

## ABSTRACT

The purpose of this research was to know whether there was a significant influence of brainstorming technique towards students' recount text writing ability at tenth grade students' of SMA N 1 Way Pengubuan Central Lampung in the academic year 2020/2021. Writing ability on recount text is an ability to organize ideas in which the writer was demanded to perform creativity in using language ability to produce a written product about past events.

The research methodology of this research was quasi-experimental design. The sample of this research was chosen by using cluster random sampling. There were two classes as the sample of this research, X MIA II as the experimental class and X IIS 1 as the control class. In collecting the data, the researcher used pre-test and post-test as the instrument. The pre-test was conducted before the researcher applied the treatment in the class and the post-test was conducted after the researcher applied the treatment in the class. The instrument of this research was a writing test. After conducting the pre-test and post-test, the researcher analyzed the data using SPSS Statistic 25 to analyze the data.

Then the result was consulted to the level of significance. In this case, the level of significance was 0.05. From the analysis, the score of Sig. (2-tailed) or Sig. ( $p_{value}$ ) was lower than  $\alpha=0.05$  so  $H_0$  was rejected. It could be concluded that brainstorming technique could influence the students' recount text writing ability at tenth grade students of SMA N 1 Way Pengubuan Central Lampung in the academic year 2020/2021.

**Keywords:** *Brainstorming Technique, Quasi-Experimental Design, Recount Text, Writing Ability.*