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Journal for the Education of Gifted Young Scientists - Article submitted

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Dear IDA UMAMI,

An article entitled "Proposal of Character and Moral Education for Gifted Young Scientists in Indonesia" was submitted to the Journal for the Education of Gifted Young Scientists

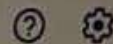
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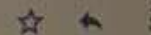
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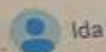
Dear IDA UMAMI,

The article titled Proposal of Character and Moral Education for Gifted Young Scientists in Indonesia by the authors IDA is submitted to Journal for the Education of Gifted Young Scientists. The submission is in the "Preliminary Control" phase, which is the first step of evaluation process. You can go to <http://dergipark.org.tr/login/autor/25265515608773285d09191074654FQjmsNCu78uYV9cjUf1ag3tpeR9BnPsGcUfQpAXTzS3LcX0e8hhBQHH6Z8lWHaCT56luHFngyr1Lo2Zwh7aYPgyHYuo97hee0> to follow the details regarding the procedure.

Best Regards

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Chat



Ida



18:37
17/06/2020

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Journal for the Education of Gifted Young Scientists - Submission in review

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The article titled "Proposal of Character and Moral Education for Gifted Young Scientists in Indonesia" submitted to Journal for the Education of Gifted Young Scientists has passed preliminary control phase and now is in review. You can click <http://dergipark.org.tr/login/author/25265515608868995d093e738578eS4HuAq31p57IS4jQGtsh5JdsPINEm7meb4JMuMNUSMnKQGBx93OeN2HCWugTC/D7OHRACeO6wath09SyjWmyJpfmVKDQngWbYNNMar> to follow the review process.

Best Regards

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18:38
17/06/2020

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Journal for the Education of Gifted Young Scientists - Comment added

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Dear IDA UMAMI,

A message is written to you by Hasan Said Tortop in the Yazarla Bir İşlem Yap procedure of the submission "Proposal of Character and Moral Education for Gifted Young Scientists in Indonesia" to Journal for the Education of Gifted Young Scientists.

"please send to us plagiarism report. best"

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Journal for the Education of Gifted Young Scientists - Article Taken Back to Review Step

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Dear IDA UMAMI,

On the article 579560 - Proposal of Character and Moral Education for Gifted Young Scientists in Indonesia, we took the process back to the Review step to make a better assesment.

Click <http://dergipark.org.tr/login/auto/25265515611087805d0ca12ca8865ojlyqixh51YE5gpy1PxyZxRqNkzBkVC/fhGEOX/JPVoVbOgdDXL DvC3iXCU/hy x00Thux6rhWnFRyuiM7gyKLbO48qYpZvpNpHhWO> link to reach the process page.

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Journal for the Education of Gifted Young Scientists

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Dear IDA UMAMI,

The submission titled "Proposal of Character and Moral Education for Gifted Young Scientists In Indonesia" for Journal for the Education of Gifted Young Scientists is accepted and is in the editing process. You can click to see the status of the submission and work assigned to you.

Article ID: 579560

<http://dergipark.org.tr/login/auto/25265515611088265d0ca15a4cbc4WqpivuhTW25jfSew1ggS3jGX6z1eHlaDLzWh4ea0gfkW7z39Qt1TMHQSgR6Yc hBYQyTVMpV3EgzMPDVF6WVySEoLVgSTs9vq04GVR>

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Year 2019, Volume 7, Issue 2, Pages 377 - 387

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Proposal of Character and Moral Education for Gifted Young Scientists in Indonesia

Ida UMAMI ^[1], A GANI ^[2], Tejo WASKITO ^[3]

130 353

<https://doi.org/10.17478/jegys.579560>

Abstract

Character education is aimed at achieving the five goals. Firstly, it is to develop affective potency of the students in their context as human and citizen inheriting their nation character values. Secondly, it is to develop the noble habit and behavior which are in line with the universal values and the nation religious tradition. Thirdly, it is to strengthen the students' leadership and their sense of responsibility as to the next generation of the nation. Fourthly, it is to develop the students' competency so that they could be autonomous, creative, and possess nationality insight. Finally, it is to develop the school as a good learning environment so that it could support the growth of honesty, creativity, and friendship with the pride of nationality and dignity. The morality education, in turn, lead to a holistic personality possessing a high moral standard in speech, action, attitude, thought, feeling, work, and output which are in line with the religious values, norms, and the noble moral of the nation.

