

**THE USE OF WORD WALL GAME TO TEACH WRITING SKILL
AT THE FIRST SEMESTER OF THE EIGHTH GRADE
OF SMPN 2 WAY TENONG IN THE ACADEMIC
YEAR OF 2020/2021**

A Thesis

Submitted as a Partial Fulfillment of
the Requirements for S1-Degree

By

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ABSTRACT

THE USE OF WORD WALL GAME TO TEACH WRITING SKILL AT THE FIRST SEMESTER OF THE EIGHTH GRADE OF SMPN 2 WAY TENONG IN THE ACADEMIC YEAR OF 2020/2021

**By
Yogi Ardiyanto**

Writing is the process of using symbols (letters of the alphabet, punctuation and spaces) to communicate thoughts and ideas in a readable form. On the other hand, vocabulary is the building blocks of a language. Good vocabulary mastery will enable students to express themselves in written form. One classic problem that most teachers face has been how to improve students' vocabulary mastery so that students' writing skill will be improved accordingly.

Word wall is a collection of high-frequency sight words that are age appropriate, classified into groups or categories, and is located on the wall of a classroom for students to easily see and learn. Word wall has features that can significantly improve students' writing skill. The writer hypothesized that There is a significant influence of word wall game towards students' writing skills at the frist semester of grade VIII of SMPN 2 Way Tenong in 2020/2021.

In this research, the writer used quantitative research. He took 24 students of the grade VIII of SMPN 2 Way Tenong in 2020/2021 as the sample of the reasearch. The writer gave them a pre test, then taught them using word wall games, and finally the writer gave them a post test. Based on the result of the data analysis and computation using t-test formula, the writer gives conclusion that (1) There is an influence of Word Wall Game towards students' writing ability. , (2) The average score of the students' writing ability that was taught by Word Wall Game was higher than that was taught by direct instruction.

Keywords: teaching, writing, recount paragraph, and word wall game.

DECLARATION

Hereby, I state this thesis entitled “ The Use Of Word Wall Game To Teach Writing Skill At The First Semester Of The Eighth Grade Of SMPN 2 Way Tenong In The Academic Year Of 2020/2021” is definitely my own work. I am fully aware that I have quoted some statements and theories from various sources and they are properly acknowledged in the text.





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MOTTO

أُولَئِكَ عَلَىٰ هُدًى مِّنْ رَّبِّهِمْ وَأُولَئِكَ هُمُ الْمُفْلِحُونَ ﴿٥﴾

Meaning : “They are on (true) guidance, from their Lord, and it is these who will prosper”(Al-Baqarah : 5)¹

