

← Reply   ↶ Reply all   → Forward   📁 Archive   🗑 Delete   🚩 Set flag   ⋮

## Confirm Your Account



noreply@bepress.com <noreply@bepress.com>

7/2/2021 5:12 AM



To: a.gani@radenintan.ac.id



### Account Confirmation

Thank you for your interest in creating a free account at University of Nebraska - Lincoln. Academics, researchers, and site administrators use their University of Nebraska - Lincoln accounts to access a wide range of services, publications, institutional repositories, and research portals.

[Confirm Account](#)

bepress | 2100 Milvia, Suite 300, Berkeley, CA 94704

Activate Windows  
Go to Settings to activate Windows.

## MS #11114: Submission received for Library Philosophy and Practice(e-journal)



Administrators of Library Philosophy and Practice (e-journal) <editors-libphilprac-11114@dcunl.bepress.com>



7/2/2021 6:05 AM

To: =?UTF-8?Q?=22A\_Gani=22?= Cc: The Authors; The Administrators

A new submission for Library Philosophy and Practice (e-journal) has been uploaded by "A Gani" <a.gani@radenintan.ac.id>.

The authors are:

"A Gani" <a.gani@radenintan.ac.id>  
"Siti Zulaikhah" <siti.zulaikhah@radenintan.ac.id>  
"Kamran Asat Irsyady" <kamran@radenintan.ac.id>  
"Ferry Muhammadsyah Siregar" <ferry.m.siregar99@gmail.com>

The title is:

"Problem-based Learning and Thinking Style Impact on Information Literacy Skill Improvement among Islamic Education Department Students"

The keywords are:

information literacy skills, problem-based learning models, thinking styles

The disciplines are:

Curriculum and Instruction | Educational Methods | Information Literacy

The submission has been assigned #11114. Please refer to this number in any correspondence related to the submission.



Authors may check the status of the submission, submit revisions, and contact administrators via the following link:

<https://digitalcommons.unl.edu/cgi/preview.cgi?article=11114&context=libphilprac>

Activate Windows  
Go to Settings to activate Windows.

↩ Reply   ↩ Reply all   → Forward   📁 Archive   🗑 Delete   🚩 Set flag   ⋮

**MS #11114: PDF file created for "Problem-based Learning and ThinkingStyle Impact on Information Literacy Skill Improvement among IslamicEducation Department Students"**

 **Administrators of Library Philosophy and Practice (e-journal) <editors-libphilprac-11114@dcunl.bepress.com>**   
7/2/2021 6:05 AM


To: A Gani; Siti Zulaikhah; Kamran Asat Irsyady; Ferry Muhammadsyah Siregar

This is an automatically-generated note.  
DigitalCommons@University of Nebraska - Lincoln has completed the conversion from the uploaded Microsoft Word file to an Adobe Acrobat PDF file for "Problem-based Learning and Thinking Style Impact on Information Literacy Skill Improvement among Islamic Education Department Students" in Library Philosophy and Practice (e-journal).

Please review the file and contact [dc-support@bepress.com](mailto:dc-support@bepress.com) if there are any problems.

The converted file may be viewed at this page:  
<https://digitalcommons.unl.edu/cgi/preview.cgi?article=11114&context=libphilprac>

Activate Windows  
Go to Settings to activate Windows.

 Reply    Reply all    Forward    Archive    Delete    Clear flag   

## MS #11114 - Library Philosophy and Practice (e-journal)



Mary Bolin <editor-libphilprac-11114-2370615@dcunl.bepress.com>

8/13/2021 7:54 PM



To: =?UTF-8?Q?=22A\_Gani=22?= Cc: The Authors

Dear A Gani, Siti Zulaikhah, Kamran Asat Irsyady, and Ferry Muhammadsyah Siregar,

Congratulations! We are pleased to inform you that your article has been favorably reviewed and will appear in Library Philosophy and Practice. LPP has a cumulative yearly volume. Your article will be published immediately

Thanks for your interest in LPP.

