

**THE INFLUENCE OF USING WATTPAD APPLICATION TOWARD STUDENT'S  
WRITING ABILITY IN FIRST SEMESTER OF TENTH GRADE OF SMA NEGERI 15  
BANDAR LAMPUNG IN 2021/2022 ACADEMIC YEAR**

**A Thesis**

**Submitted as a Partial Fulfillment of the Requirements for S1-Degree**

**By**

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BANDAR LAMPUNG  
2021**

## ABSTRACT

# THE INFLUENCE OF USING WATTPAD APPLICATION TOWARDS STUDENTS' WRITING ABILITY AT THE FIRST SEMESTER OF TENTH GRADE OF SMA NEGERI 15 BANDAR LAMPUNG IN 2021/2022 ACADEMIC YEAR

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Wattpad is a free online storytelling community where students may submit written works including articles and stories through the website or mobile app. The aimed of this research was to see if Wattpad usage as a learning activity had a substantial influence on students' ability to write narrative text. The writer found most of students of tenth grade of SMA Negeri 15 Bandar Lampung faced some difficulties in writing. They still confused how to start writing and how to arranged the sentence with the correct grammar, also the students have low motivation in writing and low vocabulary. The writer tried to solve students' problem by using Wattpad Application as the media in teaching writing.

This research was conducted by using quasi experimental design and used Scientific Approach as the method. The population of this research was all of tenth grade students of SMA Negeri 15 Bandar Lampung in academic year 2021/2022. There are two classes as the sample of this research that were selected by using cluster random sampling technique, they were X IIS 3 as the experimental class and X IIS 2 as the control class. The instrument that was used to collect the data in this research is writing test. After collecting the data, the researcher analyzed the data by using SPSS.

The result of this research was there is a significant influence of using Wattpad Application towards students' writing ability at the first semester of the tenth grade of SMA Negeri 15 Bandar Lampung in 2021/ 2022 academic year.

**Keyword:** *Narrative Text, Quasi Experimental Design, Wattpad Application, Writing Ability*

## DECLARATION

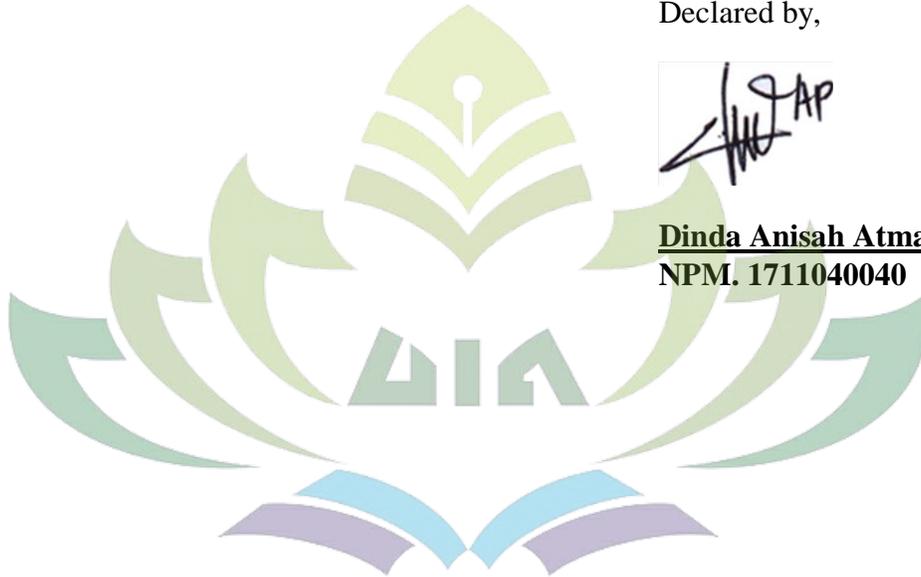
I hereby state that this thesis entitled “The Influence of Using Wattpad Application Toward Student’s Writing Ability in First Semester of Tenth Grade of SMA Negeri 15 Bandar Lampung In 2021/2022 Academic Year” is my own work. I am fully aware that I have quoted some statement and theories from various sources and they are properly acknowledged in this thesis.

Bandar Lampung, October 2021

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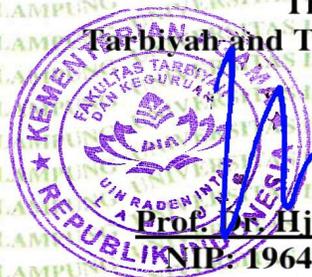
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## MOTTO

يُؤْتِي الْحِكْمَةَ مَنْ يَشَاءُ ۚ وَمَنْ يُؤْتَ الْحِكْمَةَ فَقَدْ أُوتِيَ خَيْرًا كَثِيرًا ۗ وَمَا يَذَّكَّرُ إِلَّا أُولُو الْأَلْبَابِ

“He giveth wisdom unto whom He will, and he unto whom wisdom is given, he truly hath received abundant good. But none remember except men of understanding.” (Q.S. Al-Baqarah: 269)<sup>1</sup>



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<sup>1</sup> Department Agama Republik Indonesia. *Al-Qur'an dan Terjemahannya*, (Semarang: CV Al Waah, 1993), hlm 67

## DEDICATION

This thesis is dedicated to :

1. My beloved parents, Mr. Atmaja and Mrs. Etik Susanti who gave me life, always pray for my success, advised me, financed me, and give me so much love, strength, motivation, support. Thank you for always proud with everything I do.
2. My beloved brothers, Muhammad Daffa Nurmalik and Muhammad Fajri Hartawan who always help me, give me love and support.
3. My big family who always support me.
4. My beloved best friend, Cindy Qadri Azizah, Alfaynie Axelfa Trie Aprilia, Nurul Ahya, Earsy Alma Azkhia, Aulia Fitri Ramadhani, Cintia Wulandari, Bunga Sahal Sabila, Annisa Paulia, Anisa Rohani, Rusta Meitinora, Pratiwi Alfiana who always remind me to not giving up, give me help, contribution, and support me to accomplish this thesis.
5. My beloved fandom friend who became my closest friend, Yusrina Nurul Aini, Aisyah Rafi' Addani, Emillia Biccheri who always give me support and love. Thank you for being in my life.
6. My beloved friend of 6A6 PBI A Class 2017.
7. My almamater UIN Raden Intan Lampung.

