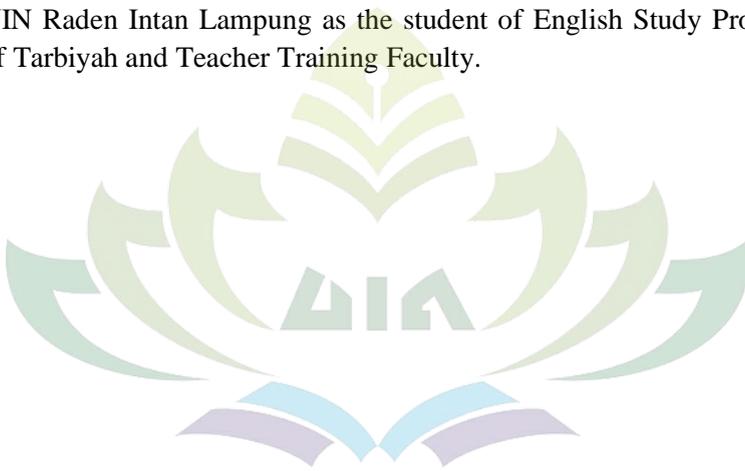
1. The greatest support in my life, my beloved parents, Mr. Pratikno and Mrs. Rosnawati who have always prayed and supported for my success, and all of my family who always pray for my success and give me inspiration, motivation, love, support to always study hard. I love them very much.
2. My beloved lecturers and advisors who are always patient in giving direction in working on this thesis.
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4. My greatest teacher Mr. Novi Mirhadi, M.Pd who help and give support for me.
5. My beloved Almamater UIN Raden Intan Lampung.



CURRICULUM VITAE

The writer's name is Sinta Rosandra. She was born in Bandar Lampung on August 10th 2000. She is the first child of three children of Mr. Pratikno and Mrs. Rosnawati. She has two siblings their name are Dede Aqila and Mahira Ramadhani.

The writer began her study at Elementary School of MI Darul Huda Bandar Lampung and graduated in 2010. Then, She continued her study at MTS Al Hikmah Bandar Lampung and graduated in 2014. After she finished her study at Junior High School in 2014, She continued her study at MA Al Hikmah Bandar Lampung and graduated in 2017. Furthermore, in 2017, She continued her study to UIN Raden Intan Lampung as the student of English Study Program of Tarbiyah and Teacher Training Faculty.



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Praise to be Allah Subhanahu wata'Allah the Almighty God, the most merciful and the most beneficent, for blessing me with his mercy and guidance to finish this thesis. Peace and salutation is upon our prophet Muhammad SAW, with his family and followers. This thesis entitled "The Influence of Using Canva towards Students' Writing Ability in Procedure Text at the First Semester in the Academic Year 2021/2022" is submitted as a compulsory fulfillment of the requirements for S1 degree of English Study Program at Tarbiyah and Teacher Training Faculty, State Islamic University (UIN) Raden Intan Lampung. When finishing this thesis, the researcher has obtained so much help, assistance, aid, support and many valuable things from various sides. Therefore, the researcher would sincerely thank:

1. Prof. Dr. Hj. Nirva Diana, M.Pd., the Dean of Tarbiyah and Teacher Training Faculty UIN Raden Intan Lampung with his staff, who has given an opportunity and forbearance to the writer when on going the study until the accomplishment of this thesis.
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Finally, it has to be admitted that nobody is perfect and researcher is fully aware that there are still many weakness in this thesis. Therefore, the researcher sincerely welcomes criticisms and suggestions from the readers to enhance the quality of this thesis. Furthermore, the researcher expects that the thesis is useful for the researcher particularly and the reader generally, especially for those who are involved in English teaching profession.

Bandar Lampung, Desember 2021

The Researcher,

Sinta Rosandra

NPM.1711040156

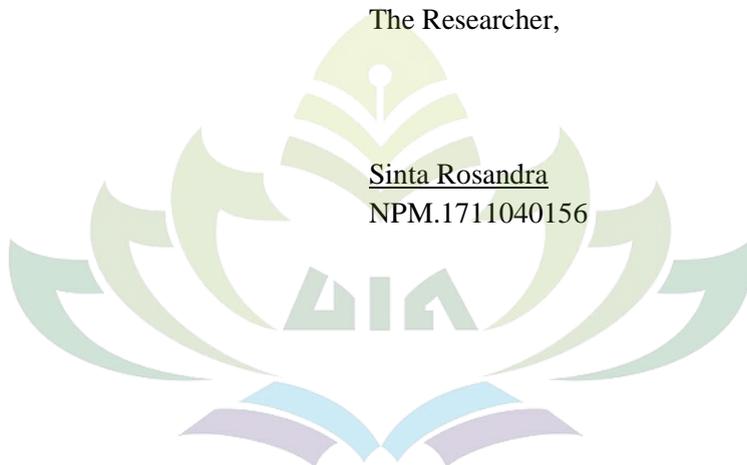
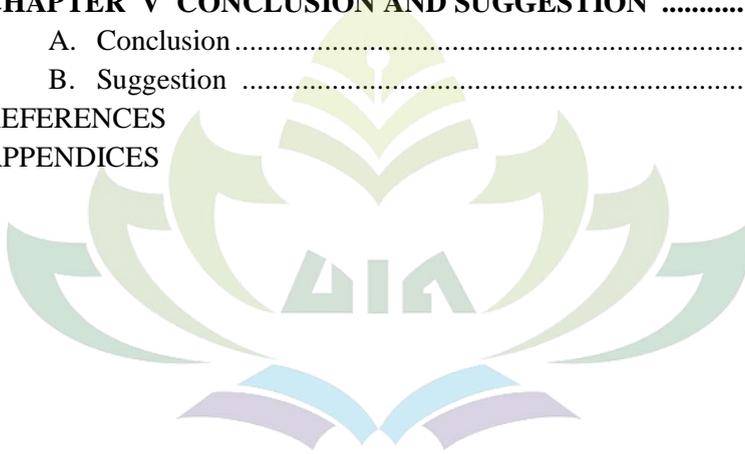


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CHAPTER I

INTRODUCTION

A. Title Confirmation

As a first step to understanding the title of this thesis and avoiding misunderstandings, the researcher needed to explain some words, which became the title of this thesis. The title of the thesis intended was "THE INFLUENCE OF USING CANVA TOWARDS STUDENTS' WRITING ABILITY IN PROCEDURE TEXT AT THE FIRST SEMESTER IN THE NINTH GRADE STUDENTS OF MTs DARUL HUDA BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2021/2022. Here are some descriptions of understanding some of the terms contained in the title of this proposal, as follows:

The influence is the capacity to affect the character, development, or behaviour of someone or something or the effect itself¹. So, the influence in this proposal was to examine the effect of Canva itself on the students' abilities. After the researcher saw other research regarding Canva affecting their students, It was proven that Canva affected the students in many aspects, such as their reading skills and motivation to produce writing, because it had many pictures that could enhance their interests.

