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The authors are:

"A Gani" <a.gani@radenintan.ac.id>
"Siti Zulaikhah" <siti.zulaikhah@radenintan.ac.id>
"Kamran Asat Irsyady" <kamran@radenintan.ac.id>
"Ferry Muhammadsyah Siregar" <ferry.m.siregar99@gmail.com>

The title is:

"Problem-based Learning and Thinking Style Impact on Information Literacy Skill Improvement among Islamic Education Department Students"

The keywords are:

information literacy skills, problem-based learning models, thinking styles

The disciplines are:

Curriculum and Instruction | Educational Methods | Information Literacy

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Siti Zulaikhah <a.gani@radenintan.ac.id>

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To: Mary Bolin

Dear Mary Bolin...

I say Thank's a lot for your information and I appreciate it.

Warm regards,

A. Gani, siti zulaikhah, Fery, Kamran

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From: [Mary Bolin](#)

Sent: Friday, August 13, 2021 7:54 PM

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Thanks for your interest in LPP.

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Mary Bolin

Mary K. Bolin, PhD

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University of Nebraska-Lincoln Libraries

Lincoln NE 68588-4100

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Siti Zulaikhah <a.gani@radenintan.ac.id>

4:35 AM

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I am hoping this email finds you well. I am also grateful for the publication of our article in your journal library philosophy and practice. We as team are glad that our article has been responded and reviewed properly and quickly.

Besides, we are excited and want to continue to cooperate in terms of article publication in the forthcoming publications of your library philosophy journal. Hopefully this collaboration can be maintained and established well in the future.

Warm regards from Indonesia,

Sincerely yours,

A Gani

Siti Zulaikha

A Kamran Asadi

Ferry M. Siregar.

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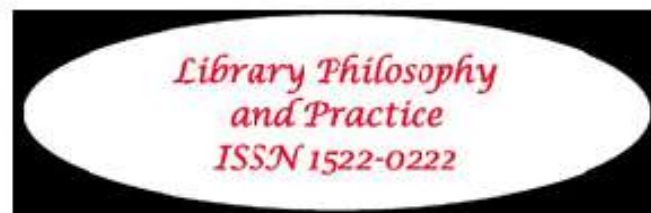
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Abstract

The information literacy skill in Islamic Education is very important for students to achieve learning goals. Therefore, this research aims to analyze the impact of the problem-based learning model's implementation and thinking styles on information literacy skill improvement among Islamic Education Department students. This is a quasi-research with data collected through test instruments as well as questionnaires, and then analyzed descriptively and inferentially. Furthermore, the data processing results of information literacy skills and thinking styles were based on the SPSS v.25 programs using two-way analysis of variance with different cells. Based on the analysis of the differences in two ways, the following were obtained (1) $p\text{-value} = 0.0000 < \alpha \geq 0.05$, therefore H_{0A} was rejected, hence there is an influence of the learning model on information literacy skills, (2) $p\text{-value} = 0.0000 < \alpha = 0.05$, therefore H_{0B} was rejected, and it is found that there is an influence of thinking style on information literacy skills, (3) there is no relationship between learning models and thinking styles on information