## **CURICULUM VITAE**

The writer is Dinda Anisah Atmaja Putri. She was born in Jakarta, on April 26<sup>th</sup>, 1999. She is the first child of three children of Mr. Atmaja (Alm.) and Mrs. Etik Susanti. She has 2 young brothers named Muhammad Daffa Nurmalik and Muhammad Fajri Hartawan.

She began her study at elementary school of SD Negeri Pondok Bambu 03 Pagi Jakarta Timur in 2005 and moved to SD Negeri 1 Perumnas Way Halim in 2009. Then, she continued her study at SMP Negeri 21 Bandar Lampung in 2011. After graduating from SMP Negeri 21 Bandar Lampung, she continued her study to SMA Negeri 15 Bandar Lampung and graduated in 2017. In 2017, she continued her study in Islamic State University of Raden Intan Lampung as the students of English Education Study Program of Tarbiyah and Teacher Training Faculty.



## ACKNOWLEDGEMENT

Praise be to Allah SWT. the most gracious and the most merciful, who has given blessing me with His mercy and guidance to finish this thesis. The peace and salutation is upon our prophet Muhammad SAW, with his family and followers. This thesis entitled “The Influence of Using Wattpad Appliacation Towards Students’ Writing Ability at the First Semester of Tenth Grade of SMA Negeri 15 Bandar Lampung in 2021/2022 Academic Year” is submitted as a compulsory fulfillment of the requirements for S1 degree of English Education Study Program at Tarbiyah and Teacher Training Faculty, Islamic State University Raden Intan Lampung. When finishing this thesis, the writer has obtained so much help, assistance, aid, support and many valuable things from various sides. Therefore, the writer would sincerely thanks to :

1. Prof. Dr. Hj. Nirva Diana, M.Pd., the Dean of Tarbiyah and Teache Training Faculty, UIN Raden Intan Lampung with her personnel who has given an opportunity and forbearance to the writer when on going the study until the accomplishment of this thesis.
2. Meisuri, M.Pd., as the first advisor and the chairperson of English Education Study Program of UIN Raden Intan Lampung who has patiently guided and directed the writer until the completion of this thesis as well
3. Nurul Puspita, M.Pd., as the co-advisor, who always patiently guided, help, supervision especially in correcting and given countless time for the writer to finish this thesis as well.
4. All lectures of English Departement who have taught the writer since the first day of her study.
5. Maria Habiba, S.Pd. M.Pd., the headmaster of SMA Negeri 15 Bandar Lampung who give the permission for the writer to conduct the research.

6. Riza Mei Afrisa, S.Pd., English teacher of SMA Negeri 15 Bandar Lampung for being helpful and giving suggestion during the research process, and all the students of tenth grade of SMA Negeri 15 Bandar Lampung for being cooperative while the writer conducting the research there.

Finally, it must be acknowledged that no one is perfect, and the writer is fully aware that this thesis still has numerous flaws. As a result, the writer gratefully accepts reader criticism and suggestions in order to improve the quality of this thesis. Furthermore, the writer anticipates that the thesis will be beneficial to both the writer and the reader, particularly those in the English teaching profession.



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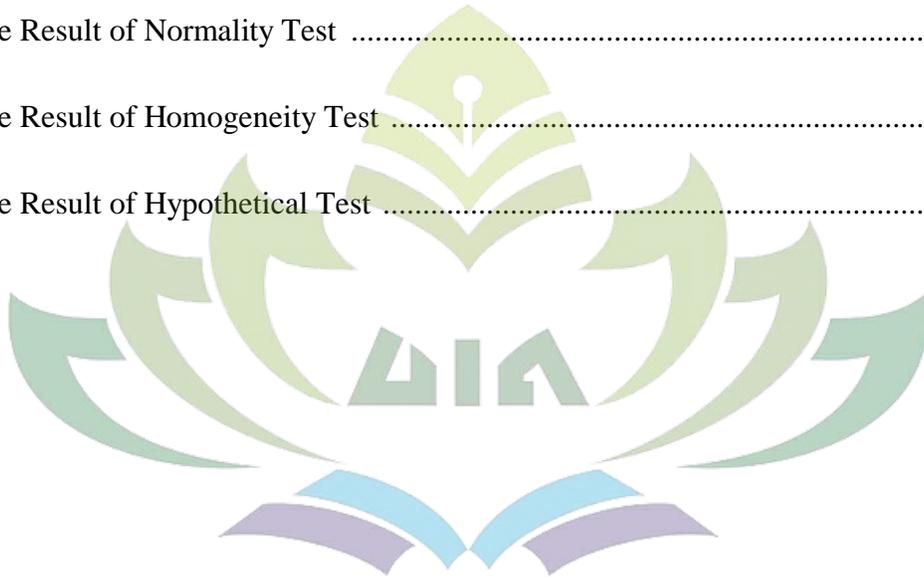
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## CHAPTER I

### INTRODUCTION

#### A. Background of Problem

Writing is a form of expression. Writing is an importance English skill that facilitates people in expressing their thoughts. Writing, according to Tarigan, is an activity that involves drawing graphic symbols that can be read and understood by others in order to generate or express a language.<sup>2</sup> It denotes that to reflect a language, writing is one of the activities that humans require. To make people comprehend to what we want to say or express, we can produce a language with graphics symbols. Furthermore, according to White, writing is an action that is typically employed to communicate an idea, information, or knowledge, as well as to share and learn something.<sup>3</sup> That is to say, writing is an important component of language that may be utilized to convey the information and express ideas. We can also utilize writing as an alternative to share and learn information.