Canva is a graphic design tool. It utilizes a drag-and-drop format that will be familiar to the average user as well as design professionals². This visual medium was useful to encourage students' interest in writing a descriptive text, procedure, the narrative can also be used by the teacher as a medium for teaching-learning distance, as at this time in the COVID-19 era.

¹ Subash Kundu, "What is the difference between "influence" and "effect" in researches?", Research Gate. An Article. Available on: < <https://ggle.io/3yfY>>. Retrieved on 3rd April, 2021.

² Alison Paige Gehred, "Canva", Journal of the Medical Library Association. Vol 108, No 2 (2020), Available on: <https://jmla.pitt.edu/ojs/jmla/article/view/940> , Retrieved on 3rd April 2021, p. 1.

Writing ability is a person capability or skill to write something that has a purpose; to inform, to persuade, to explain a message or written form to the readers. So that the audience will understand what the writer means³, in producing writing, the writer should think about the purpose of their writing form and write them following grammatical structure, language use.

Procedure text is a piece of text that tells the reader or listener how to do something⁴. This text is usually a guide for the reader to make something. It could be recipes, designing things, and many more. Nowadays, people love to write anything on social media, and Canva could contribute as a platform that could be used by the students to express their writing skills, including procedure text. They could share their food recipes on social media.

After the writer had itemized intending to explain the meaning from the title; "THE INFLUENCE OF USING CANVA TOWARDS STUDENTS' WRITING ABILITY IN PROCEDURE TEXT AT THE FIRST SEMESTER IN THE NINTH GRADE STUDENTS OF MTs DARUL HUDA BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2021/2022".

B. Background of problem

At the present moment, Canva is one of the applications required by people in every situation, specifically in this pandemic era. It focuses on design graphic, and it can be used to create anything from the blog, Facebook headers to posters to flyers; Neltner in Manowong⁵. People needed Canva to create flyers

³ Longknife, Anne and Sullivan, K.D., *Easy Writing Skill Step-By-Step*, (New York: The McGraw-Hill Companies, 2012), p. 3.

⁴ Melinda Prawati., et al., *Teaching Writing Procedure Text Through Demonstration*, Jurnal Untan. Vol 2, No 3.(2013), Available on: <http://jurnal.untan.ac.id/index.php/jdpdp/article/view/1164>, Retrieved on 31st March, 2021, p. 5

⁵ Supaporn Manowong, "Incorporating Online Tools to promote English Reading for EFL Learners: An Action Research Study", Pasaa Paritat Journal,

because they wanted to invite others to discuss education, business, casual chatting with strangers, and share experiences with each other about music, healthy life, career, and other interesting topics through the webinar. Those are some activities that are usually done by people in seminars directly, with the aim of helping people do their activities more efficiently and interacting with each other without having to meet. Canva lets their users more conveniently produce their own needs without having to spend money and ask an expert like a flyer or banner maker.

Similarly, Canva could be a medium for teaching and learning at schools. Canva has provided educational features; many educators around the world have used Canva. Several schools in Indonesia have a wall magazine or announcement board to make their students more creative and informative. The students usually create announcements about football championships, world championships in mathematics, or student council member recruitments; in Indonesia it is usually called 'Organisasi Siswa Intra Sekolah (OSIS)'. They could create other types of text through Canva, such as an advertisement about promoting food or drink as an attainment for the other students who take Culinary Arts, or as a procedure text that describes several steps 'How to Develop Your Speaking Skill' for the students who take an English Club at schools. Students who take literature want to show off their written forms; poetry, short stories, and anecdotes can also participate.

Canva as a language teaching tool that based on technology is believed can motivate students to learn English skills including writing. Tinio in Audayani *et, al* explains that technology is equipped with digital literacy, intensive thinking, high-order thinking, sound reasoning, effective communication and high

productivity⁶. Smaldino *et, al* in Audayani *et, al* also state that infographics or visuals including Canva has multiple purposes, some of them; to make abstract ideas concrete, to repeat the information, to recall previous knowledge⁷. So that, students could start to design information visualization to illustrate their knowledge, opinion, thoughts using online design tools.

McKenzie as a head of Public Relations (PR) and communications at says Canva is an online design and publishing tool which makes graphic design simple for everyone. Canva provides a million templates, pictures, outline for creating subject resumes, posters, infographics, powerpoints and lesson plans for free⁸. It encouraged students to be more creative and improve their writing because visuals were also important in communicating. Teachers could demonstrate the materials to them easily. Canva was easy to use; it would make the students interested in writing in English.

As you have clearly seen from the description above, the researcher improved students' writing ability through Canva. Moreover, in this 0.4 era, the teacher should find a way to teach writing effectively. With that goal in mind, the students produce high-quality writing. Engaging media, techniques, or methods could motivate the students to create their own writing. In this research, the writer focused on writing skills in procedure text since procedure text was one of the texts that should be learnt by the ninth grade; it was also listed in the English syllabus.

Anderson cited in Syafrizal *et al.* stated that Procedure text is a piece of text that gives us instruction for doing something. The purpose of a procedure text type is to explain how something can

⁶ Audi Yundayani, et, al, "Investigating The Effect of Canva on Students Writing Skills", Journal of English Education, Volume 7, Issue 2, June 2019. Available on; <https://bitly.co/6Qhb>, Retrieved on 4th March 2021, p. 2.

⁷ Ibid

⁸ Geetesh Baajaj, "Canva's Infographic Templates: Conversation with Liz Mckenzie", Indezine, An Article. Available on <https://bitly.co/6QhH>. Retrieved 10th December, 2020.

be done⁹. It also added by Larson cited in Lusiana argued that procedural text is texts which give instructions on how to do something¹⁰. It meant that procedure text had the purpose of explaining to the reader a direction or step in making something. It was usually used as a writer's instruction in making food recipes. People could publish their writing in recipe form on social media to attract readers, and then they could easily cook.

Writing procedure text is not only written freely without any rules in it. It has a generic structure, language features, and the intention of writing procedure text correctly by choosing a word. The procedure text is arranged by three main elements. There are goals, tools or equipment, and methods. The students can pass it and then make good scores if they can master all the rules to create a good procedure text. In short, a procedure text is a text that presents several steps in making, how to use, or designing something properly. A procedure text is one of the subjects that must be learned by the students at school; it is also included on the syllabus.

After conducting preliminary research at MTs Darul Huda school and conducting an interview with Mr. Novi Mirhadi, M.Pd, as an English teacher at MTs Darul Huda, there researcher received the data that described mean of students' writing scores. Some students did not create the text with grammatical correctness and correct structure. They were confused about producing their writing because they felt it was difficult to generate the ideas and sequence several sections and steps for composing the text. They lacked vocabulary, so it was difficult to choose words or arrange the effective sentences. There are several reasons why the students were less motivated to learn writing. This was the data that was received by the writer based on the mean of writing scores.

