

From: "Dr. Bulent Tarman" <btarman@gmail.com>
To: "Hadarah Rajab" <hhadarah.rajab@yahoo.com>
"A. Gani" <a.gani@radenintan.ac.id>
Date: 5/15/2019 10:33:35 PM
Subject: [JSSER] Submission Acknowledgement

Hadarah Rajab:

Thank you for submitting the manuscript, "The Implementation of Tarekat Naqsyabandiyah's Sufism Values in South Celebes" to Journal of Social Studies Education Research. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL: <http://jsser.org/index.php/jsser>

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Assoc. Prof.
Bulent TARMAN, Ph.D
Editor-in-Chief, Journal of Social Studies Education Research (jsser.org)
Email: btarman@gmail.com

Journal of Social Studies Education Research
<http://www.jsser.org/index.php/jsser>

Compose

- Inbox 1
- Starred
- Snoozed
- Sent
- Drafts
- More

- Meet
- Start a meeting
 - Join a meeting

Chat A. +

No recent chats
[Start a new one](#)



55 of 60 < > ⚙

[JSSER] Editor Decision Inbox x



Dr. Bulent Tarman btarman@gmail.com via n3plcpnl0083.prod.ams3.secureserver.net
to Tulus, Hadarah, me

May 21, 2019, 3:04 PM ★ ↶ ⋮

English

[Turn off for: English](#) x

Hadarah Rajab:

We have reached a decision regarding your manuscript. The Editor of the Journal of Studies Education Research (JSSER) Naqsyabandiyah's Su...

Our decision is to: "Revisions"

Please see the comments on your manuscript by using the [Track Changes](#) feature of the word program.

Proofreading whole paper and remove spelling and grammar mistakes is necessary. Make sure to Proof-edited by a native English language specialist. Please make sure to use APA 6 version throughout the manuscript. It is highly recommended to cite most recent references relevant to this study. Please revise your manuscript in 7 days and upload it through the online management system of the journal and please confirm your recipient of this message by replying to btarman@gmail.com
Please let me know if you need more time for the revision.
Best regards,

from: **Dr. Bulent Tarman** <btarman@gmail.com>
via n3plcpnl0083.prod.ams3.secureserver.net
to: "Dr. Tulus Suryanto" <tulus@radenintan.ac.id>
cc: Hadarah Rajab <hhadarah.rajab@yahoo.com>, "A. Gani" <a.gani@radenintan.ac.id>
date: May 21, 2019, 3:04 PM
subject: [JSSER] Editor Decision
mailed-by: n3plcpnl0083.prod.ams3.secureserver.net
security: Standard encryption (TLS) [Learn more](#)

Compose

Inbox 1

- Starred
- Snoozed
- Sent
- Drafts
- More

Meet

- Start a meeting
- Join a meeting

Chat

A. +

No recent chats
Start a new one



55 of 60

[JSSER] Editor Decision Inbox X



Dr. Bulent Tarman btarman@gmail.com via n3plcpln0083.prod.ams3.secureserver.net
to Tulus, Hadarah, me

May 21, 2019, 3:04 PM

English > Indonesian [Translate message](#)

Turn off for: English x

Hadarah Rajab:

We have reached a decision regarding your submission to Journal of Social Studies Education Research, "The Implementation of Tarekat Naqsyabandiyah's Sufism Values in South Celebes".

Our decision is to: "Revisions required".

Please see the comments of the reviewers given below and revise your manuscript by using the Track Changes feature of the Word program. Proofreading whole paper and remove spelling and grammar mistakes is necessary. Make sure to Proof-edited by a native English language specialist. Please make sure to use APA 6 version throughout the manuscript. It is highly recommended to cite most recent references relevant to this study. Please revise your manuscript in 7 days and upload it through the online management system of the journal and please confirm your recipient of this message by replying to btarman@gmail.com

Please let me know if you need more time for the revision.
Best regards,
Bulent Tarman, Ph.D
Editor-in-Chief, JSSER

Reviewer A:

See the attached document for the detailed comments

Relevance of the title with content:

+ Compose

📧 Inbox 1

- ★ Starred
- 🕒 Snoozed
- 📤 Sent
- 📧 Drafts
- < More

Meet

- 📺 Start a meeting
- 📅 Join a meeting

Chat

👤 A. +



No recent chats
[Start a new one](#)



55 of 60 < > ⚙️

Reviewer A:

See the attached document for the detailed comments

Relevance of the title with content:
fair

Type of manuscript (Research, Lit. review etc.):
review

Quality of the work:
fair

Theoretical Framework:
low

Objectives and Rationale:
low

Method:
low

Findings:
fair

Conclusion:
fair

smoothness:
fair

Originality:
strong

Note for Author/s:
revise to resubmit



+ Compose

📧 Inbox 1

- ★ Starred
- 🕒 Snoozed
- 📤 Sent
- 📧 Drafts
- < More

Meet

- 📺 Start a meeting
- 📅 Join a meeting

Chat

👤 A. +



No recent chats
Start a new one



55 of 60 < > ⚙️

Reviewer B:

Relevance of the title with content:
good, relevance.

Type of manuscript (Research, Lit. review etc.):
Literatur review

Quality of the work:
excellent

Theoretical Framework:
clear and complete

Objectives and Rationale:
objective is clear and rationale

Method:
For the literatur review type, the method is good

Findings:
findings is clear and good for developed

Conclusion:
relevant with objective and finding

smoothness:
good

Originality:
excellent

Note for Author/s:
good



From: "hadarah hadarah.rajab" <hhadarah.rajab@yahoo.com>

To: "hadarah hadarah.rajab" <hhadarah.rajab@yahoo.com>

Date: 6/15/2020 7:13:46 PM

Subject: [JSSER] Editor Decision

Hadarah Rajab:

We have reached a decision regarding your submission to Journal of Social Studies Education Research, "The Implementation of Tarekat Naqsyabandiyah's Sufism Values in South Celebes".

Our decision is to: "accept submission."

Thank you for taking the time to revise the manuscript and address the required revisions. Please expect to get further instructions to follow in the near future for the publication procedure.

Best regards,

Bulent Tarman, Ph.D
Editor-in-Chief, JSSER

Journal of Social Studies Education Research

<http://www.jsser.org/index.php/jsser>



E-ISSN: 1309-9108

Journal of Social Studies Education Research (JSSER)

www.jsser.org

Subject: Letter of Acceptance

Dear Hadarah Hadarah & A. Gani

I am pleased to write this letter of acceptance to you for the research entitled "*The Implementation of Tarekat Naqsyabandiyah's Sufism Values in South Celebes*". Your paper is scheduled to be published on the next regular issue (Vol. 10, issue:2) of Journal of Social Studies Education Research (June, 2019). The paper will be open access and available online at the website of the journal in June, 2019.

Best regards,

12.06.2019

Assoc. Prof. Bulent Tarman

Editor-in-Chief,

Journal of Social Studies Education
Research (JSSER)
btarman@gmail.com

Journal of Social Studies Education Research (JSSER) E-ISSN: 1309-9108

Yesilova Mah. Caldiran Cad. 29/11 Etimesgut Ankara/Turkey 06796



[HOME](#) [ABOUT](#) [LOGIN](#) [REGISTER](#) [SEARCH](#) [CURRENT](#) [ARCHIVES](#) [ANNOUNCEMENTS](#)

[Home](#) > [Archives](#) > **Vol 10, No 2 (2019)**

Vol 10, No 2 (2019)

Journal of Social Studies Education Research

Table of Contents

Articles

[After the Content Course: An Expert-Novice Study of Disciplinary Literacy Practices](#)
Michael A Kopish, Sarah Nestor

[PDF](#)
1-30

[Examination Mafiarisation, and the Ambivalence of Performativity in Zimbabwe: A Quest for Rebalancing Pedagogy](#)
Bekithemba Dube

[PDF](#)
31-45

[How Could Management of School Environment Improve Organizational Citizenship Behaviors for The Environment? \(Case Study at Schools for Specifics Purposes\)](#)
Eliana Sari, Rekha Koul, Siti Rochanah, Wahyu Sri Ambar Arum, Iskandar Muda