Ramlen also stated, writing is the representation or sign of language.<sup>4</sup> It implies, Writing plays an important role in representing a language. Writing can generate a language by utilizing graphic symbols, allowing people to gain a better understanding of what others are actually trying to express by reading their writing.

Based on the preceding definition, writing is an activity or an action that we can take to deputizes a language or to communicate an idea, information, or knowledge to others by using draw graphic symbol that can be read and understood by them.

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<sup>2</sup> Guntur H. Tarigan, *Menulis sebagai Suatu Keterampilan Berbahasa*, (Bandung: Angkasa, 1994), p.3

<sup>3</sup> Fred D. White, *The Writer Art*, (California: Wadsworth Publishing Company, 1986), p.10

<sup>4</sup> Ramelan, *Introduction to Linguistic Analysis*, (Semarang: Ikip Semarang Press, 1992), p.14

Honestly, teaching English is not as easy as it looks. Every part of English skills has different difficulties. Byrne wrote that teaching writing has three problems. There are psychological, linguistic, and cognitive.

First problem is psychological. It is related to the use of language to get the feedback. Writing becomes difficult because we cannot receive direct feedback.<sup>5</sup> Second is linguistics. This is related to our ability to write sentences with the proper structure, and the sentences that form will blend together. The end result is a text that can be properly executed by the reader.<sup>6</sup> The last is cognitive. Cognitive refers to our mastery of language forms, structure, and grammar, which is necessary for effective written communication.<sup>7</sup>

In accordance with the preceding definition, writing becomes something difficult because students need to take control the language forms, structure, and grammar. And students should have the ability to make the writing with the correct structure and the sentence that blend each other. Also, the feedback that the students cannot get directly is one of the problems in writing.

As we know that writing and text are the thing that cannot be separated. Based on Mario Klarer, The word text can be translated as "fabric," and it is related to the word "textile." Words and sentences, like single threads, form a meaningful and coherent text, just as single threads form a fabric.<sup>8</sup> In this thesis we focused on narrative text.

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<sup>5</sup> Donn Byrne, *Longman Handbooks for Language Teacher "Teaching Writing Skill"*, (Longman: London and New York, 1988), p4.

<sup>6</sup> *Ibid*

<sup>7</sup> *Ibid*, p5.

<sup>8</sup> Mario Klarer, *An Introduction to Literary Studies*, (Routledge: London and New York, 1999), p1

The result of the pre-research in SMA Negeri 15 Bandar Lampung in grade tenth semester one was most of students have a problem in English subject especially in writing.

**Table 1**

**The Data of Students' Writing Score at the First Semester of the Tenth Grade of SMA Negeri 15 Bandar Lampung in 2021/2022**

No	Score	Category	Classes				Total	%
			X IIS 1	X IIS 2	X IIS 3	X IIS 4		
1.	100-80	Excellent to Very Good	1	1	1	2	5	4%
2.	79-66	Good to Average	8	6	7	4	25	21%
3.	65-56	Fair to Poor	10	10	8	4	32	27%
4.	≤55	Very Poor	12	12	14	20	58	48%
<b>Number of Students</b>			<b>31</b>	<b>29</b>	<b>30</b>	<b>30</b>	<b>120</b>	<b>100%</b>

The writer conclude that the students of tenth grade of SMA Negeri 15 Bandar Lampung are still lack in writing especially for IPS class. The writer found that most of students of IPS class got the score under 55 and it affects the class average. The students find it difficult when they have to start writing. Some of them worried about the language form, structure, and grammar. The others did not have the ability to make the writing with the sentence that blend each other. Also the media used by the teacher is very boring because their teacher only uses paper.

According to the preceding definition, the writer provided an appropriate medium to influence the students' writing skill by using the Wattpad application, particularly in writing narrative text entitled *"The Influence of Using Wattpad Application Towards*

*Student's Writing Ability in the First Semester of Tenth Grade of SMA Negeri 15 Bandar Lampung in 2021/2022 Academic Year”*

Wattpad is an experimental platform for aspiring and professional authors to submit work, receive comments, and connect with other writers and readers, according to Bold.<sup>9</sup> It means, Wattpad is a platform that may be used for both writing and reading. As an application that every people can access, the writer who published their writing through Wattpad can get feedback more easy.

Wattpad, according to Marwadi, is a website that allows users to read and exchange literary works such as short stories, novels, and poems.<sup>10</sup> Means that Wattpad can be a platform for users to share their literary works with the rest of the world. Wattpad has many genres that we can choose according to our preferences.

In addition, Aytan also stated Wattpad was an Android app that provided free access to e-books.<sup>11</sup> It means that every people can use and access Wattpad application for free. Wattpad is kind of e-books and have an android application version.

Based on the preceding definitions, we can conclude that, Wattpad is a media that we can used for help us to write something. Wattpad is a platform that we can access for free and have an android application. Wattpad can be the alternative for students to improve their writing. When the students upload their writing on Wattpad, not only their teacher but their friend and also people around the world can give them comment if there

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<sup>9</sup>Melanie Ramdarshan Bold, *The Return of the Social Author: Negotiating Authority and Influence on Wattpad*, (Convergence, 2018), p.5

<sup>10</sup>Arif Budi Marwadi, *Komodifikasi Sastra Cyber Wattpad Pada Penerbit Indie*, (General Manager Penerbit Sint Publishing, Medan, 2018)

<sup>11</sup>T. Aytan, *Evaluation of Electronic Writing Experience of Turkish Teacher Candidates at Wattpad Environment*, (Higher Education Studies, 2017), p.21-29

is a mistake with their writing. Then they can revise the wrong part based on the comment they get.