⁹ Syafrizal, et al., *The Influence of Using Peer Feedback Technique Toward Students' Writing Skill in Procedure Text at The Ninth Grade of SMPN 1 Ciruas*, English Education: Jurnal Tadris Bahasa Inggris. Vol 12 (1). 2019, Available on <https://bitly.co/6QhL> , Retrieved on 1st April 2021, p. 3

¹⁰ Lusiana, *A Study on The Students' Ability in Writing Procedure Text*, Jurnal Untan, Research article 2013, Availble on: <https://bityl.co/6QhN>. Retrieved on 4th April, 2021, p. 4

Table 1

The score of Students Writing at The Eighth Grade of MTs Darul Huda Bandar Lampung at the Second Semester in the Academic Year of 2020/2021.

No	Class	Students' core		Number of Students
		<73	≥73	
1	VIII A	17	12	28
2	VIII B	17	11	28
3	VIII C	16	11	27
4	VIII D	15	14	29
5	VIII E	17	12	29
Total Number of Students		82	60	141
Percentage		58.15%	42.55%	100%

Source: The data from the English teacher of MTs Darul Huda Bandar Lampung

From the table above, it could be concluded that there were students. From that table above, students in failed category (58.15%) and students in the passed category (42.55%) could infer that the achievement of the students learning writing become criteria of Mean of students' writing score MTs Darul Huda Bandar Lampung was 73¹¹.

In this case, some of the students in the eighth grade at MTs Darul Huda Bandar Lampung might not understand enough then have an insufficient score in writing. The teacher usually presented

¹¹ Novi Mirhadi, 'Interview to Teacher', (English teacher at MTs Darul Huda Bandar Lampung) February 3rd, 2020, Unpublished.

the material based on the textbook and pictures only. Mirhadi used Picture Series Technique (PST) to demonstrate the materials about procedure text; he said that students were motivated to create their writing through pictures, but he did not allow the students to explore more of the references regarding procedure text. Hedge was giving her advice in her book that the teachers could treat their students before they were going to write something, such as sharing journals about the materials to provide an opportunity to share ideas and thoughts, letting them ask the teacher directly regarding their confusion and make it a fun situation. It can also build their enthusiasm¹².

In teaching procedure text, the teacher should teach their students with an attractive method, medium, or strategy so that they would feel confident in learning. Mr. Novi Mirhadi, as an English teacher at MTs Darul Huda, only used a book, pictures, and things that related to the topic to teach his students. He never guided his students to explore more about materials using technology, even though it is an alternative medium to assist the teacher in getting references. Technology could also enhance students' extensive knowledge to be informative and creative in the teaching-learning process. Consequently, the writer introduced Canva to the students to increase their interest in writing.

Therefore, the writer would build on students' enthusiasm and enhance their broad insight to change students' perceptions of writing as a tedious and difficult subject to learn. Writing was not only to describe things and pour them into a long paragraph, which could make the reader unenthusiastic about reading. Teachers could utilize technology to contribute as a medium to learn writing. In the previous teaching of writing, the teacher only used picture media to help students express their writing manually; through pictures, they could conceptualize their writing. Therefore, the writer would introduce Canva, one of the applications that are famous these days, with the aim of motivating the students in

¹² Tricia Hedge, "*Resource Books For Teachers- Second Edition*", (Oxford: Oxford University Press, 2005), p. 26

learning writing through technology; with Canva, they could design their writing creatively, to gain the readers' interest to read.

This research aimed to increase students' enthusiasm in writing, so that would inspire the students to consider how to write appropriately in grammatical patterns, using appropriate words with correct structures, to reduce mistakes in producing their writing. According to the background above, the writer decided to carry out research entitled "THE INFLUENCE OF USING CANVA TOWARDS STUDENTS' WRITING ABILITY IN PROCEDURE TEXT AT THE FIRST SEMESTER IN THE NINTH GRADE STUDENTS OF MTs DARUL HUDA BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2021/2022".

C. Identification and Limitation of the Problem

Based on the background above, the writer found some problems at MTs Darul Huda Bandar Lampung as follows:

1. The students did not create the text with grammatical correctness and correct structure.
2. The students were confused to produce their writing because they felt it was challenging to generate the ideas while also sequencing several sections and steps for composing the text.
3. The students lacked vocabulary and it was difficult to choose words or arrange effective sentences.
4. The teacher was not giving his students attractive media or any other ways to make them understand the procedure text.
5. Canva had not been applied to MTs Darul Huda Bandar Lampung.

From the identification above, the writer focused on using Canva toward students' writing ability in the procedure text. Procedure text is one of the texts that should be learned by the ninth grade in the first semester of MTs Darul Huda. It is included in the English syllabus.

D. Formulation of the Problem

Based on the background, identification, and limitation of the research, the writer formulated the problem as follows: was there any significant influence of using Canva towards students' writing ability in procedure text at the first semester in the ninth-grade students of MTs Darul Huda Bandar Lampung in the academic year 2021/2022?.

E. Objective of the Research

Based on the formulation of the problem, the research objective was to study whether there was a significant influence of Canva toward student's procedure text on writing ability at the first semester in the ninth-grade students of MTs Darul Huda Bandar Lampung in the academic year 2020/2021.

F. Significances of the Research

The significances of the research follow:

1. Theoretically

For the theoretical contribution, the results of this research were expected to support the previous theories about the influence of Canva on student's writing procedure text.

2. Practically

- To the teacher

This research result would give the information of reference for English teacher that could improve their creativity in the teaching process by using Canva toward students' writing ability in procedure text.

- To the students

The students could more improve their writing ability by using Canva. Canva could make students interested and motivated to write more in writing English, especially in creating procedure text.

- To the future researchers

This research would be useful to increase the knowledge also to be able as a reference for the other researchers to improve students' writing ability through Canva.

G. Relevance Studies

There were some previous research that relevant to this study. First, the researcher from Ignasia Yuyun titled 'Curriculum and Technology Design a Course to Explore Technology Application in EFL Curriculum Design'¹³. The aim was made students more creative and thinking skill were enhanced. The result of Canva was effective and required. The differences between this research with hers; she used Canva for making curriculum design for an english for specific purpose (ESP) and design courses for EFL students, it was very different with this research that Canva was only focused on ninth grade students' writing skill in procedure text.

Second was Supaporn Manowong with the title 'Incorporating Online Tools to Promote English Reading EFL Learners: Action Research Study'¹⁴. The result from this research of Canva, and the other online tools encouraged them to participate in English reading activities actively. The differences was Manowong used Canva as media for teaching reading for under graduate students in the university. He used qualitative and quantitative methods to analyze. Although this research and Manowong's research almost had similarities in research objectives which meant to improve their skills, but this research was focused on ninth grade students' writing skill and this research used quantitative method only.