[PDF](#)
46-73

[Problems of Choosing the Main Language in a Bilingual Society of National Regions](#)
Daniya Salimova, Aigul Sabitova

[PDF](#)
74-90

[The Problems of Gender Equality: A Reconstruction of Islamic Doctrine](#)
Tedi Supriyadi, J Julia, Endis Firdaus

[PDF](#)
91-110

Curriculum & Instruction

[Investigating Critical Thinking in Prospective Teachers: Metacognitive Skills, Problem Solving Skills and Academic Self-Efficacy](#)
ishak KOZIKOĞLU

[PDF](#)
111-130

[OPEN JOURNAL SYSTEMS](#)

[Journal Help](#)

USER

Username

Password

Remember me

NOTIFICATIONS

- [View](#)
- [Subscribe](#)

JOURNAL CONTENT

Search

Search Scope

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)

FONT SIZE

INFORMATION

Technology Integrated Social Studies Education

[STEAM as an Innovative Educational Technology](#)

Olga Shatunova, Tatyana Anisimova, Fairuza Sabirova, Olga Kalimullina

[PDF](#)
131-144

[TechnoWellness and its relationship with Happiness and Optimism among the Jordan University students](#)

Baha' Suhail Shawaqfeh, Abdallah Salem Almahaireh

[PDF](#)
145-167

Civic Education

[Personality, Grit and Organizational Citizenship Behavior at Vocational Higher Education: The Mediating Role of Job Involvement](#)

M Arifin, herri herri, Hesi Eka Puteri

[PDF](#)
168-187

Democracy and Human Rights Education

[Democratic Pedagogy in South Africa: A rethinking Viewpoint for knowledge Construction.](#)

Bunmi Isaiah Omodan

[PDF](#)
188-203

Values Education

[The Response of Pesantren Community Toward the Ideology of Islamism: A Study of Pesantren Teachers' Perception in North Sumatra](#)

M. Jamil, Iman Jauhari, Dahlan Dahlan

[PDF](#)
204-223

[Character Building in Islamic Society: A Case Study of Muslim Families in Tulungagung, East Java, Indonesia](#)

Sokip Sokip, Akhyak Akhyak, Soim Soim, Ahmad Tanzeh, Kojin Kojin

[PDF](#)
224-242

[The Implementation of Tarekat Naqsyabandiyah's Sufism Values in South Celebes](#)

Hadarah Hadarah, A. Gani

[PDF](#)
243-269

[Religious Education for Aliran Kebatinan Community in Contemporary Indonesia](#)

Dahlia Lubis

[PDF](#)
270-289

Multicultural and Intercultural Education

[Development of Students' Knowledge of History: Acceptance and Rejection of the Indonesia-Malaysia Confrontation Narratives](#)

Leo Agung Sutimin

[PDF](#)
290-307

The Implementation of Tarekat Naqsyabandiyah's Sufism Values in South Celebes

Hadarah Hadarah, A. Gani

Abstract

For Muslims, particularly those interested in Sufism, the existence of Naqsyabandiyah sufi order has peculiar position. It is because of, among others, the considerable effect of sufi order's tenet on Islamic world, particularly in Indonesian, Indian, Chinese and Middle East countries areas. In Indonesia the effect of sufi order tenet has been distributed to nearly entire areas, including in South Celebes area. Even for South Celebes people, the existence of Naqsyabandiyah sufi order plays an important part because its existence is attributed with the great teacher in this area, Syaikh Yusuf al-Makassari. Syaikh Yusuf was believed as the first one introducing Naqsyabandiyah sufi order in Indonesia. This research studied how the method to obtain fundamental values developed in Naqsyabandiyah sufi order is. Particularly, this research would also study the tenets practiced by South Celebes people. What is its historical plot in South Celebes, and what practical benefit does affect the social life of South Celebes people, particularly from ibadah and muamalah aspects.

Keywords

Naqsyabandiyah sufi order, Syaikh Yusuf al-Makassari, Spiritual Street, Ihsan, Essence, and Ma'rifat.