As a media used for the learning process, Wattpad certainly has advantages. The gain of using Wattpad application in teaching writing is using Wattpad can provide the better writing achievement rather than using face-to-face feedback. In writing essays, Wattpad can benefit students with beneficial and meaningful learning as they become more responsive and cooperative. In expressing opinions and asking questions, students are more brave. The level of hesitation in writing and commenting by the students also decreased because they had more time to study.<sup>12</sup>

There are not many specifically studies of electronic books (e-books), but in Duran and Ertuğrul's research, electronic books, according to classroom teachers, enable the interactive education process.<sup>13</sup> Tirocchi also said that Wattpad is a fascinating digital environment with enormous potential for education and learning.<sup>14</sup> It means that Wattpad can be used for teaching learning process in collaboration with visual media because Wattpad belongs to microblogging. Some researcher also said that Wattpad can be used for teaching writing because in the research they have done, the researcher conclude that teaching writing using Wattpad application can give significant affect on students' writing ability.

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<sup>12</sup> T. Aytan, *Evaluation of Electronic Writing Experience of Turkish Teacher Candidates at Wattpad Environment*, (Higher Education Studies, 2017), p.1-8

<sup>13</sup> *Ibid*, p.2

<sup>14</sup> Simona Tirocchi, *TEENS, MEDIA AND COLLABORATIVE CULTURES. EXPLOITING TEENS' TRANSMEDIA SKILLS IN THE CLASSROOM*, (Universitat Pompeu Fabra - Barcelona Roc Boronat, 138 08018 Barcelona – Spain, 2018), p.96

The writer chose Wattpad Application because Wattpad is one of the biggest writing's platform that has more than fifteen million user. Most of people who used Wattpad stated that their writing gets better because they got feedback from the readers around the world. Also, there are many other writings with various genres than can be read for the process of collecting idea.

In the prior researches, Ance Jusmaya from Putera Batam University who wrote a research with title "THE EFFECTIVENESS OF USING WATTPAD TO DEVELOP STUDENTS' WRITING ABILITY" stated that teaching writing using Wattpad has a significant impact on students. It demonstrates that Wattpad's ability to connect to students' writing abilities, and it is one method of encouraging students to learn writing in the classroom more effectively.<sup>15</sup>

Another researcher, Herlina Rahmawati from STKIP PGRI Blitar with the research's title "TECHNOLOGY IN THE CLASS ROOM: USING WATTPAD TO IMPROVE STUDENTS' WRITING SKILL" had the result that teaching writing using Wattpad may be able to solve the problem of writing for students. Rahmawati said that the students are at ease expressing their idea and sharing their writing on Wattpad. The students were excited and motivated to complete their assignment because not only their teacher, but also their friends and even people they had never met before could read their work.<sup>16</sup>

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<sup>15</sup> Ance Jusmaya, *THE EFFECTIVENESS OF USING WATTPAD TO DEVELOP STUDENTS' WRITING ABILITY*, (Asosiasi Ide Bahasa Kepri, 2019), p. 112

<sup>16</sup> Herlina Rahmawati, *TECHNOLOGY IN THE CLASS ROOM: USING WATTPAD TO IMPROVE STUDENTS' WRITING SKILL*, (4<sup>th</sup> ELTT Confrence, 2018), p.213

Also, Isti Rokha from Universitas Tidar Indonesia with title “USING WATTPAD APPLICATION TO IMPROVE THE RECOUNT TEXT WRITING SKILL OF THE TENTH GRADERS OF SMA N 3 TEMANGGUNG IN THE SCHOOL YEAR OF 2018/2019” concludes that the use of the Wattpad application as a medium could improve the learning motivation of the students' recount text writing ability. Students are more motivated to participate in the teaching-learning process. When students are taught utilizing the Wattpad app as a media, their recount text writing skills have substantially improved.<sup>17</sup>

Despite the fact that this research uses Wattpad as a writing medium, it differs from the prior research. In the previous research, the researcher focus on how they can improve students' writing skill and develop students' writing ability. But in this research with the title “THE INFLUENCE OF USING WATTPAD APPLICATION TOWARDS STUDENT’S WRITING ABILITY IN FIRST SEMESTER OF TENTH GRADE OF SMAN 15 BANDARLAMPUNG IN 2021/2022 ACADEMIC YEAR” the writer more focus on wheter Wattpad can influence the students' writing ability in teaching learning process.

## **B. Identification of the Problem**

According to the preceding background, there were certain issues in writing:

1. When the students were required to begin writing, they encountered difficulties.
2. The students worried about the language form, structure, and grammar.

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<sup>17</sup> Isti Rokha, *USING WATTPAD APPLICATION TO IMPROVE THE RECOUNT TEXT WRITING SKILL OF THE TENTH GRADERS OF SMA N 3 TEMANGGUNG IN THE SCHOOL YEAR OF 2018/2019*, (Journal of Research on Applied Linguistics Language and Language Teaching Vol. 2 No. 1, 2019), p.57

3. The students have no ability to make the writing with the sentence that blend each other.
4. The students feel bored because the media used by the teacher is very boring, their teacher only uses book.

### **C. Limitation of the Problem**

This research focused on the influence of using Wattpad application towards students' writing ability at the first semester of tenth grade in SMA NEGERI 15 BANDAR LAMPUNG on 2021/2022 academic years.

### **D. Formulation of the Problem**

The problem that was investigated in the research can be focused on the following research question : Is there any influence of using wattpad in teaching learning process?

### **E. Objective of the Research**

The objectives of the research is to know wheter the use of wattpad is very influential towards students' writing ability in SMA NEGERI 15 BANDAR LAMPUNG on 20121/2022 academic years.