Sincerely,  
Mary Bolin

Mary K. Bolin, PhD  
Professor Emeritus  
University of Nebraska-Lincoln Libraries  
Lincoln NE 68588-4100  
[mbolin2@unl.edu](mailto:mbolin2@unl.edu)

↶ Reply   ↷ Reply all   → Forward   📁 Archive   🗑️ Delete   🚩 Clear flag   ⋮



**Siti Zulaikhah** <a.gani@radenintan.ac.id>

4:31 AM



To: Mary Bolin

Dear Mary Bolin...

I say Thank's a lot for your information and I appreciate it.

Warm regards,

A. Gani, siti zulaikhah, Fery, Kamran

Sent from [Mail](#) for Windows 10

---

**From:** [Mary Bolin](#)

**Sent:** Friday, August 13, 2021 7:54 PM

**To:** [=?UTF-8?Q?=22A\\_Gani=22?=@](#)

**Cc:** [The Authors](#)

**Subject:** MS #11114 - Library Philosophy and Practice (e-journal)

Dear A Gani, Siti Zulaikhah, Kamran Asat Irsyady, and Ferry Muhammadsyah Siregar,

Congratulations! We are pleased to inform you that your article has been favorably reviewed and will appear in Library Philosophy and Practice.

LPP has a cumulative yearly volume. Your article will be published immediately

Thanks for your interest in LPP.

Sincerely,

Mary Bolin

Mary K. Bolin, PhD

Professor Emeritus

University of Nebraska-Lincoln Libraries

Lincoln NE 68588-4100



[mbolin2@unl.edu](mailto:mbolin2@unl.edu)

Activate Windows

Go to Settings to activate Windows.

↩ Reply   ↶ Reply all   → Forward   📁 Archive   🗑 Delete   🚩 Set flag   ⋮

## MS #11114: New submission posted to Library Philosophy and Practice(e-journal)

 **Administrators of Library Philosophy and Practice (e-journal)** <editors-libphilprac-11114@dcunl.bepress.com>   
8/14/2021 8:10 PM

To: A Gani; Siti Zulaikhah; Kamran Asat Irsyady; Ferry Muhammadsyah Siregar Cc: The Administrators

Dear A Gani, Siti Zulaikhah, Kamran Asat Irsyady, and Ferry Muhammadsyah Siregar,

Your submission "Problem-based Learning and Thinking Style Impact on Information Literacy Skill Improvement among Islamic Education Department Students" (MS #11114) has been posted to Library Philosophy and Practice (e-journal).

<https://digitalcommons.unl.edu/libphilprac/5997>

Want to maximize readership? Improve the Google rank of your submission by putting its title, formatted as a link, on your personal or departmental webpage at your institution.

Activate Windows  
Go to Settings to activate Windows.

↩ Reply   ↩ Reply all   → Forward   🗳 Archive   🗑 Delete   🚩 Set flag   ⋮



**Siti Zulaikhah** <a.gani@radenintan.ac.id>

4:35 AM

To: Administrators of Library Philosophy and Practice (e-journal)

I am hoping this email finds you well. I am also grateful for the publication of our article in your journal library philosophy and practice. We as team are glad that our article has been responded and reviewed properly and quickly.

Besides, we are excited and want to continue to cooperate in terms of article publication in the forthcoming publications of your library philosophy journal. Hopefully this collaboration can be maintained and established well in the future.

Warm regards from Indonesia,

Sincerely yours,

A Gani

Siti Zulaikha

A Kamran Asadi

Ferry M. Siregar.

Sent from [Mail](#) for Windows 10

---

**From:** [Administrators of Library Philosophy and Practice \(e-journal\)](#)

**Sent:** Saturday, August 14, 2021 8:10 PM

**To:** [A Gani](#); [Siti Zulaikhah](#); [Kamran Asat Irsyady](#); [Ferry Muhammadsyah Siregar](#)

**Cc:** [The Administrators](#)

**Subject:** MS #11114: New submission posted to Library Philosophy and Practice(e-journal)

Dear A Gani, Siti Zulaikhah, Kamran Asat Irsyady, and Ferry Muhammadsyah Siregar,

Your submission "Problem-based Learning and Thinking Style Impact on Information Literacy Skill Improvement among Islamic Education Department Students" (MS #11114) has been posted to Library Philosophy and Practice (e-journal). [Go to Settings to activate Windows.](#)

<https://digitalcommons.unl.edu/libphilprac/5997>

## Search

Enter search terms:

Search

in this series ▼

[Advanced Search](#)

[Search Help](#)

[Notify me via email or RSS](#)

## Links

[Library Philosophy and Practice -  
Electronic Journal Website](#)

[Copyright Statement](#)

[Instructions for Authors](#)

[Advice for Contributors](#)

## Browse



## Libraries at University of Nebraska-Lincoln

### Library Philosophy and Practice (e-journal)

*Library Philosophy and Practice* (LPP) (ISSN 1522-0222) is a peer-reviewed electronic journal owned and published by the University Libraries of the University of Nebraska--Lincoln, Lincoln, Nebraska, USA. LPP publishes articles exploring the connection between library practice and the philosophy and theory behind it. These include explorations of current, past, and emerging theories of librarianship and library practice, as well as reports of successful, innovative, or experimental library procedures, methods, or projects in all areas of librarianship, set in the context of applied research. Bibliometric, scientometric, and literature review articles are only considered if they treat topics in the area of Library and Information Science. LPP is an international journal that embraces the concept of World Englishes and International English. Well-written articles in any variety of academic English are welcomed.



Collections

Disciplines

Authors

Author Corner

Author FAQ

Policies


Submission Guidelines

Guide to Submitting

Submit your paper or article

Links

Libraries Website

Reader from:  Rabat, Rabat-sale-zemmour-zaer, Morocco

Ranking of Indian Institutions in Global and Indian Ranking system: A Comparative Study  
Muthuraj Anbalagan, Dr. M. Tamizhchelvan



Real-time Readership

3

Downloads since  
21.51.35

`</>` Embed

Syarat Penggunaan

 View Larger

5,477  
Total Papers

6,365,873  
Total Downloads

1,447,071  
Downloads in the past year












Follow

Jump to:

2021 

2021

Activate Windows  
Go to Settings to activate Windows

-  [PDF](#) ■ [A Bibliometric Analysis of Authentication based Access Control in Cloud using Blockchain](#), Yogesh Gajmal and Udayakumar R.
-  [PDF](#) ■ [Bibliometric Analysis of Researchers' Competencies through Web of Science](#), Muhammad Abbas Ganaee, Shamshad Ahmed, Muhammad Ajmal Khan, and Ayesha Gulzar
-  [PDF](#) ■ [Researchers' perception and attitude towards Open Access \(OA\) resources: an alternative model and important for academic and research libraries](#), Perumal Ganesan and Gunasekaran Mangai
-  [PDF](#) ■ [Research Productivity of First Ten NIRF Ranking Academic Institutes in India during 2015-19: A Scientometric Analysis](#), Subrata Gangopadhyay and Bhaskar Mukherjee
-  [PDF](#) ■ [Problem-based Learning and Thinking Style Impact on Information Literacy Skill Improvement among Islamic Education Department Students](#), A Gani, Siti Zulaikhah, Kamran Asat Irsyady, and Ferry Muhammadsyah Siregar
-  [PDF](#) ■ [Library Anxiety: An Overview of Re-Emerging Phenomena](#), Nikica Gardijan
-  [PDF](#) ■ [Advancing knowledge sharing in development organisations: barriers, enablers and strategies](#), Peter Gatiti
-  [PDF](#) ■ [An empirical study of the use of tools and technologies for knowledge sharing in development organisations in Kenya](#), Peter Gatiti
-  [PDF](#) ■ [LGBTQ Notion Evaluation: A Bibliometric Analysis and Systematic Review](#), Poonam Gautam and Dr. Ajay Solkhe
-  [PDF](#) ■ [Authorship Collaboration and visualization on Detention Center Research: A Scientometric study](#), MITHU ANJALI GAYAN and Dipankar Reang mR
-  [PDF](#) ■ [Citation analysis of Mathematics: a scientometric study based on PhD theses](#), Tripura University, MITHU

Advanced Search

Search Help

Notify me via email or [RSS](#)

## Links

[Library Philosophy and Practice - Electronic Journal Website](#)

[Copyright Statement](#)

[Instructions for Authors](#)

[Advice for Contributors](#)

## Browse

[Collections](#)

[Disciplines](#)

[Authors](#)

## Author Corner

[Author FAQ](#)

[Policies](#)

[Submission Guidelines](#)