¹³ Ignasia Yuyun, "Curriculum and Technology Design a Course to Explore Technology Application in EFL Curriculum Design", Journal of ELT Research. Vol. 3 No. 1, (2018), Available on; <https://bitly.co/6QhU>. Retrieved on 4th April, 2021, p.1

¹⁴ Supaporn Manowong, "Incorporating Online Tools to promote English Reading for EFL Learners: An Action Research Study", Pasaa Paritat Journal, Volume 32 (2017). Available on; <https://bitly.co/6QhE>. Retrieved on 12th January 2021, p. 1

Third was Hidayah Mohd Fadzil with the title 'Designing Infographics For Educational Technology Course: Perspective of pre-service science teachers'¹⁵. The result of Canva could enhance the understanding of conceptual knowledge. The differences between this research with hers; she introduced Canva to the class research project with 40 third undergraduate students through gallery walk technique. This participants of this research were ninth grader, the researcher used demonstration technique while teaching the procedure text.

Forth was Audi Yundayani *et al.* with the title 'Investigating The Effect of Canva on Students Writing Skills'¹⁶. The aim of Canva was an effort to help students improve their writing skills. The result of this research showed that Canva was confirmed that had a positive effect on improving students' writing skills. Actually this research with Yundayani's research had similarities which used Canva and focused on writing skill, but the researcher chose procedure text as a main material.

The last was cited from Dyah Supraba and Rini Silvana, 'The Effects of Summarizing Using Infographics on EFL Learners' Reading Comprehension'¹⁷. The result have shown that the students viewed infographics as motivating and enabled them to summarize the assigned reading topics much more straightforward. The research objectives from this research showed Canva as an alternative tool to help them to summarize reading passages was implemented to enhance their reading

¹⁵ Hidayah Mohd Fadzil, "Designing Infographics For Educational Technology Course: Perspective of pre-service science teachers", Journal of Baltic Science Education, Vol. 17, No. 1, (2018), Available on; <https://bityl.co/6QhY> , Retrieved on 4th March 2021, p. 1

¹⁶ Audi Yundayani, et. al, "Investigating The Effect of Canva on Students Writing Skills", Journal of English Education, Volume 7, Issue 2, June 2019. Available on; <https://bityl.co/6Qhb>, Retrieved on 4th March 2021, p. 1.

¹⁷ Dyah Supraba L and Rini Silvana. "The Effects of Summarizing Using Infographics on EFL Learners' Reading Comprehension". Globish (An English-Indonesian journal for English, Education and Culture). Vol. 9 No.2 July (2020). Available on <http://jurnal.umt.ac.id/index.php/globish/article/download/2707/pdf> . Retrieved on 4th March, 2021. P. 1.

comprehension. This research was used Canva to improve students' writing ability

H. Systematics of the Research

This proposal was arranged by this systematic of the research:

1. First section

This section contained the title page and table of content

2. Content section

The systematics of writing in this proposal were organized as follows:

- Chapter I introduction, This chapter consisted of title affirmation, background of the problem, identification and limitation of the problem, formulation of the problem, objective of the research, uses of the research, relevance studies, and writing system.
- Chapter II review of related literature, This chapter consisted of frame of theory and hypothesis.
- Chapter III research methodology, This chapter consists of time and place of the research, approach and type of the research, population, sample and data collection technique, operational definition of a variable, instruments of the research, validity and reability of the data, prerequisite analysis of the data, and hypotheisi testing.
- Chapter IV findings and discussion, this chapter consisted of data description and dicsussion.
- Chapter V conclusion and recomendation , This chapter consisted of conclusion and recomendation.

CHAPTER II

FRAME OF THEORY AND HYPOTHESIS

A. Theory

1. Writing

a. Definition of writing

Harmer states that writing is a person activity who wants to share their ideas, thoughts, messages in sentences to inform or explain to the reader is a writing process—writing is also one of the most challenging skills to be mastered at school. There are many reasons why writing is hard to learn, such as they must write according to grammatical structures with the proper vocabularies and correct organizations. It could make the students lazy and losing their confidence to express the idea in writing. Byrne states that if someone wants to write easily, should be in the right mood . The students should improve their writing skills through practice every day because it cannot be mastered only one time.

Based on Byrne, writing involves the encoding of a message of some kind: that is, the writer translates their thoughts into language. He said that writing is a writer's medium of communication among the reader and they have to ensure that their writing can be understood by the reader. So that communication will be successful between writer and the reader. It supported by Hedge, success in writing depends on how much readers can understand what writer's mean. Every written form usually has a purpose; therefore, it is a writer's obligation to make a script that is easy to understand because when a person writes something, they should think about their audience first and consider the aspects of writing on

theirs; writing involves communicating. A good writer is a person who has a sense of purpose, a sense of audience, and also a sense of direction.

Harmer also states that writing is used for a wide variety of purposes, it is produced in many different ways. Longknife and Sullivan add that writing has three major reasons; to inform, explain, and persuade. It depends on the writing outcomes you can achieve; some methods can develop writing; 1). Narration is to tell a story. 2). Description presents a picture as a process that tells how to do something or shows how something works. 3). Comparison/Contrast shows similarities and differences between two or more things. 4). Cause and Effect examine how one thing leads to another. 5). Argument/Persuasion aims to convince the readers. It based on what's their writing objectives.

After we all saw those explanations above that discussed about writing definition, and variety of writing exclusively. It could be concluded that writing is an activity to produce a text about their ideas, messages, thoughts and feelings. The teacher should give students a practical and attractive media and method to gain students' interest in learning writing so that the teacher could achieve learning outcomes.

b. Writing Process

Writing is a writer activity to express their ideas, knowledge, and feelings into a paper or other media. Here are processes that have been taken from Harmer:

1. Planning

Planning is a general way before someone starts to write. Goals, audience, and content, including

facts, idea, and thought, are things to be considered.

2. Drafting

In this process, someone begins to write the first draft to the final version.

3. Editing

It is necessary to read over and re-arrange the written form if it is found wrong facts or have unclear information. The aim is to ensure writing feasibility.

4. Final Draft

The written form is already done and ready to publish¹⁸.

These activities are necessary to be considered as an initiation of a writing process. Four activities/ processes should be taught; planning, drafting, editing; then, after all those steps have been through, it will become the final version which can be published immediately. The teacher could explain the students and guide them to ensure students in improving their writing ability.

c. Writing Ability

Ability is a skill, potential, skill, which are owned by a person to 'do a thing' or usually it may be called literacy also. Essentially, writing and other language skills relate to human' social life, such as in school, office, or house. Almost all people in the world can produce their writing since they get insight into

¹⁸ Jeremy Harmer, *How to Teach Writing*, (London: Pearson Education Limited, 2004), p. 4.

writing; get to know about alphabet first, write them one by one, make sentences, and continue to be a paragraph then will be a final draft. People could create their writing with their version, for example, when a person writing shopping lists, writing a status on Facebook pages, the caption of the Instagram post, and diary on story Whatsapp nor private daily book. That is simple writing, but it has writing objectives, and that is an ability that can build up by everyone as they can and want. Every person has a measure of their ability to do their activity, as long as there is an appetency and effort, so that, they will get their best result.