### **F. Use of the Research**

The uses of the research are as follow :

#### **1. Theoretically**

Theoretically, the results of this study is expected to highlight the theory regarding the influence of using Wattpad in teaching writing. Furthermore, the use of media in the English teaching process is critical to increasing students' understanding of the material.

#### **2. Practical**

a. For researcher

The researcher will use this media to influence teaching ability in teaching writing using wattpad.

b. For the teacher and further researcher

The writer expects that the teacher will get motivation and knowledge to use media in teaching and learning process. And this research can be use as a reference for the next researchers in researching.

c. For the students

The result of this study may influence the students for learning English, especially in writing ability and support their final test examination.

### **G. Scope of the Research**

The writer is determine the scope of the research as follows:

1. Subject of the Research

The Subject was the students at the first semester of tenth grade of SMA Negeri 15 Bandar Lampung in the 2021/2022 academic year.

2. Object of the Research

The object of this research was the influence of using Wattpad application towards students' writing ability in the first semester of tenth grade of SMA Negeri 15 Bandar Lampung in the 2021/2022 academic year.

3. Time of the Research

This research was conducted at the tenth grade in the 2021/2022 academic year.

4. Place of the Research

The place of this research was conducted at SMA Negeri 15 Bandar Lampung.

This research focuses on students' writing ability. The writer took only two classes as the sample by using quasi experimental. The writing aspects evaluated by including content, organization, vocabulary, language use, mechanics.



## CHAPTER II

### THEORITICAL FRAMEWORK

#### A. Theoretical Background

##### 1. Writing

###### a. Definition of Writing

According to Tarigan, writing is an activity that involves drawing graphic symbols that can be read and understood by others in order to generate or express a language.<sup>18</sup> It means that to represent a language, writing is the one of activity that people need. We can produce a language using the graphic symbol to make people understand what we want to say or express. In addition, White stated writing is an action that is typically employed to communicate an idea, information, or knowledge, as well as to share and learn something.<sup>19</sup> That is to say, writing is an important component of language that may be utilized to convey the information and express ideas. We can also utilize writing as an alternative to share and learn information.

Ramlen also stated, writing is representation or sign of language.<sup>20</sup> It implies, Writing plays an important role in representing a language. Writing can generate a language by utilizing graphic symbols, allowing people to gain a better understanding of what others are actually trying to express by reading their writing.

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<sup>18</sup> Guntur H. Tarigan, *Menulis sebagai Suatu Keterampilan Berbahasa*, (Bandung: Angkasa, 1994), p.3

<sup>19</sup> Fred D. White, *The Writer Art*, (California: Wadsworth Publishing Company, 1986), p.10

<sup>20</sup> Ramelan, *Introduction to Linguistic Analysis*, (Semarang: Ikip Semarang Press, 1992), p.14

Based on the preceding definition, writing is an activity or an action that we can take to deputizes a language or to communicate an idea, information, or knowledge to others by using draw graphic symbol that can be read and understood by them.

### **b. Writing Ability**

According to Harmer, writing is the process of creating a language in order to show or express someone's mind, point of view, or persuasion.<sup>21</sup> It means that in order to express or show someone's mind, point of view, or persuasion, people need to write, which is one of the process of creating a language. Hyland stated that writing is a broadening of linguistic use through daily practice to assess learners' ability to construct well-formed sentences.<sup>22</sup> Writing is not only about write a word on a paper, writing is considered as a writing if the writing is able to make the reader understand what the writer wants to convey. Writing has a complex process, there are few parts that should be completed in writing.

Writing ability is the capability of a person to create a written message from words, into sentences, into text, and into coherent whole in which the meaning can be understood by the readers.<sup>23</sup> Means that, writing can be defined as a capability of someone to make the others understand the meaning of their idea, mind, of view with the coherence sentences.

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<sup>21</sup> Jeremy Harmer, *How to Teach Writing* (Harlow: Pearson Education Limited, 2004), p. 31

<sup>22</sup> Ken Hyland, *Second Language Writing*, (Cambridge University Press, 2019), p. 3

<sup>23</sup> Felix Ekarista, *Improving Students' Writing Ability in Recount Text Using Picture Series*, (Publishing services provided by Knowledge E, 2018), p.344

Based on the preceding explanation, it can be conclude that writing ability is a skill that someone need to convey their idea or mind or to communicate the information to others in written forms. Writing ability can be improved by doing lots of practice. Also, scoring of writing can helps writer in making a great writing.

### **c. The Aspects of Writing**

There are some criterias to make a good writing. Heaton stated that writing activity has five aspects that should be fulfilled as follows:

#### 1) Content

The capability of considering the writing content that related to the topic. There are at least three things which can be measured in connection with content. The points are presented and formal signals given the reader to the guide in understanding the topic fully.

#### 2) Organization

The ideas of writing involves coherence, consistently, general to spesifics, spesifics to general, and connective in suitable way.

#### 3) Vocabulary

The determination of the language aspects dealing with the content or topic.

#### 4) Language

The ability to exploit the structure forms and linguistic design / grammatical pattern.

#### 5) Mechanics

Mechanics of writing deals with punctuation, spelling, and capitalization.<sup>24</sup>

Based on the preceding explanation, it can be concluded that there are five aspects of writing, they are content, organization, vocabulary, language, and mechanics. These aspects are also used in scoring writing ability.

#### **d. Concept of Writing Process**

There are some steps that should be taken during the writing process in order to produce a good piece of writing. Jeremy Harmer divides the steps into four categories. The steps are as follows:

##### 1) Planning

Experienced writers plan out what they want to write. Before they write something, they think about it, consider it, and decide what they want to say. Having a detailed notes can be essential for certain writers.