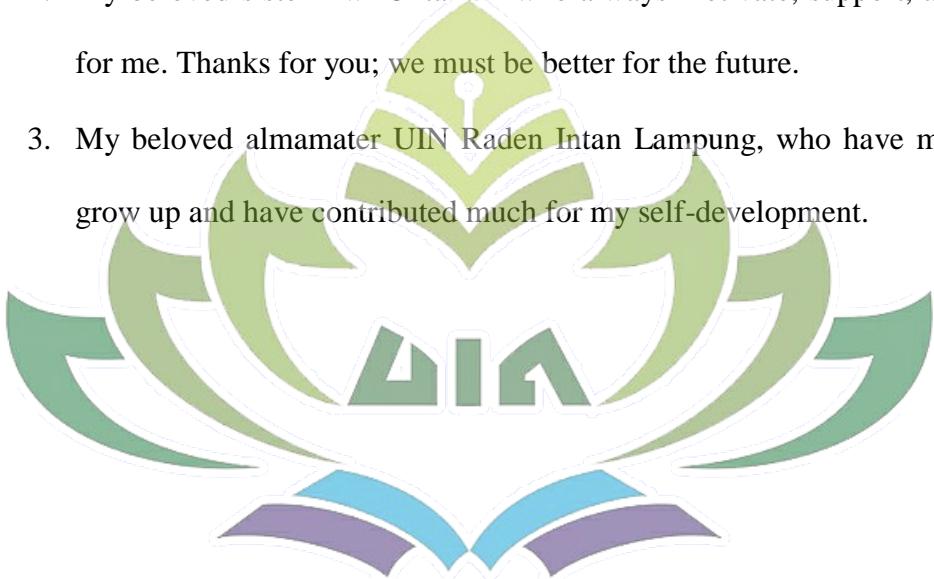


¹ http://www.theonlyquran.com/quran/Al-Baqarah/English_Abdullah_Yusuf_Ali/

DEDICATION

This thesis is dedicated who cares and love me. I would like to dedicated this thesis to:

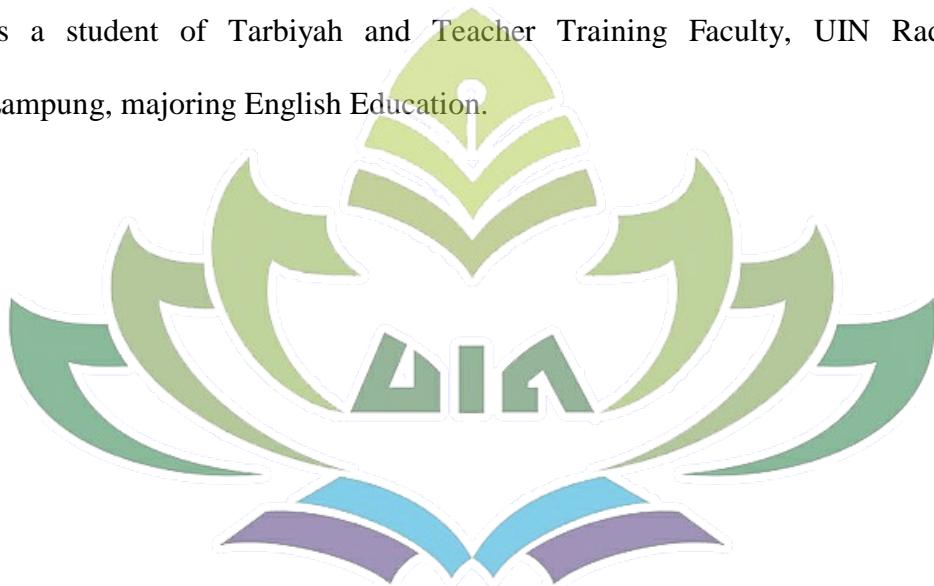
1. My beloved parents Mr. Ali Samsu and Mrs. Tati maryani who always support, educate, accompany, and pray for me to be successful in my study and my life, thanks for all the motivation, I love you forever.
2. My beloved sister Dwi Oktaliani who always motivate, support, and pray for me. Thanks for you; we must be better for the future.
3. My beloved almamater UIN Raden Intan Lampung, who have made me grow up and have contributed much for my self-development.



CURRICULUM VITAE

The name of the researcher is Yogi Ardiyanto. He was born in Sukaraja on June 10th 1994. He is the first Child from Mr. Ali Samsu and Mrs. Tati Maryani. He has a sister Dwi Oktaliani.