Writing is an indirect communication for others, which aims to convey the messages, ideas, ideas imaginations, feelings of someone into the writing form. Others or a private collection can read it. Therefore, an ability possessed by a person to do writing is required as long as they can. A person who has the ability to write, is expected to get the informations, facts based on reliable and clear sources or understand grammar, structure, mechanics and others that related to writing. To build up a person's interest, it can be accustomed to from the scope of their family, school with the teacher's guide, or society.

After understanding the elements of writing, several factors should be known in creating excellent and correct writing. According to Tribble in Umi Kulsum, there are five aspects in writing: content, organization, vocabulary, language use and mechanics.

1. Content

Start to make content after brainstorming or getting the idea that appropriate to the topic.

2. Organization

Organizing it with relevant ideas, logically sequence, expand the idea.

3. Vocabulary

Choosing the right words that suitable for the content.

4. Language use

Using correct grammatical form and synthetic pattern to produce writing form that according to the rules.

5. Mechanic

In composition, writing mechanics are including of spelling, punctuation, and correct capitalization¹⁹.

Based on the explanation above, it can be concluded that producing the writing is necessary. In doing good writing, the writer should create content with the idea; using brainstorming methods can help a writer get an idea. Organizing a draft with the idea based on topics to be a good paragraph, choosing a proper word, make sure the draft with correct grammatical structure and synthetic pattern to be logic

¹⁹ Umi kulsum. A thesis: *The Influence of Using Gallery Technique towards students writing ability*, (Bandar Lampung: UIN Raden Intan Lampung, 2019). Repository Radenintan. Available on: <https://bitly.co/6Qhd>, Retrieved on 12 February 2021, p. 11.

paragraph writing also the last, demonstrating the spelling, punctuation and correct capitalization.

d. Teaching Writing Ability

Hedge states the teacher should be a model for their students²⁰, as long as the teacher could enjoy while writing naturally. Students will see that writing as a pleasurable activity then it can encourage students' interest. Choosing the best methods, media, strategy to present material. It could engage the students in writing. Select the coherence material that suitable for the students of their ages. Therefore, the teacher can evaluate their design according to learning outcomes.

Evaluating a teacher's design, five aspects should be considered; aims, approach, motivation, task design and task adaptation²¹. The teacher must think about the aims of materials that the teacher gave to their students. Is the writing activity that they have designed by them is going well? Searching references that relevant to their students. Teaching writing approaches usually focus on creating a draft, how their students plan, draft, and revise their work form. How to organize the draft properly, are their students can follow text model, and give them opportunities to create the draft based on their ideas and languages.

Motivate the students through an exciting topic, or the teacher can create any materials that involve the student's experience and personal knowledge. Task design can be created based on clear sources, such as newspaper, guidebook, explicit

²⁰ Tricia Hedge, *Resource Books For Teachers- Second Edition*, (Oxford: Oxford University Press, 2005), p. 15.

²¹ *Ibid*, p. 15-16

instruction and concise. Involve the classroom interactions, such as pair work, discussion, or individual work. It should be able to encourage student understanding of writing.

2. Text

a. Definition of Text

Byrne states text is a collection of words to sentences; then several sentences are joined together to be paragraph form. They form what we may call a 'text'²². Peterson adds text is reading that contains the structure of the model, such as description, dialogue, letters and so on²³. Writing form has many types; it depends on each purpose. If a person wants to entertain people with their story or experience, use a recount text. Describing an object or wants to present a picture, use descriptive text. Writing news that aims to provide information or advertisement that aims to promote their products.

Therefore, the text has many varied forms. It is not only long text such as a descriptive, narrative, report, but it could be a form of functional text such as advertisement, procedure, and announcement. It might attract people who want to learn English, and they could see that English as an entertaining subject and easy to learn.

²² Donn Byrne, *Teaching Writing Skill*, (London: Longman Group UK, 1988), p.1

²³ Patricia Wilcox Peterson, *Developing Writing*, (Washington, DC: United States Information Agency, 2003), p. ix.

b. Type of Text

As Harmer said that writing has a variety of types, it depends on each purpose. It can produce in many different ways²⁴. The following text types based on Hammond *et, al.* in Brian Paltridge there are:

1. Procedure

This type is usually used to create a recipe; it may ultimately help the reader make something. It has three elements in making procedure text; title as a goal, material, and equipment and last is methods or step.

2. Anecdote

It is a funny story based on facts or imagination.

3. Description

It aims to describe an object as a person, place and animal. It has two elements; identification and description.

4. Exposition

Exposition is a formal letter that includes any issues intending to convince the reader. It has two types; analytical exposition and hortatory exposition. This type of text also known as argumentative text because the writer usually involves their argument about an issue or problem.

5. Problem-Solution

It provides how to discover a solution to the problem that has got by a person. This genre is a formal letter.

²⁴ Jeremy Harmer, *How to Teach Writing*, (London: Pearson Education Limited, 2004), p. 4.

6. Report

Explaining the information about things in general. It has two elements: General classification and description.

7. Recount

Re-tell a story that has happened in the past to entertain the reader.

8. Review

To presents the writer's subjective opinion about things²⁵.

3. Procedure Text

a. Definition of Procedure Text

Procedure text is an instructional text that aims to assist the reader in creating, designing, or using something completely. It is supported by Richard in Koniah that procedure text is to show how processes or events are accomplished – how something is done²⁶. The writer usually describes a process of how some things are made through sequence steps; it depends on the writer's need. Sometimes a person might be confused about designing or creating their own need; then they will search any instructional text as guidance. In creating procedure text, the writer should explain it systematically and clearly and follow the writer's direction successfully in accurate ways.

²⁵ Brian Paltridge, *Genre, text type, and the language learning classroom*. ELT Journal. Volume 50, Issue 3 (1996), Available on: <https://bitly.co/6Qhh>, Retrieved on 15 March 2021, p. 239

²⁶ Risalatun Koniah. A thesis: *The Influence of Using Pair Check Technique toward Student's Writing Ability on Procedure Text at the First Semester of the Eleventh Grade of SMK N 5 Bandar Lampung in the Academic Year 2019/2020*. (Bandar Lampung: UIN Raden Intan Lampung, 2019). Repository Radenintan. Available on: <https://bitly.co/6Qhi>, Retrieved on 12 February 2021, p. 3

To strengthen understanding of Procedure, Bima *et, al.* cited in Syafrizal et al., stated that procedure is text a kind of text designed to describe how something is achieved through a sequence of steps²⁷. Procedure text has three main sections, there are goals, tools/materials and steps or methods. Before the writer wants to produce a procedure text, the first thing that the writer must prepare is the purpose. For example, how to make a cup of coffee is habitually found in the title. Then stated the materials and equipment required to make a Coffee. Last is directions with explaining the methods thoroughly.