##### 2) Drafting

The first version of a piece of writing is referred to as a draft. This first 'go' at a text is often performed with the intention of later revisions. On the way to the final version, a number of drafts may be created as the writing process progresses into editing.

##### 3) Editing (reflecting and revising)

When writers finish a draft, they generally read the words to see what errors they made in the sentence structure. Maybe the details they conveyed was insufficiently clear, or perhaps one of the sentences is ambiguous or

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<sup>24</sup> J. B. Heaton, *Writing English Language Test*, (London: Longman, 1975), p.146

confusing. Other readers (or editors) who comment and make suggestions are also helpful in reflecting and revising.

#### 4) Final Draft

The final draft is the result of the writer' editing of the first draft. After changing what needs to be done or editing the draft into the right version, the writers deliver the final draft.<sup>25</sup>

So, we can conclude that there are four stages that should done by the writers to have a good writing. The first is planning. Writer collecting the idea before they write. The second stage is drafting. In this stage, the writer start to write based on something that they already plan. The next stage is editing, the writer read the darft in order to know what are the mistakes in sentence in the draft, if there is a mistake they should change or fix the draft. The last is final draft. It is the result of the writing process.

## 2. Text

### a. Concept of Text

Anderson stated that text is created when these words are put together to communicate a meaning.<sup>26</sup> It means that when the words arranged into sentence to communicate a meaning, it is called as a text. Furthermore, Given defined text, which is sense, as anything in written form.<sup>27</sup> The genre of writing which scientific, fiction, etc, is also called text.

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<sup>25</sup> Jeremy Harmer, *How to Teach Writing*, (Harlow: Pearson Education Limited, 2007), p. 113

<sup>26</sup> Mark Anderson, Kathy Anderson, *Text type in English*, (South Yarra: Mackmillan Education Australia, 1997), p. 1

<sup>27</sup> Lisa M. Given, *The Sage Ensiklopedia Qualitative Research Method*, (London: Sage, 2008), p. 863

Text is made up of words, clauses, and sentences, and by following syntactic rules, writers can encode a complete semantic representation of their intended implications.<sup>28</sup> Means that in writing a text, the writer should care about grammar by organized the structure.

According to Anderson, there are two main categories of texts, they are literacy and factual as follows:

1) Literacy Texts

Its purpose is to pique someone's interest by appealing to their emotions and imagination. There are three types of stories in this category: narrative, poetic, and dramatic.

2) Factual Texts

It exposes, educates, or reassures the audience by conveying information or ideas to them. Factual texts include persuasive, recount, answer, interpretation, debate, knowledge study, exposition, and procedure.<sup>29</sup>

**b. Genre of Text**

Gerot and Wignell classified the genre of text into thirteen types as follows:

1) Recount

Recount is a type of text that retells a story for the purpose of informing or entertaining the reader.

2) Report

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<sup>28</sup> Ken Hyland, *Teaching and Researching Writing* (2<sup>nd</sup> Edition), (Edinburgh Gate: Pearson Education Limited, 2009), p. 8

<sup>29</sup> Mark Anderson, Kathy Anderson, *Text type in English*, (Australia: Macmillan Education Australia PTY.LTD, 1997), p.1

Report is a text that describes how things are in our environment with reference to a variety of natural, man-made, and social phenomena.

3) Narrative

Narrative is a text that is used to entertain, amuse, and deal with actual or vicarious experience in various ways.

4) Analytical Exposition

Analytical exposition is a text that attempts to persuade the reader or listener that something in the case is correct.

5) News Item

News item is a text that informs readers, listeners, or viewers about current events that are deemed newsworthy or important.

6) Anecdote

Anecdote is a text that tells the story of an unusual or amusing incident.

7) Spoof

Spoof is a text to retell an event with a humorous twist.

8) Procedure

Procedure is text that describes how something is done through a series of actions or steps.

9) Description

Description text is a text to describe a particular person, place, or thing.

10) Hortatory Exposition

Hortatory exposition text is one that is written to persuade the reader or listener that something should or should not be the case.

### 11) Reviews

Reviews is a text to critique an art work or event for a public audience.

### 12) Explanation

Explanation text is the text that explains the processes involved in the formation or operation of natural or sociocultural phenomena is known as an explanation text.

### 13) Discussion

Discussion text is a text to present (at least) two points of view about an issue.<sup>30</sup>

## 3. Narrative Text

### a. Definition of Narrative Text

According to Meyers, narrative is one of the most effective ways of communicating with others.<sup>31</sup> A well-written story enables the reader to react to a personal event as if it were their own. They are not only aware of the event, but can almost feel it.

Moreover, Anderson states that narrative is a piece of text that tells a story while entertaining or informing the reader or listener.<sup>32</sup> The purpose of narrative text is to entertain or inform the readers. Readers are made to look like this by action, detail, and dialogue, and it is made to happen for them.

### b. Structure of Narrative Text

Anderson states that the steps for constructing a narrative are:

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<sup>30</sup> Linda Gerot, Peter Wignell, *Making Sense of Functional Grammar*, (Sydney: Gerd Stabler, 1994), p. 192-220

<sup>31</sup> Allan Meyers, *Gateways to Academic Writing: Effective Sentences Paragraph and Essay*, (New York: Longman, 2005), p.52

<sup>32</sup> Mark Anderson, *Text Type in English 2*, (Australia: Mackmillan, 1997), p.8

a. Orientation/exposition

The introduction of the characters, consist of main characters and minor characters. Several indications are generally given of where the action took place and when it occurred.

b. Complication/rising action

The complication is pushed along by a serious of events, during which we usually expect some sort of complication or problem to arise. It just would not be so interesting if something unexpcted did not happen.

c. Sequence of event/Climax

This is where the writer tells how the character reacts to the complication. It includes their feeling and what they do.

d. Resolution/falling action

In this part, the implication may be resolved for better or worse, but it is rarely left completely unresolved.

e. Reorientation

It is an optional closure of event.<sup>33</sup>

**c. Example of Narrative Text**

The legend of A Crying Stone.