[Guide to Submitting](#)

[Submit your paper or article](#)

## Links

[Libraries Website](#)

*Library Philosophy  
and Practice*  
ISSN 1522-0222

## Library Philosophy and Practice (e-journal)

### Problem-based Learning and Thinking Style Impact on Information Literacy Skill Improvement among Islamic Education Department Students

[A Gani](#), *Universitas Islam Negeri Raden Intan*

Follow

[Siti Zulaikhah](#), *Universitas Islam Negeri Raden Intan*

Follow

[Kamran Asat Irsyady](#), *Universitas Islam Negeri Raden Intan*

Follow

[Ferry Muhammadsyah Siregar](#), *Institut Agama Islam Bunga Bangsa*

Follow

#### Abstract

The information literacy skill in Islamic Education is very important for students to achieve learning goals. Therefore, this research aims to analyze the impact of the problem-based learning model's implementation and thinking styles on information literacy skill improvement among Islamic Education Department students. This is a quasi research with data collected through test instruments as well as questionnaires, and then analyzed descriptively and inferentially. Furthermore, the data processing results of information literacy skills and thinking styles were based on the SPSS v.25 programs using two-way analysis of variance with different cells. Based on the analysis of the differences in two ways, the following were obtained (1)  $p\text{-value} = 0.0000 < \alpha \geq 0.05$ , therefore  $H_{0A}$  was rejected, hence there is an influence of the learning model on information literacy skills, (2)  $p\text{-value} = 0.0000 < \alpha = 0.05$ , therefore  $H_{0B}$  was rejected, and it is found that there is an influence of thinking style on information literacy skills, (3) there is no relationship between learning models and thinking styles on information literacy skills.

[Download](#)

32 DOWNLOADS

Since August 14, 2021

#### INCLUDED IN

[Curriculum and Instruction](#)

[Commons, Educational Methods](#)

[Commons, Information Literacy](#)

[Commons](#)

#### SHARE



Activate Windows  
Go to Settings to activate

also developed by scimago:



SCIMAGO INSTITUTIONS RANKINGS

SJR

Scimago Journal & Country Rank

Enter Journal Title, ISSN or Publisher Name



[Home](#)

[Journal Rankings](#)

[Country Rankings](#)

[Viz Tools](#)

[Help](#)

[About Us](#)

# Library Philosophy and Practice

## COUNTRY

[United States](#)



Universities and research  
institutions in United States

## SUBJECT AREA AND CATEGORY

[Arts and Humanities](#)

└ [Philosophy](#)

[Social Sciences](#)

└ [Library and Information Sciences](#)

## PUBLISHER

[University of Idaho Library](#)