From those descriptions above, it can be concluded that procedure text describes a process of how something is settled through sequence methods or steps. In producing a procedure text, three elements must be known; the first is goals, which stated the materials, the pieces of equipment, and methods. These are necessary if the writer would create procedure text as an instruction for the reader.

b. Generic Structure of Procedure Text

The procedure text has three main sections, there are:

1. Goal/aim

This is commonly stated as a title of the text. For example, How to Make a Fried Egg, How to Clean the Floor, and How to Play PUBG.

²⁷ Syafrizal, et al. *The Influence of Using Peer Feedback Technique Toward Students' Writing Skill in Procedure Text at The Ninth Grade of SMPN 1 Ciruas*, English Education: Jurnal Tadris Bahasa Inggris, Vol 12 (1). 2019, Available on: <https://bitly.co/6QhL>. Retrieved on 1st April 2021, p. 3

2. Materials/ equipments

This section describes the materials that needed to make something are. Otherwise, materials are omitted in some procedure text.

3. Steps or methods

The last section is the steps that are required to complete the object²⁸.

Those are sections in creating procedure text. It may assist the reader to understand what the writer says then follow the instructions effectively. It may help the reader to be successful in complete their project.

c. Language Features of Procedure text

Likewise, the other type of text, a procedure text, also has several language features. It is necessary to distinguish between procedure text and the other text. According to Anderson cited in Koniah, here are language features in procedure text as follows:

- Using imperative sentence, e.g., *'cut the boiled egg..., prepare your frying pan.* Using temporal conjunction or sequence of words. It could be numbered (e.g., 1,2,3) or (*firstly, next, last*).
- Using adverbial. It aims to inform the reader about the detail of the time, place, and manner accurate. e.g., for 30 minutes, hardly, etc.
- Using technical language and precise term. e.g., kg, ml, litres, a spoon of²⁹.

²⁸ Risalatun Koniah, A thesis: *The Influence of Using Pair Check Technique toward Student's Writing Ability on Procedure Text at the First Semester of the Eleventh Grade of SMK N 5 Bandar Lampung in the Academic Year 2019/2020.* (Bandar Lampung: UIN Raden Intan Lampung, 2019), Repository Radenintan Available on: <https://bityl.co/6Qh>, Retrieved on 12 February 2021, p. 24-25.

d. xample of Procedure Text



Iced Tea

Materials:

- Tea bags
- Hot water
- Sugar
- Ice

Steps:

- Firstly, boil the water using pot
- Secondly, prepare a glass, put the tea bag then pour it with hot water into glass
- Dip the tea until the water colour changes
- Next, put two tablespoons of sugar into the glass, stir well
- Last, put the ice cubes, and iced tea is ready to serve.

Source: Buku Bahasa Inggris 'Think Globally, Act Locally' SMP/MTs Kelas IX.

Figure 1

Example of Procedure Text.

4. Demonstration Technique

a. Definition of Demonstration Technique

Demonstration is a technique that writer will focus on, to support the media. Joesof Djajasastra in Prawati et, al,

²⁹ Risalatun Koniah, A thesis: *The Influence of Using Pair Check Technique toward Student's Writing Ability on Procedure Text at the First Semester of the Eleventh Grade of SMK N 5 Bandar Lampung in the Academic Year 2019/2020*, (Bandar Lampung: UIN Raden Intan Lampung, 2019). Repository Radenintan, Available on: <https://bitly.co/6Qh>, Retrieved on 12 February 2021, p. 3

demonstration technique is a way to represent the subject by showing the objects directly or a way to do something by showing its process³⁰. Barclay & Vynckt in the same journal by Prawati et al, this technique is a way to show several steps to do something, it can make students learn new skills³¹. Sometimes students felt it challenging to create a procedure text that is appropriate with the rules and in a good order itself. So that demonstration could be relieved the students through showing the objects related to the themes.

In addition, Brown et al say that even though students are may not directly manipulate items shown in the demonstration, they may become involved with the subject because they are looking at specific things which hold their attention³². Haycraft suggests that "in a language learning situation a teacher should give much practice in reacting in English to objects, or things".³³ Involvement of object or item in teaching language can help the teacher to explain the lesson concept as uncomplicated way, quickly and easy to understand.

The utilization of demonstration as a technique can be used in teaching writing. It has similar characteristics with procedure text, which means showing the explanation of several steps nor process to do something or how

³⁰ Melinda Prawati., et al., *Teaching Writing Procedure Text Through Demonstration*, Jurnal Untan. Vol 2, No 3.(2013), Available on: <http://jurnal.untan.ac.id/index.php/jpdpb/article/view/1164>, Retrieved on 31st March, 2021, p. 6.

³¹ Ibid

³² Hilda Lussi Indriani, The Implementation of Demonstration Technique to Teach Speaking Procedure Text to the Eleventh Grades of Jasa Boga Major, Jurnal Mahasiswa Unesa, Vol 3, No 2 (2015), Available <https://bitly.co/89Gr> , Retrieved on 02 Aug. 2021.

³³ Ilham Ferdias and Yenni Rozimela, Using Demonstration Technique and Collaborative Writing Strategy to Teach Writing a Procedure Text to Vocational High School Students, Journal of English Language Teaching Volume 6 No. 1, Available on <https://bitly.co/89HI>, Retrieved on 02 Aug. 2021.

something is work. It usually shows an object to delineate the subject in a very simple way. The use of an object is proposed by the expert to change learning environment to become more exciting so as not to be passive and monotonous.

b. Teaching Steps of Procedure Text using Demonstration Technique

The writer follows steps in teaching procedure through demonstration technique based on Amalia into five main sections, as follows:

1. The teacher should introduce the students to the demonstration, how it relates to the instructional program. Ask the students to discuss the purpose with the teacher.
2. Show the students some finished product as guidance, to assist the students in understanding the goal of the demonstration itself.
3. Show and describe the equipment/ material required in producing the item. Make sure to choose the safety material.
4. Give the demonstration, the students should pay attention to the presenter/teacher. Instruct them to identify the steps and note the important point. Make sure the students know about generic structures, language features so they can make sentences that express the steps because they will deliver it to the demonstration into the written text.
5. The students begin to create the procedure text based on demonstrations that have been given by the presenter or teacher. Students are allowed

to ask about topic to ensure their understanding³⁴.

c. Advantages of Using Demonstration Technique to Teaching Writing

Based on Ferdias and Rozimela, the advantages of demonstration technique is divided into four advantages:

1. The demonstration can make students enjoy their learning process because it is a fun activity by watching the demonstration
2. The demonstration will attract students' attention because students are enamoured with visual things.
3. Students can work collaboratively, it will give them great opportunities to brainstorming ideas and learn from each other.
4. In small groups, students can create the text together, sharing the information and giving a response to each other ideas to find the best idea in order to create good procedure text³⁵.
5. Learning is clarified when verbal explanations are accompanied by visual ones.