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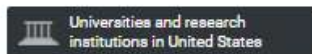
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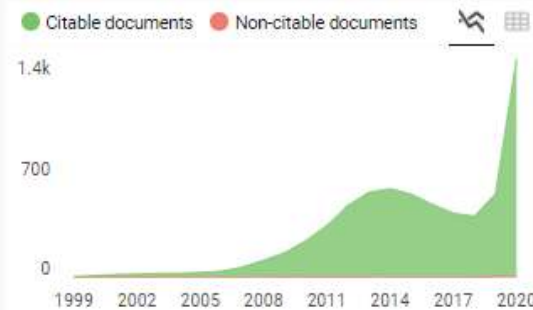
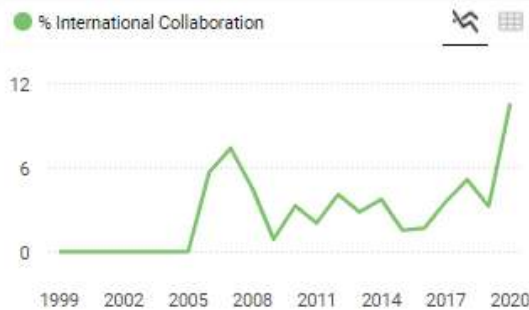
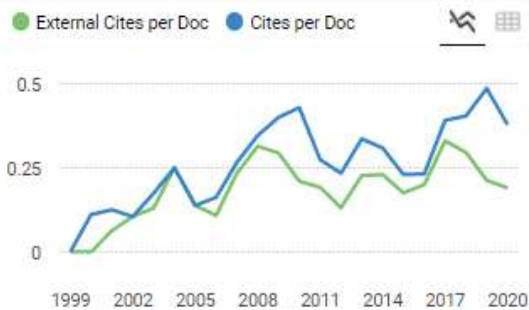
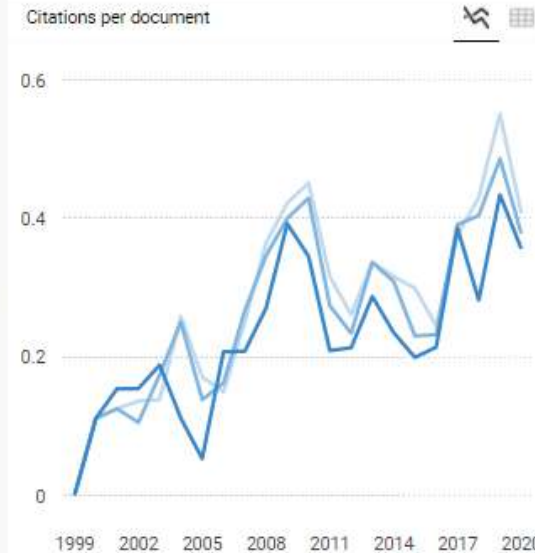
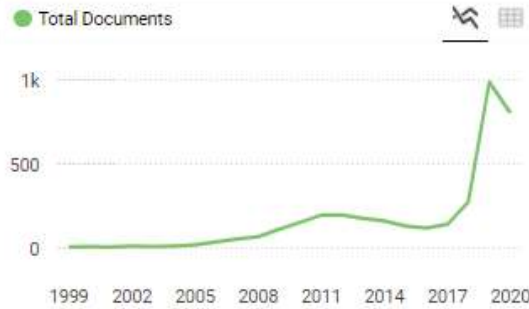
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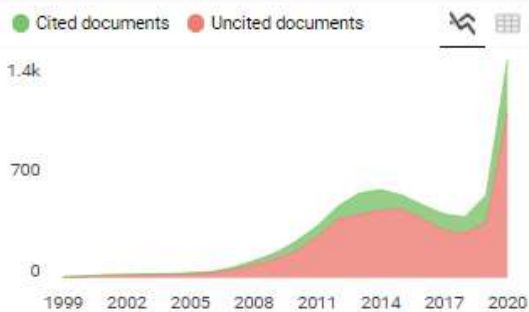
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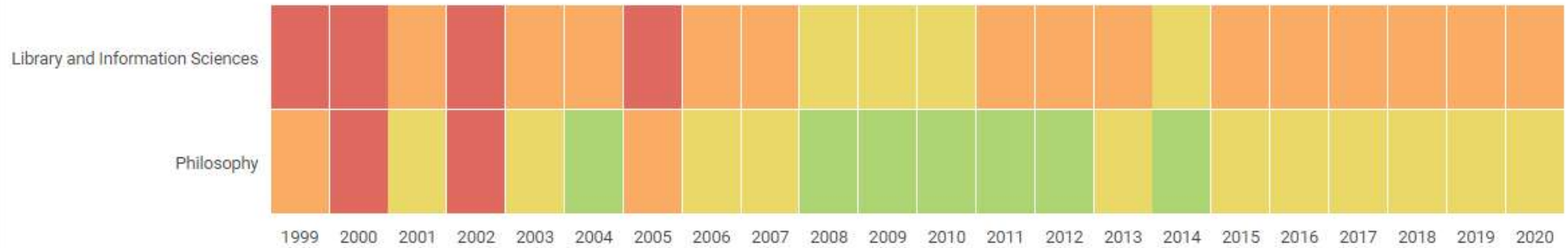
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