Keywords

charactereducation, moral education, gifted students, islamic educational values

Authors of the Article

Ida UMAMI ^[1]

A GANI ^[2]

Tejo WASKITO ^[3]

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Details

Primary Language	en
Subjects	Education and Educational Research
Journal Section	Differentiated Instruction
Authors	<p>Orcid: 0000-0002-3336-0681</p> <p>Author: Ida UMAMI (Primary Author)</p> <p>Country: Indonesia</p> <hr/> <p>Author: A GANI</p> <p>Institution: Universitas Agama Islam Negeri Raden Intan Lampung</p> <p>Author: Tejo WASKITO</p>
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Subject Area and Category	Social Sciences Education
Publisher	Journal for the Education of Gifted Young Scientists
Publication type	Journals
ISSN	2149360X
Coverage	2015-2020

Scope Journal for the Education of Gifted Young Scientists (JEGYS) ISSN: 2149-360X covers issues such as science education, differentiated instruction in mathematics, science and social sciences for gifted students, education and training of the young scientist, giftedness, gifted education, scientific creativity, educational policy on science and math education for gifted students, teaching of the history and philosophy of science, STEM education for gifted, teaching techniques and activities in the education of the gifted young scientist, is a scientific and academic journal. JEGYS aims to be a scientific media sharing scientific research, practices, theories and ideas about gifted education and education of the gifted young scientists. STEM education for gifted, teaching techniques and activities in the education of the gifted young scientist, is a scientific and academic journal. JEGYS aims to be a scientific media sharing scientific research, practices, theories and ideas about gifted education and education of the gifted young scientists.



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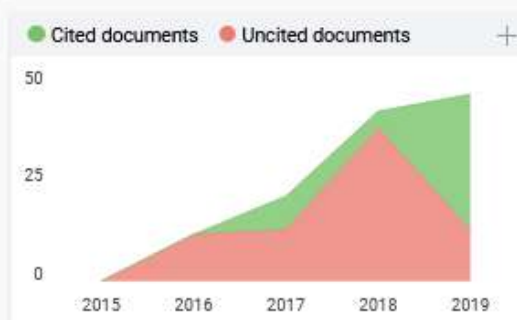
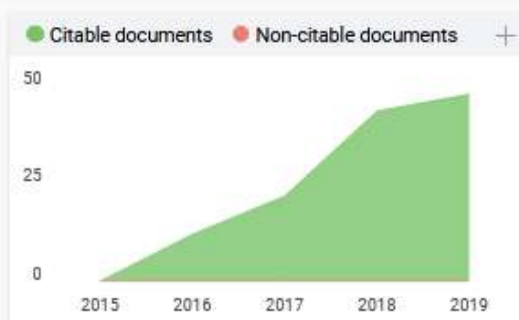
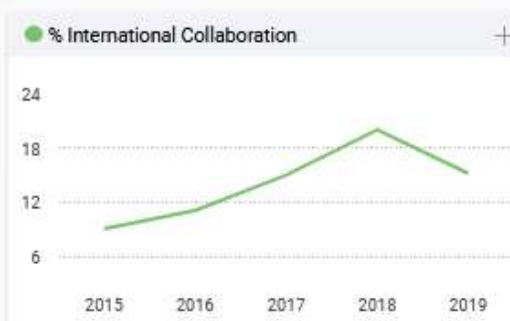
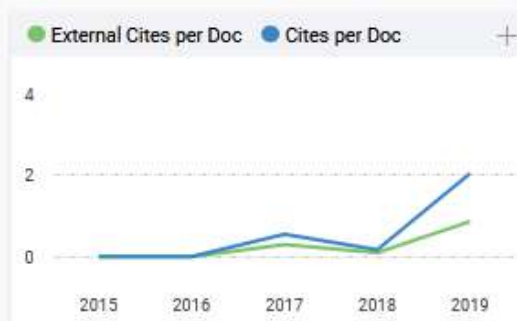
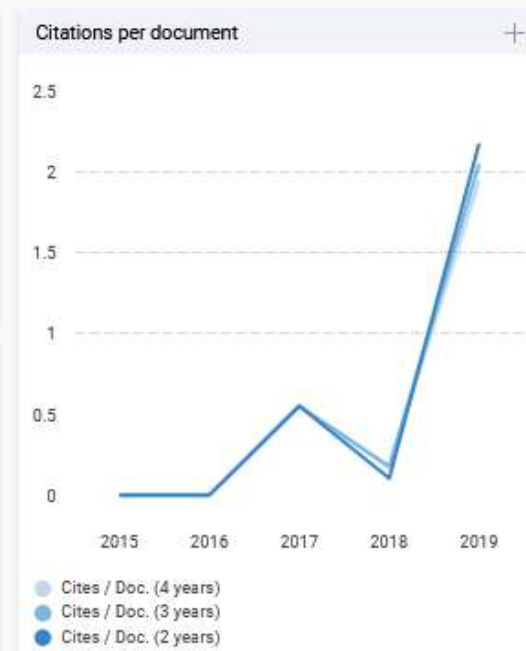
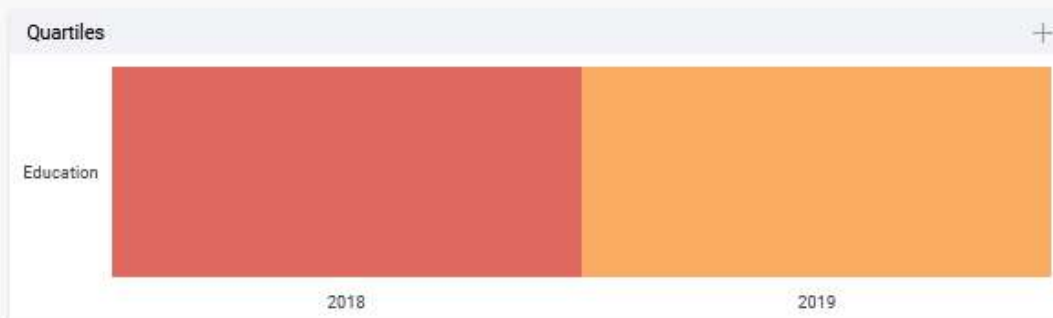
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Education	2019	Q3