Full Text:

[PDF](#)

Refbacs

- There are currently no rebfacs.

[OPEN JOURNAL SYSTEMS](#)

[Journal Help](#)

USER

Username

Password

Remember me

NOTIFICATIONS

- [View](#)
- [Subscribe](#)

JOURNAL CONTENT

Search

Search Scope

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)




FONT SIZE



INFORMATION

- [For Readers](#)
- [For Authors](#)

Journal of Social Studies Education Research

Country	Turkey -  SIR Ranking of Turkey
Subject Area and Category	Social Sciences Education Social Sciences (miscellaneous)
Publisher	Association for Social Studies Educators (ASSE)
Publication type	Journals
ISSN	13099108
Coverage	2015-2019
Scope	Journal of Social Studies Education Research (JSSER) (ISSN: 1309-9108) is an international, scholarly open access, peer-reviewed and fully refereed journal focusing on theories, methods and applications in Social Studies Education. As an international, online-only journal it is devoted to the publication of original, primary research (theoretical and empirical papers) as well as practical applications relating to Social Studies Education.
	Homepage How to publish in this journal Contact
	Join the conversation about this journal

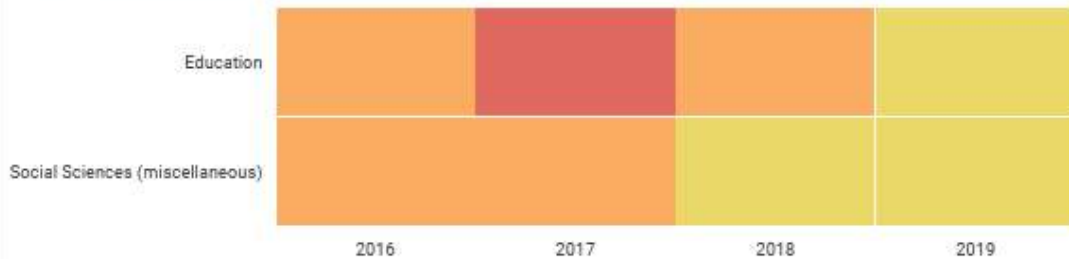
10

H Index

Ad 

Instant Grammar Checker

Quartiles

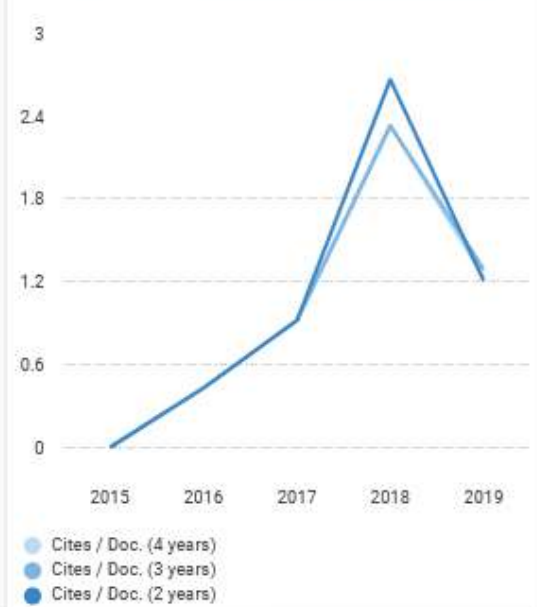


SJR

in a journal, it expresses how central to the global scientific discussion an average article of the journal is.

Year	SJR
2016	0.201
2017	0.189
2018	0.270
2019	0.403

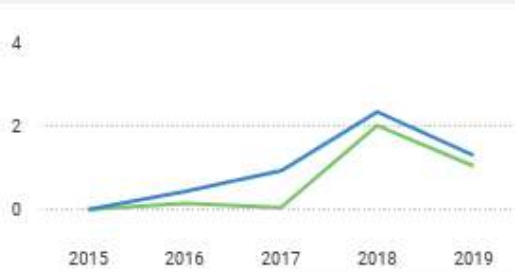
Citations per document



Total Cites / Self-Cites

Self Cites	2016	4
Self Cites	2017	21
Self Cites	2018	18
Self Cites	2019	31
Total Cites	2015	0
Total Cites	2016	6
Total Cites	2017	22
Total Cites	2018	128
Total Cites	2019	158