It can be concluded that the demonstration technique has much supremacy, which can be pointed out that demonstration is affecting student's motivation and understand in learning writing because the material is explained clearly through the visual. The students are allowed to collaborate to find out the best idea then create a good text. The demonstration can assist the students to

³⁴ Firda Amalia, A Thesis, The Effect of Demonstration Technique on Students' Writing of Porcedure Text (A Quasi-experimental Study at the Eighth Grade of SMP Al Fath Cirendeu in the Academic Year 2016/2017), Available on: <https://repository.uinjkt.ac.id/dspace/handle/123456789/35291>, Retrieved on August 05, 2021.

conceptualize in creating a procedure text in a neatly arranged.

d. Disadvantages of Using Demonstration Technique to Teaching Writing

After we know that demonstration can make students more understand in learning English, including writing. It also has limitations while teaching the students, according to Hastings there are two limitations, as follows:

1. Time to plan and set up a demonstration is not always available
2. Practice is necessary for skillful presentation³⁶.

Therefore from these two limitations, the teacher should limit the time in the demonstration so that students are more flexible in creating the text. Make sure the teacher control the tone in explaining the topic for good communication, stay on the subject, make it simple. Set up and plan the demonstration concept then practice. Provide the demonstration with clear information, and estimate to bring the material needs for the demonstration.

5. Canva

a. Definition of Canva

McKenzies as a head of PR and communications at Canva. She said Canva is an online design and publishing tool which makes graphic design simple for everyone³⁷.

³⁶ Geraldine Hastings et al, *Technique For Effective Teaching*, (Washington, DC: National Education Association, 1966), p. 29.

³⁷ Geetesh Baajaj, “*Canva’s Infographic Templates: Conversation with Liz Mckenzie*”. *Indezine*. An Article. Available on: <https://bitly.co/6Qhq>, Retrieved 10th December, 2020.

Also, Neltner in Manowong explained that Canva is an online graphic design program that can be used to create anything from the blog, Facebook headers, to posters, to flyers³⁸. It is simple to use in creating writing form, many teachers using it. Canva could encourage students' creativity, potency and also motivate them to produce writing.

Canva focused on graphic design, but currently, Canva also provides education features useful for teaching-learning activity in the classroom. Furthermore, when Covid-19 begins to attack the world, it impacts people's lifestyle, economy, and education. All of the school activities must still be going through online learning; Canva can be a good solution for teachers as a teaching-learning media. With Canva, the students could create document, poster, presentation, infographic, Instagram post, Facebook post and video. It uses a drag-and-drop format and provides access to over a million photographs, graphics, and fonts. It is used by non-designers as well as professionals. The tools can be used for both web and print media design and graphics³⁹.

Moreover, Seeley and the chief evangelist of Canva, Kawasaki, discuss that Canva is an online tool that allows users to choose from scratch, for use in a presentation, posters, infographics, social media, business cards, etc. more⁴⁰. Infographics could attract students to learning materials designed by teachers; they will consider that English is a pleasant subject and interesting. Engaging teaching-learning media itself is necessary. People get used

³⁸ Supaporn Manowong, "Incorporating Online Tools to promote English Reading for EFL Learners: An Action Research Study", Pasaa Paritat Journal. Volume 32 (2017). Available on: <https://bitly.co/6Qhr>, Retrieved on 12th January, 2021, p. 105

³⁹ Canva, *Definition of Canva*. An Article. Available on: <https://bitly.co/6Qho>, Retrieved on 7th April, 2020.

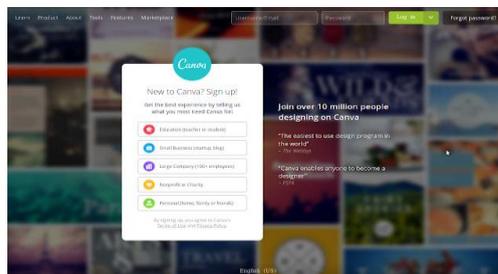
⁴⁰ Justin Seeley and Guy Kawasaki. *Learning Canva*. Lynda.com. An article. Available on: <https://bitly.co/6Qhu>, Retrieved on 23rd February, 2021.

to using a phone and the internet. They usually create a lengthy caption to share their story or experience on a picture as an Instagram post, creating education articles, news, entertainment news. Moreover, with Canva, students would create their original work, such as PowerPoint, document, lesson plan, report, narration, description with the pictures in it. The teacher also can design their interesting, practical and informative materials.

It can be concluded that Canva is online tools and focus on graphic design and as a teaching writing media. This statement also supported by Nabela in her thesis that the students are equipped to develop their idea of writing through Canva, the students also found the writing process easier. It became effortless to deliver their ideas through canva as well as making it easy for readers to understand the messages⁴¹. Canva allows teachers to design their materials more presentative with visual and demonstrating new learning concepts according to an aspect of learning objectives. Canva can develop students' enthusiasm to create their writing and encourage them to comprehend and obtain information quickly.

b. How to use Canva

1. Go to search a web <https://www.canva.com/login>



⁴¹ Anesa Nabela, "Using Canva Application in Teaching Writing to Improve Students' Writing Skill of English", *Academia Edu, A Journal*, Available on: <https://bitly.com/6dZt>, Retrieved on May 1st, 2021, p. 7

Figure 2

First Step to Use Canva

2. After sign up, you can choose which aspect do you like to create or what type that you will design

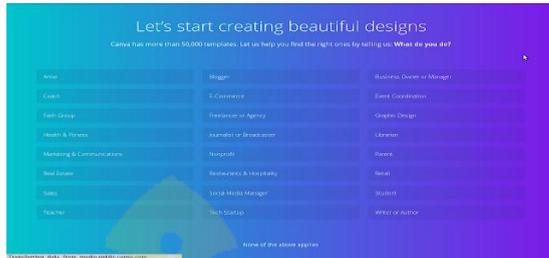


Figure 3

Second Step to Use Canva

3. After choosing the template, you can start to design everything. It depends on your interest.

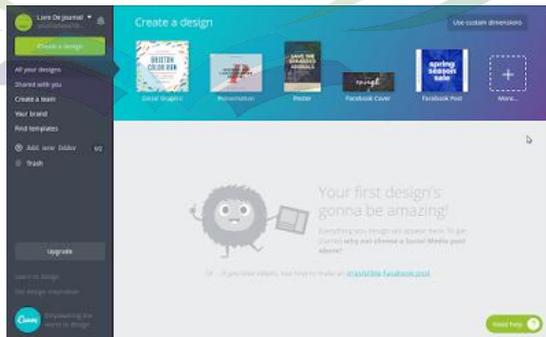


Figure 4

Third Step to Use Canva

4. After designing the template, you can publish to social media, or save to your draft.

There are functions of Canva :

- To make a feed for photos on social media, such as Facebook cover, size photo of Instagram, Twitter, or Youtube Thumbnail and other social media.
- To make a template a document, such as summaries, certificate, the cover of a magazine
- To make a template's content of Blog and Ebook
- For promoting a product such as a logo, brochure, pamphlet, poster and banner
- For making the announcement, powerpoint.
- For teaching-learning media.