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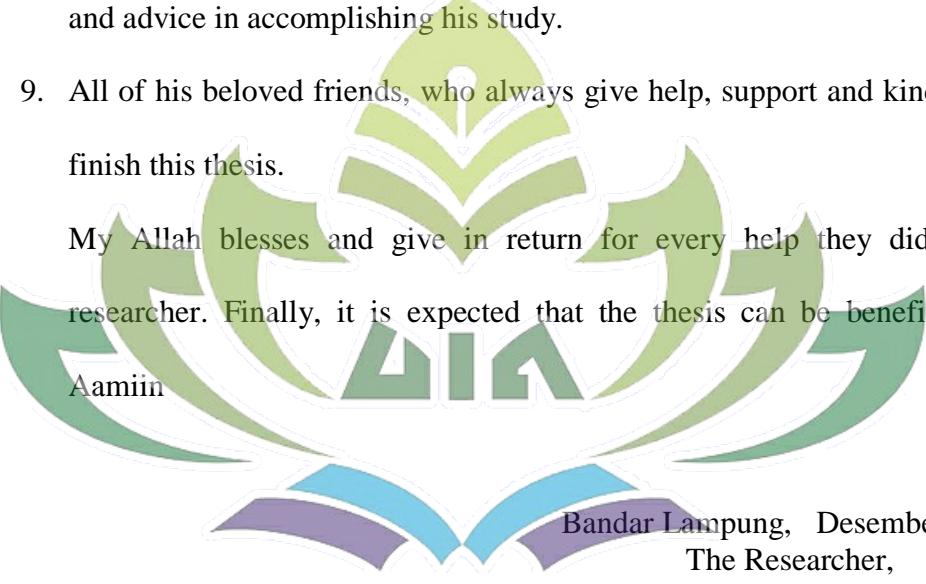
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First of all, praise to Allah, the Almighty, the Most Merciful, and the Most Beneficent who always gives His blessing and mercy to the researcher during her study to complete this final project. Peace upon the great messenger Prophet Muhammad SAW, his families, companies, and followers until the end of life.

In accomplishing of this thesis, the writer would like to express his graduating to:

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Bandar Lampung, Desember 2020
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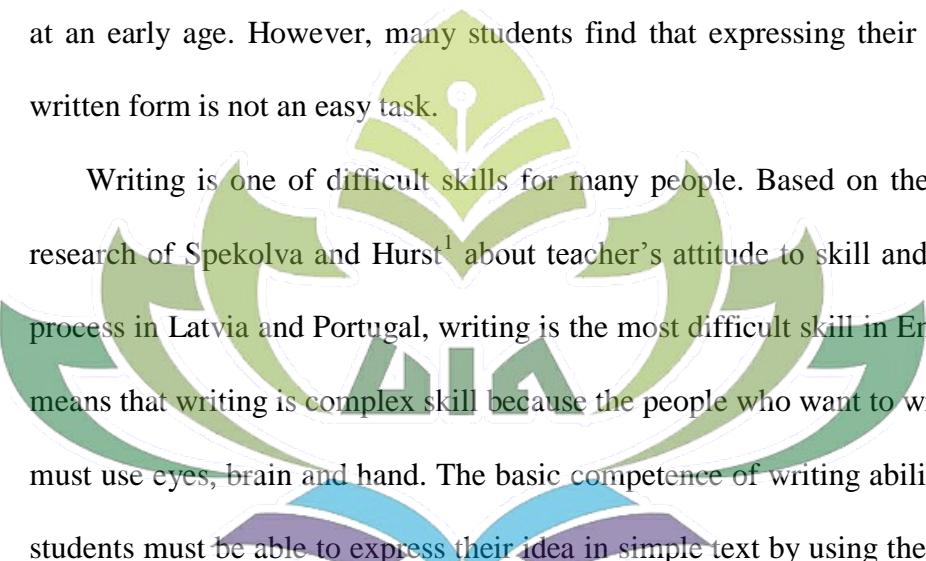


CHAPTER I

INTRODUCTION

A. Background of Problem

Writing is the process of using symbols (letters of the alphabet, punctuation and spaces) to communicate thoughts and ideas in a readable form.. Writing is one of the four language skills, the three others are reading, speaking, and listening. Many reasons promote teachers to introduce English at an early age. However, many students find that expressing their ideas in written form is not an easy task.