External Cites per Doc / Cites per Doc



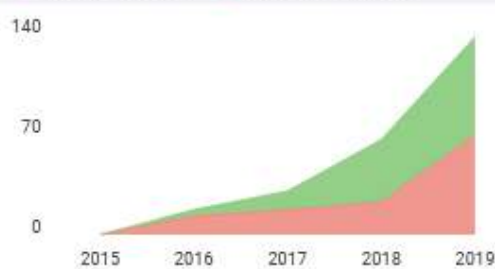
% International Collaboration



Citable documents / Non-citable documents



Cited documents / Uncited documents



Journal of Social Studies Education Research



Show this widget in your own website

Just copy the code below and paste within your html code:

```
<a href="https://www.sci
```

Quartiles

Category	Year	Quartile
Education	2016	Q3
Education	2017	Q4
Education	2018	Q3
Education	2019	Q2
Social Sciences (miscellaneous)	2016	Q3
Social Sciences (miscellaneous)	2017	Q3
Social Sciences (miscellaneous)	2018	Q2
Social Sciences (miscellaneous)	2019	Q2

SJR

in a journal, it expresses how central to the global scientific discussion an average article of the journal is.

Year	SJR
2016	0.201
2017	0.189
2018	0.270
2019	0.403

Citations per document

two, three and four years have been cited in the current year. The two years line is equivalent to journal impact factor™ (Thomson Reuters) metric.

Cites per document	Year	Value
Cites / Doc. (4 years)	2015	0.000
Cites / Doc. (4 years)	2016	0.429
Cites / Doc. (4 years)	2017	0.917
Cites / Doc. (4 years)	2018	2.327
Cites / Doc. (4 years)	2019	1.234
Cites / Doc. (3 years)	2015	0.000
Cites / Doc. (3 years)	2016	0.429
Cites / Doc. (3 years)	2017	0.917
Cites / Doc. (3 years)	2018	2.327
Cites / Doc. (3 years)	2019	1.285
Cites / Doc. (2 years)	2015	0.000
Cites / Doc. (2 years)	2016	0.429
Cites / Doc. (2 years)	2017	0.917
Cites / Doc. (2 years)	2018	2.659
Cites / Doc. (2 years)	2019	1.204

Total Cites / Self-Cites

Self Cites	2016	4
Self Cites	2017	21
Self Cites	2018	18
Self Cites	2019	31
Total Cites	2015	0
Total Cites	2016	6
Total Cites	2017	22
Total Cites	2018	128
Total Cites	2019	158

External Cites per Doc / Cites per Doc

External Cites per document	2016	0.143
External Cites per document	2017	0.042
External Cites per document	2018	2.000
External Cites per document	2019	1.033
Cites per document	2015	0.000
Cites per document	2016	0.429
Cites per document	2017	0.917
Cites per document	2018	2.327
Cites per document	2019	1.285

% International Collaboration

address.

Year	International Collaboration
2015	0.00
2016	16.67
2017	6.06
2018	18.29
2019	11.39

Citable documents / Non-citable documents

Non-citable documents	2016	2
Non-citable documents	2017	4
Non-citable documents	2018	6
Non-citable documents	2019	4
Citable documents	2015	0
Citable documents	2016	14
Citable documents	2017	24
Citable documents	2018	55
Citable documents	2019	123

Cited documents / Uncited documents

Uncited documents	2015	0
Uncited documents	2016	12
Uncited documents	2017	16
Uncited documents	2018	21
Uncited documents	2019	64
Cited documents	2015	0
Cited documents	2016	4
Cited documents	2017	12
Cited documents	2018	40
Cited documents	2019	63

Journal of Social Studies Education Research

Education

Q2 best quartile

SJR 2019 **0.4**

powered by scimagojr.com

← Show this widget in your own website

Just copy the code below and paste within your html code:

```
<a href="https://www.sci
```