University of Idaho in Scimago  
Institutions Rankings

**H-INDEX****20****PUBLICATION TYPE**

Journals

**ISSN**

15220222

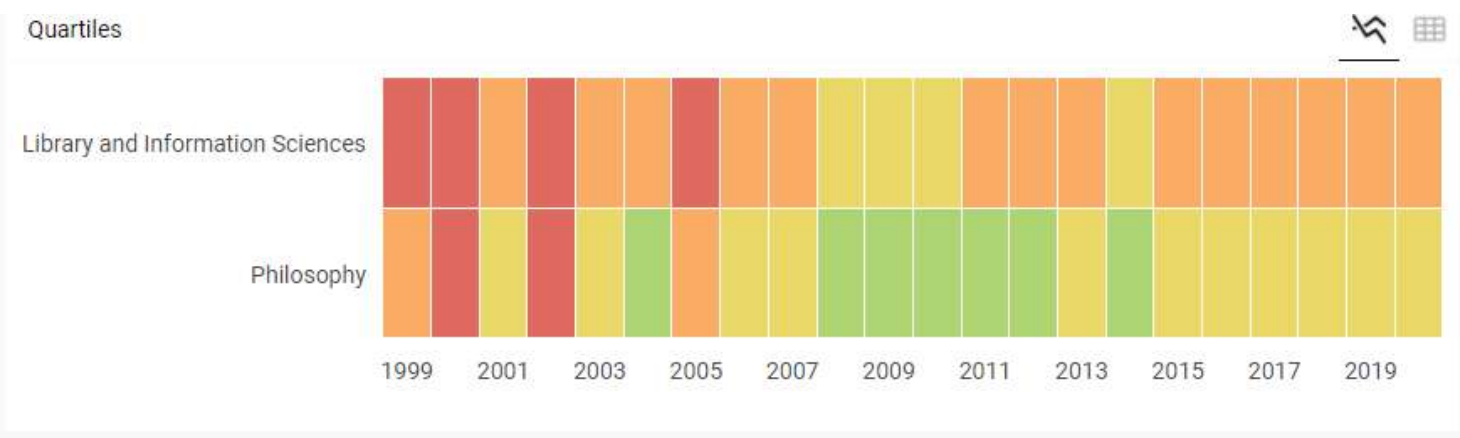
**COVERAGE**

1998-2020

**INFORMATION**[Homepage](#)[How to publish in this journal](#)[mbolin2@unl.edu](mailto:mbolin2@unl.edu)**SCOPE**

Library Philosophy and Practice (LPP) is a peer-reviewed electronic journal that publishes articles exploring the connection between library practice and the philosophy and theory behind it. These include explorations of current, past, and emerging theories of librarianship and library practice, as well as reports of

Activate Windows  
Go to Settings to activate Windows.



Ad closed by Google

FIND SIMILAR JOURNALS ?

options ⋮



1  
**DESIDOC Journal of Library and Information Technology**  
 IND

**57%**

2  
**International Information and Library Review**  
 GBR

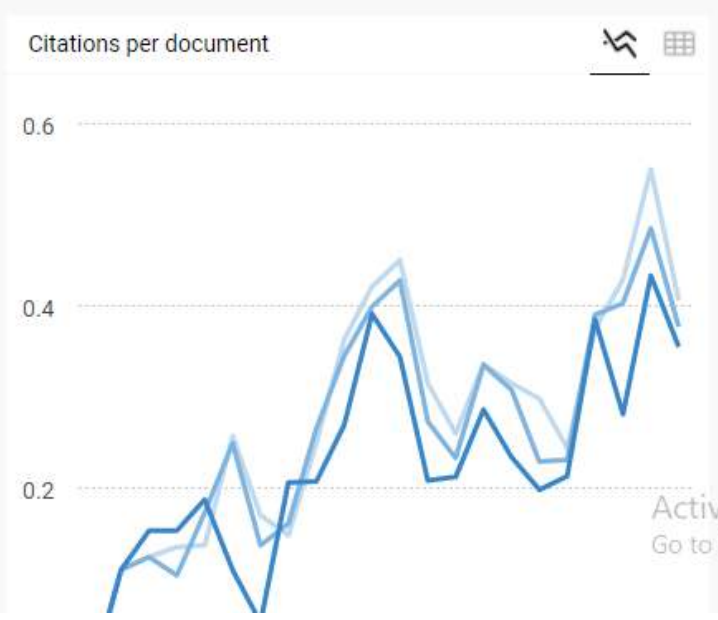
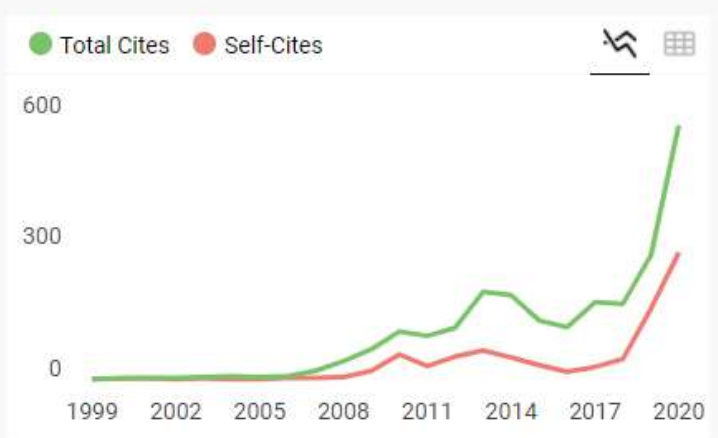
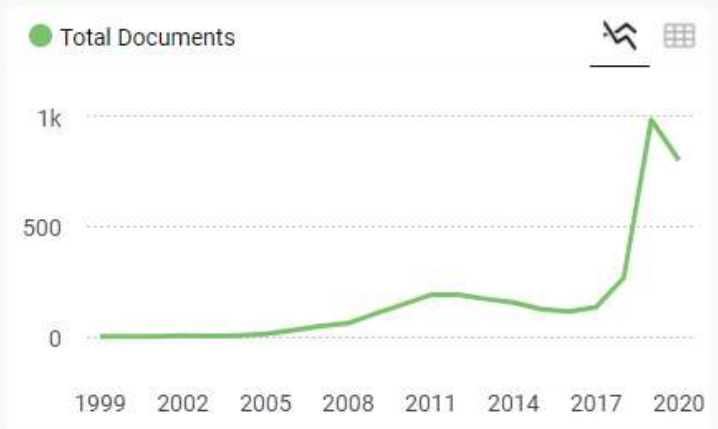
**49%**