On a hill in area of Borneo, there lived a poor widow and her daughter. The girl was really beautiful. However, she was very lazy and spoiled. She loved to dress up every day, but never helped her mother.

One day, they went down to a village for shopping. A market was far

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<sup>33</sup> Mark Anderson, *Text Type in English 2*, (Australia: Mackmillan, 1997), p.8

away from their house. They walked there. The girl got dressed very nice and walked in front of her mother. While the widow walked behind, carried a basket, wore dirty clothes. Nobody knew they were mother and daughter.

While entering village, people looked at them. Young men were so fascinated by girl's beauty. However, she was in contrast to a woman walking behind her. It made people wonder. Some young men asked her whether woman was her mother. But girl arrogantly replied that she was her maid. More people asked her along the way to market. She gave a same answer that widow was her slave.

Mother's heart hurt to hear her daughter's answer. Mother prayed to God to punish her ungodly daughter. Suddenly, girl stopped then slowly turned to be a stone. Daughter cried; she apologized to his mother. But it was too late. A pretty girl was turned into a stone but continued to tear; it's called A Crying Stone.

#### **4. Media**

##### **a. Definition of Media**

Media, also known as medium, is a tool that can be used to assist people in accomplishing their goals. A medium, according to Gerlach and Elly, is any individual, thing, instrument, or experience that creates a situation in which learners or students can acquire knowledge, skills, and attitudes.<sup>34</sup> It means that to obtain a knowledge, media can be used to help and support human's activity.

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<sup>34</sup> Gerlach, V.S., & Ely, D.P., *Teaching and Media: A Systematic Approach (2nd ed)*, (Englewood Cliffs, NJ: Prentice-Hall Incorporated, 1980), p. 241

In the teaching and learning process, media plays an important part. Media can help the teacher to convey the material to the student. Not only for the teacher, students also get the benefit of using media in learning process. Because media can makes the activity in the class more fun and better.

The conclusion is, media can be used to attain the certain educational objectives. Media can help the teacher to deliver the material. Also, helps students to learn more efficiently and make the students get the interest to the material that taught by the teacher.

#### **b. Classification of Media**

Sanjaya divided media into three categories. They are:

##### 1) Audio Media

Audio media is a type of media that can only be heard or has a voice element.

Radio, song, and recorded media are examples of this type of media.

##### 2) Visual Media

Visual media is a type of media that can be watched but does not include a voice component. Textbooks, magazines, newspapers, journals, bulletins, web pages, blogs, and other forms of media fall into this category.

##### 3) Audio Visual Media

Audio visual media is a type of media that includes both a voice and a visual element that can be viewed. Video recordings, film, and television are examples of this type of media.<sup>35</sup>

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<sup>35</sup> Wina Sanjaya, *Perencanaan dan Design Pembelajaran*, (Jakarta: Kencana Prenada Media Group, 2008), p. 211

Based on the statement above, Wattpad application can be classified as a visual media because Wattpad application belonging to microblogging.

## 5. Concepts of Wattpad

### a. Definition of Wattpad

According to Bold, Wattpad is an experimental platform for aspiring and professional authors to publish their work, receive feedback, and connect with other writers and readers.<sup>36</sup> It means that Wattpad is a platform that can be used for writing or reading. As an application that every people can access, the writer who published their writing through Wattpad can get feedback more easy.

Beside that, Marwadi stated Wattpad is a site that allows internet users to read and share literary works such as short stories, novels, and poetry.<sup>37</sup> It means, Wattpad can be a media for internet user to share their literary works. Wattpad has many genres that we can choose according to our preferences.

In addition, Aytan also stated Wattpad was an application that provided free access to e-books and had an android application.<sup>38</sup> It means that every people can use and access Wattpad application for free. Wattpad is kind of e-books and have an android application version.

Based on the definitions above, we can conclude that, Wattpad is a media that we can used for help us to write something. Wattpad is a platform that we can

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<sup>36</sup>Melanie Ramdarshan Bold, *The Return of the Social Author: Negotiating Authority and Influence on Wattpad*, (Convergence, 2018), p.5

<sup>37</sup>Arif Budi Marwadi, *Komodifikasi Sastra Cyber Wattpad Pada Penerbit Indie*, (General Manager Penerbit Sint Publishing, Medan, 2018), p. 8

<sup>38</sup>T. Aytan, *Evaluation of Electronic Writing Experience of Turkish Teacher Candidates at Wattpad Environment*, (Higher Education Studies, 2017), p.21-29

access for free and have an android application. Wattpad can be the alternative for students to improve their writing, because every people can give their feedback easily to the writer who share their literary works. The feedback that the teacher will give to the students is by using comment section. Student's writing will be graded according to aspects of writing. If there is a mistake on their writing, the teacher will correct it through the comments section. Then the students can revise the wrong part.

### **b. Procedure of Using Wattpad**

Based on Rahmawati, the procedures of using wattpad are:

1. First, download the application from your smartphone or you can open wattpad on your computer.
2. You can create the a wattpad account using your Facebook/Google+ account or e-mail and password.
3. Then, you can fill your profil and write about you and your activity.
4. You can start writing or reading many story.
5. If you write a story, you can start by making your own cover, writing the title, deciding the genre, then writing your story.
6. The readers will give you their vote and comments about your writing.