The students usually love to use their phone to communicate with other people through social media, such as WhatsApp, Instagram and Facebook. Therefore, since the teacher in MTs Darul Huda does not allow the students to explore technology that has a beneficial effect on education, the writer wants to assist the students in creating several things that involve students' motivation in learning English. Canva may improve students' skill, especially in writing, for example, digital posters that positively influence learning activities. It is intended to attract students' attention because there are so many choices of posters with contemporary models and colours made in an attractive form that could make the

students understand the vocabulary and assist the teacher in delivering the material⁴².

c. Teaching Steps of Writing Procedure Text Using Canva

The writer used demonstration as a technique to support the media. These are the following procedures that have been modified by the writer based on Amalia of using Canva to teaching writing:

1. The teacher asks the students to open the Canva application (before the teacher start to teach, the teacher should make a group to present the learning material)
2. The teacher should introduce the students to the demonstration, how it relates to the instructional program through Canva. Ask the students to discuss the purpose with the teacher.
3. Show the students some finished products as guidance, to assist the students in understanding the goal of the demonstration itself.
4. Show and describe the equipment/ material required in producing items. Make sure to choose the safety material.
5. Give the demonstration, the students should pay attention to the presenter/teacher. Instruct them to identify the steps and note the important point. Make sure the students know about generic structures, language features so they can make a sentence that expresses the steps because they will deliver the demonstration into the written text.

⁴² Muhamad Sofian Hadi, et al, Teaching Writing Through Canva Application to Enhance Students' Writing Performance, JOLLT Journal of Languages and Language Teaching, April 2021. Vol. 9, No, 2, Availabe on <https://bityl.co/6c8m>, Retrieved on 30th April 2021.

6. The students begin to create the procedure text based on demonstration in Canva that have given by the presenter or teacher. Students are allowed to ask about topic to ensure their understanding⁴³.
7. After completing the assignment, they should submit the task by mentioning teacher's E-mail⁴⁴.

d. Advantages of Using Canva to Teaching Writing

The descriptions below would explained the advantages of using Canva in teaching writing. Maine and Yundayani et al. have explained in their article concerning several advantages of Canva as follows:

1. The student will produce their writing, presentations and projects conveniently become more fascinating through Canva.
2. Canva could assist the educators or teachers who want to switch their class virtually but still interactive, immersive also creative class.
3. As a teaching media, it helps the teachers encourage students creativity, enhancing collaboration and streamlining work.
4. As a tool for teaching, it is also great at encouraging creativity, enhancing collaboration and streamlining work⁴⁵.
5. The reader is excited to read
6. The students are confident and motivated while creating their writing to become representative

⁴³ Firda Amalia, A Thesis, The Effect of Demonstration Technique on Students' Writing of Porcedure Text (A Quasi-experimental Study at the Eighth Grade of SMP Al Fath Cirendeu in the Academic Year 2016/2017), Available on:

⁴⁴ Ibid

⁴⁵ Bridget de Maine, *Canva for Education Beta: How to get started as a NSW teacher*, Canva, An article, Available on: <https://bitly.co/6Qi1>, Retrieved on 16th April 2021.

7. The images provided by Canva can be helping the students to develop their ideas⁴⁶.

From those advantages above, it explained that Canva could assist the students to produce writing as a fascinating form, impacting the reader interest. Students' ideas are gradually increased while creating the text. Canva also simplified the teacher to design the material more representative and help them to switch the online class, as these days in the pandemic era.

e. Disadvantages of Using Canva to Teaching Writing

Yundayani et al., in their journal, have explained that there are several limitations of Canva. It is, according to her students, as follows:

1. Canva does not give feedback about students' work, which means their writing.
2. Canva does not correct their errors in grammar and part of speech while created their writing.
3. While creating their writing through Canva, it makes students feel confused to write collaboratively⁴⁷.
4. The internet connection should be faster.

To overcome those advantages, here are some solutions related to the problems above. Before the student submits their writing form, the teacher will correct students' grammatical pattern, giving feedback regarding students' work. This is very important if they

⁴⁶ Audi Yundayani, et, al, "Investigating The Effect of Canva on Students Writing Skills", Journal of English Education, Volume 7, Issue 2, June 2019. Available on: <https://bitly.co/6Qi2>, Retrieved on 4th March 2021, p. 5.

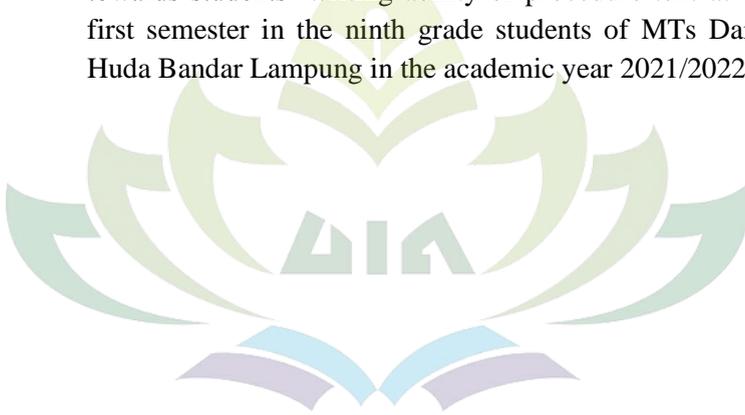
⁴⁷ Audi Yundayani, et, al, "Investigating The Effect of Canva on Students Writing Skills", Journal of English Education, Volume 7, Issue 2, June 2019. Available on <https://bitly.co/6PwD> , Retrieved on 4th March 2021, p. 5.

want to publish to the online platforms that the audience will read. Students will do the assignment manually since Canva is challenging to let the students do the assignments as in the previous teaching through the textbook. The internet will use school WiFi that has provided by the school.

B. Hypothesis

Based on the theory and statement above, the researcher states the hypothesis as follow:

H_1 : There is a significant influence of using Canva towards students' writing ability of procedure text at the first semester in the ninth grade students of MTs Darul Huda Bandar Lampung in the academic year 2021/2022.



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