3  
**Global Knowledge, Memory and Communication**  
 GBR

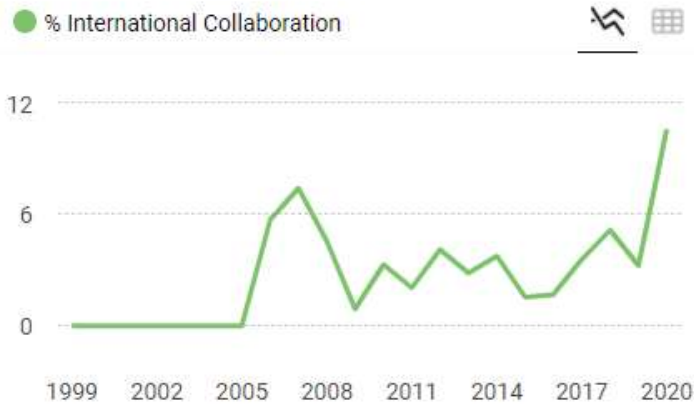
**45%**



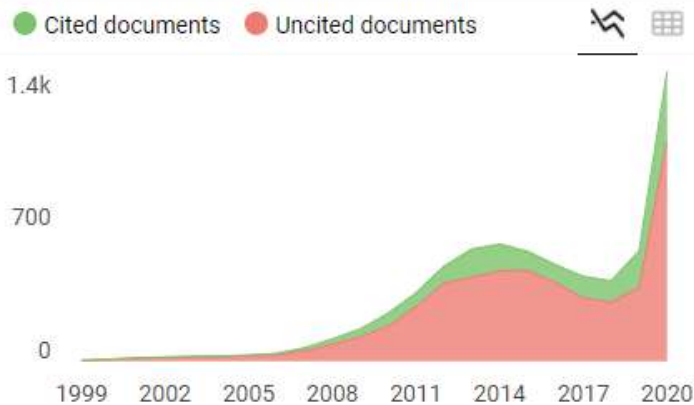
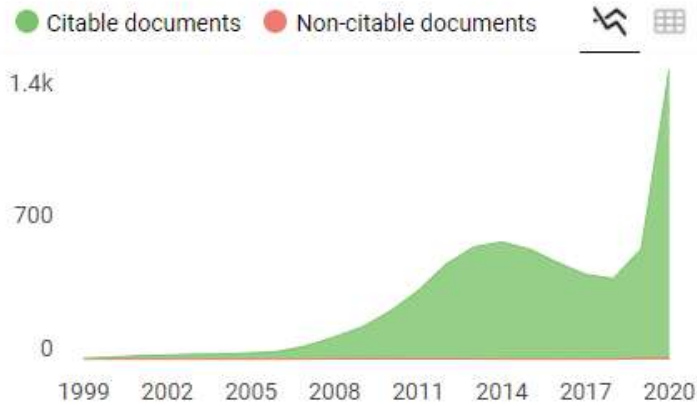
Activate Windows  
 Go to Settings to activate Windows.



Activate Windows  
Go to Settings to activate Windows.



- Cites / Doc. (4 years)
- Cites / Doc. (3 years)
- Cites / Doc. (2 years)



**Library Philosophy and Practice**

Q2 Philosophy  
best quartile

SJR 2020  
0.23

powered by scimagojr.com

← Show this widget in your own website

Just copy the code below and paste within your html code:

```
<a href="https://www.scimaç
```