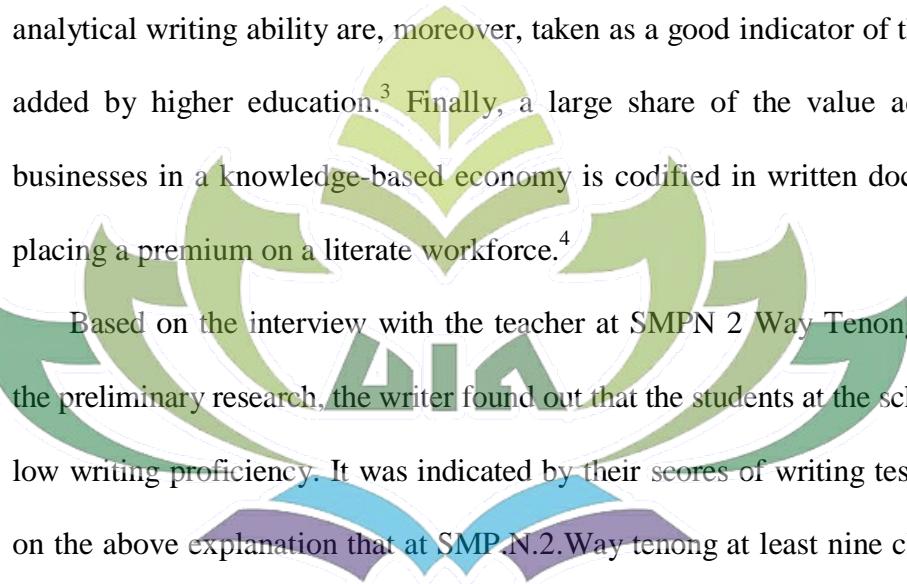


Writing is one of difficult skills for many people. Based on the journal research of Spekova and Hurst¹ about teacher's attitude to skill and writing process in Latvia and Portugal, writing is the most difficult skill in English. It means that writing is complex skill because the people who want to write they must use eyes, brain and hand. The basic competence of writing ability is the students must be able to express their idea in simple text by using the content that deals with the text cohesion and paragraph unity. Organization of the whole and pattern of the text which should be clear in order to organize the thought and logical well.

Teaching writing in the classroom is considered important and must be given a great attention by the teacher. It is because writing is one form of communication where the students can express their ideas, feeling, and experiences freely. There are two reasons why teaching writing is considered

¹ Spelkova, Inessa. and Hurst, Nicolas . 2008. Teachers' Attitudes to Skills and the Writing Process in Latvia and Portugal. Published in the APPI Journal, vol. 8 Lisboa

to be important. First, it reinforces the grammatical structures, idioms and vocabulary that the teacher has been working with the language. They can explore the language deeply. The second is through writing students can be involved with themselves and also with the readers. Effective writing skills recent trailing both higher education and in the world of work that follows. One's ability to compose an extended text is the single best predictor of success in course work during the freshmen year.² Gains in informative and analytical writing ability are, moreover, taken as a good indicator of the value added by higher education.³ Finally, a large share of the value added by businesses in a knowledge-based economy is codified in written documents, placing a premium on a literate workforce.⁴



Based on the interview with the teacher at SMPN 2 Way Tenong during the preliminary research, the writer found out that the students at the school had low writing proficiency. It was indicated by their scores of writing test. Based on the above explanation that at SMPN 2 Way tenong at least nine classes in making descriptive paragraph. In order to improve students' writing skills, there should be a research on a teaching technique that can help the students to improve their descriptive paragraph writing. Word wall game is one alternative teaching technique that the teacher can use. In this research, the writer would like to know whether or not word wall game can improve

²Geiser,S.&Studley,R.UC and the SAT: Predictive validity and differential impact of the SAT I and SAT II at the University of California[PDF Document]. Retrieved March 1, 2002, from the University of California.

³Benjamin,R.&Chun,M.(2003).A new field of dreams: The Collegiate Learning Assessment Project. PeerReview, 5(4), 26-29.

⁴Brandt, Deborah(2005). Writing for a living: Literacy and the knowledge economy. Written Communication.

students' descriptive paragraph writing. In addition, researcher wanted the students to feel excited and interested in learning to write, the researcher gave a game. This game also helps students to learn to write a paragraph the students will also be able to know the vocabulary such as verbs, adjectives and nouns.

Therefore, based on description above, we can find that in teaching writing we need good strategy to make our students not only know about manner of writing in English but also understand and remember all the words.