Total Cites Self-Cites

Self Cites	2015	0
Self Cites	2016	0
Self Cites	2017	5
Self Cites	2018	3
Self Cites	2019	52
Total Cites	2015	0
Total Cites	2016	0
Total Cites	2017	11
Total Cites	2018	7
Total Cites	2019	90

Citable documents Non-citable documents

Non-citable documents	2015	0
Non-citable documents	2016	0
Non-citable documents	2017	0
Non-citable documents	2018	0
Non-citable documents	2019	0
Citable documents	2015	0
Citable documents	2016	11
Citable documents	2017	20
Citable documents	2018	40
Citable documents	2019	44

External Cites per Doc Cites per Doc

External Cites per document	2015	0.000
External Cites per document	2016	0.300
External Cites per document	2017	0.100
External Cites per document	2018	0.864
Cites per document	2015	0.000
Cites per document	2016	0.000
Cites per document	2017	0.550
Cites per document	2018	0.175
Cites per document	2019	2.045

Cited documents Uncited documents

Uncited documents	2016	11
Uncited documents	2017	12
Uncited documents	2018	36
Uncited documents	2019	12
Cited documents	2015	0
Cited documents	2016	0
Cited documents	2017	8
Cited documents	2018	4
Cited documents	2019	32

SJR

the journals where such citations come from. It measures the scientific influence of the average article in a journal, it expresses how central to the global scientific discussion an average article of the journal is.

Year	SJR
2018	0.141
2019	0.296

% International Collaboration

address.

Year	International Collaboration
2015	9.09
2016	11.11
2017	15.00
2018	20.00
2019	15.19

Citations per document

two, three and four years have been cited in the current year. The two years line is equivalent to journal impact factor™ (Thomson Reuters) metric.

Cites per document	Year	Value
Cites / Doc. (4 years)	2015	0.000
Cites / Doc. (4 years)	2016	0.000
Cites / Doc. (4 years)	2017	0.550
Cites / Doc. (4 years)	2018	0.175
Cites / Doc. (4 years)	2019	1.945
Cites / Doc. (3 years)	2015	0.000
Cites / Doc. (3 years)	2016	0.000
Cites / Doc. (3 years)	2017	0.550
Cites / Doc. (3 years)	2018	0.175
Cites / Doc. (3 years)	2019	2.045
Cites / Doc. (2 years)	2015	0.000
Cites / Doc. (2 years)	2016	0.000
Cites / Doc. (2 years)	2017	0.550
Cites / Doc. (2 years)	2018	0.103
Cites / Doc. (2 years)	2019	2.171

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