It will help you be better in your writing.<sup>39</sup>

### **c. Procedure of Guided Writing**

According to Oczkus, the procedure of guided writing as follows:

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<sup>39</sup>Herlina Rahmawati, *Technology in The Classroom: Using Wattpad To Improve Students' Writing Skill*, (4<sup>th</sup> ELTT Conference, Blitar, 2018), p. 211

1. Planning : the students identify, collect, and organize the idea.
2. Writing : the teacher guides the students to write their first draft.
3. Editing : the students read their draft to find the error in the whole paragraphs.
4. Revising : in this stage, the students revising the error part.
5. Publishing : and then the last stage is students publish their writing.<sup>40</sup>

#### **d. Procedure of Teaching Writing by Using Wattpad**

We know that writing is one of English skills that very complicated to learn. When the teacher teaching English using media, they must still use the steps of writing. So here, the writer constructs some steps for teaching writing by using Wattpad. The steps are :

- The teacher introduced how to use Wattpad.
- The teacher asked the students to identify, collect, and organize the ideas based on narrative text. There are some ways in generating idea, one of them called as Read 'round' the topic. In wattpad, students can read any stories to produce an idea because there are more than 1 million books have been published on it.
- The teacher ask the students to open their Wattpad account then guides them in writing, with the students following the plan to write their first draft.

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<sup>40</sup> Lori D. Oczkus, *Guided Writing: Practical Ideas, Powerful Result*, (Portsmouth: Heinemann Educational Books, 2007), p.32

- After the students finish their writing draft, the teacher asked them to read their whole paragraphs to see what mistakes they did by using preview section on Wattpad.
- The teacher asked students to revise the part that was not correct before publishing their writing on Wattpad.
- The teacher asked students to publish their writings on Wattpad by writing their names and absent numbers in the title section.
- The teacher gave them feedback.

#### e. Advantage and Disadvantage

##### 1. Advantage of Wattpad

According to some Wattpad studies, students who are taught using Wattpad perform better in writing than students who receive face-to-face feedback. It demonstrates that Wattpad can provide students with useful and meaningful learning in the form of essay writing as they become more active and cooperative. Students are more courageous in expressing their opinions and asking questions. The level of students' hesitation in writing and giving comments also decrease since they have more time to study.<sup>41</sup>

##### 2. Disadvantage of Using Wattpad

There is a study that demonstrates the drawbacks of using Wattpad. According to Aytan's research, teachers believe that Wattpad has disadvantages such as low concentration, distractibility, copyright and

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<sup>41</sup>T. Aytan, *Evaluation of Electronic Writing Experience of Turkish Teacher Candidates at Wattpad Environment*, (Canadian Center of Science and Education, Istanbul, Turkey, 2017), p.2

plagiarism concerns, and many more when compared to handwriting. Copyright and plagiarism concerns should be addressed, as some quotes can be easily copied and shared without attribution. Some people with electronic writing experience stated that low concentration on the students' writing process is one of the effects of eye problems and headaches caused by paying attention to the screen for an extended period of time. Distraction is one of the other problems in electronic environment since a few websites can be used in the same time.<sup>42</sup>

## **B. Thinking Framework**

Writing is one of English skills that students need in learning English. Not only in learning English, writing is also needed in everyday life because writing has a role as an activity to produce a language. Writing can be used to communicate in a written form. The students who use writing to express their idea need to think about vocabulary, grammar, and they should organize the word into a correct sentence to make the readers understand what they want to explain.

Some of students have a low score in writing, especially narrative text. This may be due to low motivation. The students feel a bit bored because they only use a paper to write their text. This causes students to be less interested in improving their writing skills. The use of Wattpad application is one of way to solve this problem because we know that using media in teaching learning process is a good way to help the teacher deliver the material, also help the students get the motivation in writing.

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<sup>42</sup>*Ibid*

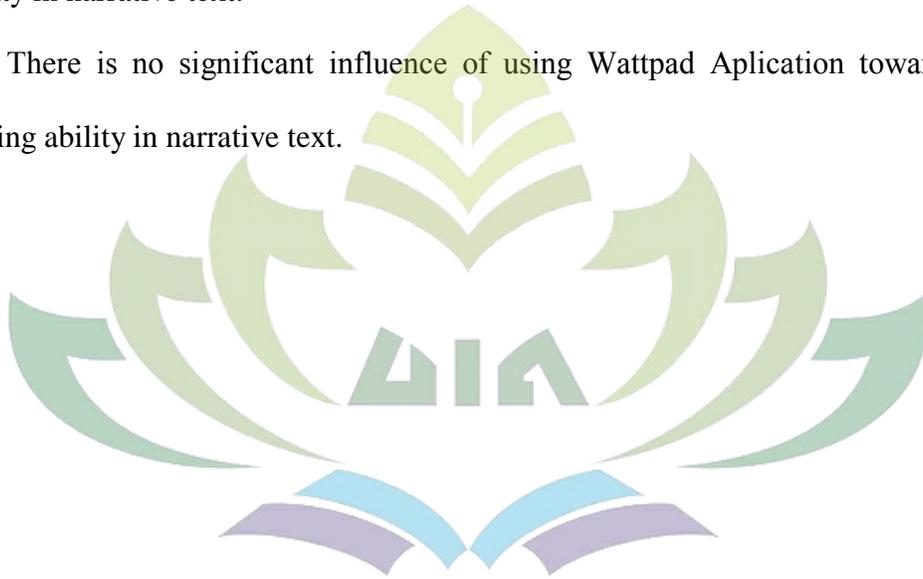
Wattpad is an extremely popular application among the writers and the reader. More than fifteen million people use Wattpad to write or just to read the stories from the authors. In teaching writing, the use of Wattpad application can be the one solution to improve students' motivation in writing narrative text.

### **C. Hypothesis**

The hypothesis of the research as follows:

Ha: There is a significant influence of using Wattpad Application toward students' writing ability in narrative text.

Ho: There is no significant influence of using Wattpad Application towards students' writing ability in narrative text.



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