In relation to the explanation about good technique to teach English writing, the researcher tries to apply the word wall game as a technique in order It can improve the writing skill of the eighth grade students in SMP.N.2.Way tenong.

B. Identification of The Problem

Based on the background of the problem above, the writer found the problems as follows:

1. Students had difficulty to express their ideas in written English because they have lack of vocabulary.
2. Students find difficulty to construct the main idea of the paragraph they write.
3. Students had difficulty using word references in their writing.
4. Students thought that writing in English was difficult.

C. Limitation of The Problem

On account of the fact, challenges related to writing skills faced by the students are too broad and complex to be dealt with in a single study. Because of that, this research is focused on the students' difficulty to express their ideas in written English due to the lack of vocabulary mastery.

D. Formulation of The Problem

Based on the background of the research above, the writer formulate the problem as follows:

Is there any significant influence of word wall game towards students' writing skills at the first semester of grade VIII of SMPN 2 Way Tenong in 2020/2021?

E. Purpose of the Research

This research is conducted in order to know whether or not the word wall game can improve students' writing skills at the first semester of grade VIII of SMPN 2 Way Tenong in 2020/2021

F. Use of the Research

The result of this research is expected to give important contributions for the teacher, the students, and other researcher.

1. The teachers

The result of this study can be used by the teacher as reference and feedback for the effective in teaching. Hopefully, the learners more focus and understand learning writing using word wall game. So that,

the teacher is more easy in teaching learning process

2. The students

For the students, the result of the study can stimulate their ability in learning English especially writing ability and feel fun in the teaching learning process. It is hope to able to improve their ability.

3. Other researchers

The result of the study can be used as a reference for other researchers to conduct a further research dealing with teachers' activity in supporting student learning. This research is expected that it will be an anchor for the next researchers to give more attention to improve students' writing skill.

G. The Scope of Research

The scope of the research is explained as follows:

1. Subject of the Research

The subject of this research is the students of grade VIII of SMPN 2 Way Tenong in 2020/2021

2. Object of the Research

The object of the research is the students' writing skill

3. Place of the Research

The research was conducted at SMPN 2 Way Tenong, Lampung Barat Regency.

4. Time of the Research

The research is conducted during the first semester of the academic year 2020/2021.



CHAPTER V **CONCLUSION AND SUGGESTION**

A. Conclusion

Based on the result of the data analysis and computation which used the formula of t-test in chapter IV, the result of analysis the data is significant, which is $t_{\text{test}} > t_{\text{tab}}$. From the result of analysis data, the writer gives some conclusion as follows :

1. There is an influence of Word Wall Game towards students' writing ability.
2. The average score of the students' writing ability that was taught by Word Wall Game was higher than that was taught by direct instruction.

B. Suggestion

Based on result of experiment, the writer tried to give suggestions to improve the quality of teaching and learning English, especially in writing.

1. For The Students

- a. The students should improve their vocabulary mastery. They can create their own word wall at home in order to accelerate their vocabulary mastery. They should not passively wait until their teacher lead them to create class word wall. It will be very important especially during online learning during the pandemic.

- b. The students should improve and maintain their intrinsic motivation to learn English and to gradually and consistently improve their language skills, especially writing.

2. For The Teacher

- a. The English teachers are recommended to use Word Wall Game as technique in teaching English, especially writing.
- b. The English teachers can improve the implementation of Word Wall Game in classrooms by doing classroom action research. The frame of thinking and theories in this research can be used as the basis on which the classroom action research is done.
- c. The English teachers should combine Word Wall Game with other teaching strategies in order to help the students improve their English.

3. For The School

- a. The school authority should provide the teachers with facilities for the teachers to apply various teaching techniques.
- b. The school should encourage the teachers to use variation of teaching techniques in teaching English.
- c. The school should encourage group of teachers to discuss adaptations of classroom teaching techniques to be able to be applied online. Like applying Word Wall Game in online teaching during the pandemic.

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